

# WIDA AMS Results and Where to Find Them

# 2024 ACCESS for ELLs Results – WIDA AMS

Information Delivered	Location	Scheduled Delivery Date
Electronic results available	<a href="#">WIDA AMS</a>	April 26
Printed reports delivered to schools in English <ul style="list-style-type: none"> <li>• Individual Student Reports (ISRs)</li> <li>• School and District Frequency Reports</li> <li>• Student Roster Reports</li> </ul>	Schools	May 15
Updated results available in .CSV file (after post-reporting data validation)	<a href="#">WIDA AMS</a>	June 7

# 2024 ACCESS for ELLs Results – DESE Security Portal

Information Delivered	Location	Scheduled Delivery	
ACCESS results <b>without</b> SGPA, progress, attainment, targets but <b>with</b> participation	<a href="#">DropBox Central</a>	Late June	“ACCESS2024_R1_...”
	<a href="#">Edwin Analytics</a>	Early July	“EL 627”
ACCESS results <b>with</b> SGPA, progress, attainment, targets, participation, and assigned overall scores.	<a href="#">DropBox Central</a>	Early August	“ACCESS2024_R2_...”
	<a href="#">Edwin Analytics</a>	Mid-August	“EL 627”
WIDA Alternate ACCESS results <b>with</b> attainment and participation indicators	<a href="#">DropBox Central</a>	Early October	
	<a href="#">Edwin Analytics</a>	Mid-October	

**Assigned overall scores for students with up to two SPD codes will not be in WIDA AMS. They will be in DropBox/Edwin Analytics in August. These are calculated by DESE, not by WIDA or DRC.**

# Where to Find WIDA AMS Reports

Log in to [wida-ams.us](https://wida-ams.us)



Download Individual Student Reports

## PUBLISHED REPORTS

Published Reports allows WIDA AMS users to view and download reports showing test results for the ACCESS for ELLs suite of assessments.

**Important reminder!** 2023-2024 WIDA Alternate ACCESS score reports will be released in fall 2024. Browse the [WIDA Alternate ACCESS Updates webpage](#) to learn more.

State \* :

District :

Registration Window \* :

Display Reports

Clear

<input type="checkbox"/>	Frequency Reports	Summative	ACCESS 2023-2024	MA	Abington - MA00010000	Abington High - 00010505	4/24/2024
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Reports

# District or School Frequency Report

Available only for ACCESS. WIDA Alt ACCESS will be available in September.

## Frequency reports:

- show # and % of tested students (by grade) at each proficiency level for each domain and composite area.
- provide an overview of a group's performance.
- do not show the performance of individual students.



**ACCESS for ELLs**  
English Language Proficiency Test

District: WIDA Use Only - Sample District  
Grade: 01  
Cluster: 1

District Frequency Report — 2024																
Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	5	33%	6	40%	5	33%	0	0%	6	40%	0	0%	5	33%	0	0%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	5	33%	1	7%	5	33%	0	0%	1	7%	0	0%	5	33%	0	0%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	0	0%	5	33%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	5	33%	0	0%	3	20%	0	0%	4	27%	0	0%
<b>Highest Score</b>	425		317		406											
<b>Lowest Score</b>	104		106		141											
<b>Total Tested</b>	15															

<sup>A</sup> – Oral Language = 50% Listening + 50% Speaking  
<sup>B</sup> – Literacy = 50% Reading + 50% Writing  
<sup>C</sup> – Comprehension = 70% Reading + 30% Listening  
<sup>D</sup> – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

# Student Roster Report

- School level roster report by grade. Shows individual students' **scale scores** and **proficiency levels** for each **domain and composite**.



**ACCESS for ELLs<sup>®</sup>**  
English Language Proficiency Test

District: WIDA Use Only - Sample Distric  
School: WIDA Use Only - Sample School  
Grade: 09

## Student Roster Report — 2024

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
Castillo, Carlos 11133819	A	9-12	363	3.3	372	3.7	356	2.5	283	1.9	368	3.6	320	2.1	358	2.7	334	2.6
Castillo, Isabella 13133819	A	9-12	363	3.3	323	2.8	356	2.5	347	3.4	343	3.0	352	3.1	358	2.7	349	3.1
Castillo, Maria 12133819	A	9-12	363	3.3	323	2.8	356	2.5	476	6.0	343	3.0	416	5.0	358	2.7	394	4.2

# Individual Student Report (ISR)

- Download a single .pdf in Spanish or English for all students in a school
- Report is called “Summative Student Report”
- WIDA Alternate Student Report available in September

**ACCESS for ELLs<sup>®</sup>**  
English Language Proficiency Test

**Yang, Walter**  
 Birth Date: | Grade: 04  
 Tier: A  
 District ID: WS99999 | State ID: 14118248  
 School: WIDA Use Only - Sample School  
 District: WIDA Use Only - Sample District  
 State: WS

**Individual Student Report 2024**

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band <small>See Interpretive Guide for Score Reports for definitions</small>					
		100	200	300	400	500	600
Listening	2.8			307			
Speaking	3.0			295			
Reading	2.0			309			
Writing	4.4			374			
Oral Language <small>50% Listening + 50% Speaking</small>	2.9			301			
Literacy <small>50% Reading + 50% Writing</small>	3.7			342			
Comprehension <small>70% Reading + 30% Listening</small>	2.3			308			
Overall* <small>33% Reading + 35% Writing + 15% Listening + 15% Speaking</small>	3.4			329			

\*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	2	understand oral language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> <li>Identify main topics in discussions.</li> <li>Follow short oral directions with the help of pictures</li> <li>Categorize or sequence information presented orally using pictures or objects.</li> <li>Sort facts and opinions stated orally</li> </ul>
Speaking	3	communicate ideas and details orally in English using several connected sentences and can participate in short conversations and discussions in school, for example: <ul style="list-style-type: none"> <li>Relate stories or events.</li> <li>Describe processes or procedures</li> <li>Share ideas and provide details.</li> <li>Give opinions with reasons</li> </ul>
Reading	2	understand written language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> <li>Identify main ideas in written information</li> <li>Sequence pictures, events or steps in processes with pictures or graphs</li> <li>Identify main actors and events, in stories and simple texts</li> <li>Distinguish between claim and evidence statements</li> </ul>
Writing	4	communicate in writing in English using language related to specific topics in school, for example: <ul style="list-style-type: none"> <li>Produce papers describing specific ideas or concepts</li> <li>Create explanatory text that includes details or examples</li> <li>Narrate stories with details of people, events, and situations</li> <li>Provide opinions supported by reasons with details</li> </ul>

140255-000045-08024 SUM-ISR

<input type="checkbox"/>	Student Reports - English	Summative Student Report	ACCESS 2023-2024	MA	Acton-Boxborough - MA06000000	Acton-Boxborough Regional High - 06000505	4/24/2024	
<input type="checkbox"/>	Student Reports - Spanish	Summative Student Report Spanish	ACCESS 2023-2024	MA	Acton-Boxborough - MA06000000	Acton-Boxborough Regional High - 06000505	4/24/2024	

# ACCESS Translated (ISRs)

Log in to [wida-ams.us](https://wida-ams.us)



Download Individual Student Reports

Reporting Services Home

Operational Dashboard +

Batch Download -

Screener Score Report

Screener Export

ACCESS Translated

Published Reports

WIDA AMS Home

select

## ACCESS TRANSLATED REPORT

The WIDA ACCESS Translated Report is available in multiple languages and includes demographic information about the student and proficiency levels for each of the four domains. This report also includes three composite scores: Oral Language, Literacy, and Overall score.

There is a selection maximum of 100 students. Use the column headers to interact with the data in the table and further refine your results.

**Important reminder!** 2023-2024 WIDA Alternate ACCESS score reports will be released in fall 2024. Browse the [WIDA Alternate ACCESS Updates webpage](#) to learn more.

Registration Window \* :

ACCESS 2023-2024

State \* :

MA

District \* :

Abby Kelley Foster Charter Public (Distr...

School \* :

Abby Kelley Foster Charter Public Scho...

Language \* :

Chamorro

Display Students

Clear



# ACCESS Translated (ISRs)

## Students

**NOTE:** The student table has a selection maximum of 100. Once 100 is reached you'll need to unselect checkboxes. The header checkbox selects all students on the current page.

<input type="checkbox"/>	Name ↑	State Student ID	Date of Birth	Grade ↑	Action
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="📄"/>
<input checked="" type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="button" value="⬇"/>

Download All Selected (4)

# Sample Individual Student Report (ISR) – ACCESS for ELLs

- Proficiency Level and Scale Score for each domain and composite
- General description of what a student at that proficiency level can do
- Download by school in any of 49 languages
- Use the search feature to narrow your selection

Name ↑	State Student ID	Date of Birth	Grade ↓
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- Download .pdf for selected individuals



## Individual Student Report 2024

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions				
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<b>Overall*</b> 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4	329				

\*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
<b>Listening</b>	2	understand oral language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> <li>Identify main topics in discussions</li> <li>Follow short oral directions with the help of pictures</li> <li>Categorize or sequence information presented orally using pictures or objects</li> <li>Sort facts and opinions stated orally</li> </ul>
<b>Speaking</b>	3	communicate ideas and details orally in English using several connected sentences and can participate in short conversations and discussions in school, for example: <ul style="list-style-type: none"> <li>Relate stories or events</li> <li>Describe processes or procedures</li> <li>Share ideas and provide details</li> <li>Give opinions with reasons</li> </ul>
<b>Reading</b>	2	understand written language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> <li>Identify main ideas in written information</li> <li>Sequence pictures, events or steps in processes</li> <li>Identify main actors and events, in stories and simple texts with pictures or graphs</li> <li>Distinguish between claim and evidence statements</li> </ul>
<b>Writing</b>	4	communicate in writing in English using language related to specific topics in school, for example: <ul style="list-style-type: none"> <li>Produce papers describing specific ideas or concepts</li> <li>Create explanatory text that includes details or examples</li> <li>Narrate stories with details of people, events, and situations</li> <li>Provide opinions supported by reasons with details</li> </ul>

# Post-Reporting Data Validation and Service Now Form: Test Discrepancy

# Post-Reporting Data Validation: May 15–23

- Your last chance to unite student records and correct errors
  - A complete record = 4 domain tests in a single record
  - Slight differences in demographic data may result in “split records”, preventing the reporting of composite scores
  - Correct these errors in AMS between **May 15–23, 2024** (last chance)
 

First name	Date of Birth	Accommodations used
Last name	SASID	Do Not Score codes
Grade		(do not remove or apply INV codes)
- Updated results will be available in AMS on June 7, 2024.
- Assigned overall scores for students with disabilities will not be in AMS. They will be in DropBox Central and Edwin Analytics in the fall. These scores are calculated by DESE, not WIDA or DRC.

# Service Now Form: Test Discrepancies – Request a Scoring Appeal or Test Booklet Search

- Service Now Form closes on **June 14, 2024.**
- Scoring Appeal
  - Example - student took the Speaking or Writing test online but there are no results in AMS
- Booklet Search
  - Example - student's test booklet returned using a District label with incorrect information
  - Example - booklet was filled out using something other than a number 2 pencil
- You will be notified by the Department if your request can be processed; there is a very limited number of requests that can be submitted to DRC.

**Complete the [Service Now Form: Test Discrepancies — Request a Scoring Appeal or Test Booklet Search](#) found on the [DESE ACCESS web page](#).**

# Parent Notification and Educator Resources

# Options for Parent Notification

- Schools can **either** provide results to parents by:
  - Secure email (password-protected)
  - Parent portal (if available)
  - Other secure method used by the district
  - Text or app to notify parents that results are available to discuss
- **OR**, schools may print ISRs in languages other than English and mail to parents
- Schools will receive ISRs in English on May 15, which can be mailed to parents along with other language ISRs downloaded from the ACCESS Translated dropdown in WIDA AMS (see slides 21 and 22).

# Additional Parent Resources

The following may be printed and mailed or sent electronically with the ISR, at the district's discretion:

- [ACCESS for ELLs Parent Letters](#) – copy to district letterhead and send with child's results. Available in the same 49 languages as the ISRs.
- [What Is ACCESS for ELLS?](#) – two-page flyer explaining the basics of the ACCESS tests. Available in 17 languages.
- [ACCESS for ELLs: Understanding Your Child's Scores](#) – two-page document that explains the ISR. Available in 17 languages.

**Note:** The ISRs are confidential; these resources are not.



# Resources for Educators and Administrators

On the [DESE ACCESS web page](#) under “ACCESS for ELLs Tests – Test Administration and Reporting Resources”:

- The [ACCESS for ELLs Interpretive Guide for Score Reports 2024](#) explains ACCESS scale scores, proficiency level scores and how scores are calculated. It also provides an overview of the Individual Student Report, School Student Roster Report, and Frequency report.

Webinars available in the [WIDA Secure Portal](#):

- [Post-Testing: Interpreting Score Reports](#)
- [ACCESS for ELLs Online: The Speaking Test and How it is Scored](#)