Reporting Elements and Benchmarks

Reporting Elements

- **Reporting Element 1** - # and % making progress, disaggregated for EL SWD

- **Reporting Element 2** - # and % attaining proficiency (i.e., meeting exit criteria – Level 4.2 overall and 3.9 literacy)

- **Reporting Element 3** - # and % exited based on attaining proficiency

- **Reporting Element 4** - # and % FELs meeting or exceeding expectations on MCAS ELA, Math, and STE, disaggregated for FEL SWD

- **Reporting Element 5** - # and % not-yet-proficient after six years

Guide to Understanding the Title III Reporting Elements for English Learners in Massachusetts for 2017 and Beyond available on the DESE ACCESS web page

2023 ACCESS for ELLs Results

[2023 DESE ACCESS for ELLs Results](#) (on DESE ACCESS website)

- 2023 ACCESS for ELLs Results by District/School
  - Progress (Reporting Element 1)
  - Proficiency (Attainment – Reporting Element 2)
  - For all districts (not just Title III) and for schools
- 2023 - State, Title III Districts, and Consortia
  - 2023 FEL performance on MCAS (Reporting Element 4)
  - 2023 Progress, Attainment, Exited ELs, Long-Term ELs (Reporting Elements 1, 2, 3, and 5)
- 2024 ACCESS Results will be available this December

2023 ACCESS for ELLs Results by District/School

- Participation rate (# and % taking ACCESS and Alternate ACCESS)

- Number and Percent at each ACCESS proficiency level

- Reporting Element #1 – Progress (# and % meeting benchmarks or scoring one proficiency level higher in any domain on Alt ACCESS)

- Reporting Element #2 – Attainment (4.2 overall and 3.9 literacy on ACCESS)

District Code	District Name	Grade Span	Years in MA Schools	# Enrolled	# Tested (Standard & Alt)	Participation Rate	# Taking Standard Test	# Level 1	% Level 1	# Level 2	% Level 2	# Level 3	% Level 3	# Level 4	% Level 4	# Level 5	% Level 5	# Level 6	% Level 6	# Included in Progress	# Making Progress	% Making Progress	# Included in Exit Criteria	# Meeting Exit Criteria	% Meeting Exit Criteria
00730000	Dedham	All	All	168	167	99%	167	29	17%	32	19%	74	44%	21	13%	11	7%	0	0%	112	47	42%	168	19	11%
00740000	Deerfield	All	All	2																					
00770000	Douglas	All	All	19	19	100%	18	1	6%	4	22%	8	44%	3	17%	2	11%	0	0%	15	8	53%	19	3	16%
00780000	Dover	All	All	13	12	92%	12	0	0%	2	17%	6	50%	3	25%	1	8%	0	0%	9			13	3	23%
00790000	Dracut	All	All	203	203	100%	202	29	14%	40	20%	77	38%	47	23%	8	4%	1	0%	99	40	40%	203	33	16%
00820000	Duxbury	All	All	17	16	94%	16	2	12%	4	25%	6	38%	3	19%	1	6%	0	0%	13	5	38%	17	3	18%
00830000	East Bridg	All	All	54	54	100%	54	12	22%	12	22%	19	35%	10	19%	0	0%	1	2%	40	25	62%	54	5	9%
00850000	Eastham	All	All	9																					
00860000	Easthamp	All	All	44	43	98%	41	4	10%	10	24%	12	29%	13	32%	2	5%	0	0%	36	15	42%	44	8	18%

Reporting Element 4 – MCAS Performance for FEL and FEL SWD

- Reporting Element 4: # and % FELs and FEL SWDs meeting or exceeding expectations on MCAS ELA, Math, and STE (by year FEL and all) for grades 3-8 and 10. Participation rate for ELA, Math, STE.

- State, Title III Districts, and Title III Consortia only

Reporting Elemen ▾ : Achievement of Former EL Students on 2023 MCAS by Year of Exiting EL Status

State, Title III Districts, and Consortia

Year	Org Code	Org Name	Grade	group	Former EL year	ELA Tested #	ELA E+M #	ELA E+M %	ELA Part. Rate	Math Tested #	Math E+M #	Math E+M %	Math Part. Rate	STE Tested #	STE E+M #	STE E+M %	STE Part. Rate
2023	00000000	State	g3-8	FormerEL	1	15,657	5,299	34%	100%	15,665	5,556	35%	100%	5,160	1,324	26%	99%
2023	00000000	State	g3-8	FormerEL	2	9,036	3,275	36%	99%	9,028	3,147	35%	99%	3,425	1,099	32%	99%
2023	00000000	State	g3-8	FormerEL	3	8,269	3,669	44%	99%	8,283	3,408	41%	99%	3,650	1,286	35%	99%
2023	00000000	State	g3-8	FormerEL	4	596	254	43%	99%	595	249	42%	99%	132	43	33%	99%
2023	00000000	State	g3-8	FormerEL	All	33,558	12,497	37%	99%	33,571	12,360	37%	99%	12,367	3,752	30%	99%
2023	00000000	State	g3-8	FormerEL_IEP	1	2,295	243	11%	99%	2,293	323	14%	99%	765	87	11%	98%
2023	00000000	State	g3-8	FormerEL_IEP	2	1,082	128	12%	99%	1,080	135	13%	99%	434	48	11%	97%
2023	00000000	State	g3-8	FormerEL_IEP	3	930	135	15%	97%	930	142	15%	97%	399	55	14%	96%
2023	00000000	State	g3-8	FormerEL_IEP	4	111	11	10%	98%	111	16	14%	99%	25	1	4%	100%
2023	00000000	State	g3-8	FormerEL_IEP	All	4,418	517	12%	99%	4,414	616	14%	99%	1,623	191	12%	97%
2023	00000000	State	10	FormerEL	1	1,243	443	36%	98%	1,232	354	29%	97%	1,148	270	24%	99%
2023	00000000	State	10	FormerEL	2	589	279	47%	98%	587	221	38%	97%	582	188	32%	98%
2023	00000000	State	10	FormerEL	3	724	369	51%	97%	714	287	40%	97%	714	244	34%	98%
2023	00000000	State	10	FormerEL	4	104	53	51%	99%	102	45	44%	98%	94	31	33%	98%

2023 Reporting Elements #1, 2, 3, and 5: State, Title III Districts, and Consortia

- Participation (# and %)

- Reporting Element 1 – Progress
  - Progress for EL and EL SWD (# and % for all, High School, and K-8)

- Reporting Element 2 – Proficiency
  - # and % attaining proficiency (by district or consortium)

- Reporting Element 3 - # and % met proficiency and exited

- Reporting Element 5 - # and % not yet proficient after six years

Year	Org Code	Org Name	Grades	Enrollment	Participation Num	Participation Rate	RE1 Included	RE1 Num	RE1 Per	RE1 SWD Included	RE1 SWD Num	RE1 SWD Per	RE2 Included	RE2 Num	RE2 Per	RE3 Included	RE3 Num	RE3 Per	RE5 Included	RE5 Num	RE5 Per
2023	00000000	State	All	111103	108641	97.8	81229	30959	38.1	21375	4884	22.8	109822	12489	11.4	12123	10621	87.6	109821	21510	19.6
2023	00000000	State	HS	25521	24013	94.1	19566	2756	14.1	4664	389	8.3	25343	1904	7.5	1659	1452	87.5	25343	9321	36.8
2023	00000000	State	K-8	85582	84628	98.9	61663	28203	45.7	16711	4495	26.9	84479	10585	12.5	10464	9169	87.6	84478	12189	14.4
2023	00010000	Abington	All	231	230	99.6	158	67	42.4	34	10	29.4	231	20	8.7	19	18	94.7	231	28	12.1
2023	00010000	Abington	HS	50	50	100	37	7	18.9	6			50	4	8	3			50	9	18
2023	00010000	Abington	K-8	181	180	99.4	121	60	49.6	28	10	35.7	181	16	8.8	16	15	93.8	181	19	10.5

2024 ACCESS for ELLs Results – DESE Security Portal

Information Delivered	Location	Scheduled Delivery	
ACCESS results **without** SGPA, progress, attainment, targets but **with** participation	DropBox Central	Late June	**"ACCESS2024_R1_..."**
	Edwin Analytics	Early July	**"EL 627"**
ACCESS results **with** SGPA, progress, attainment, targets, participation, and assigned overall scores.	DropBox Central	Early August	**"ACCESS2024_R2_..."**
	Edwin Analytics	Mid-August	**"EL 627"**
WIDA Alternate ACCESS results **with** attainment and participation indicators	DropBox Central	Early October	
	Edwin Analytics	Mid-October	

Assigned overall scores for students with up to two SPD codes will <u>not</u> be in WIDA AMS. They will be in DropBox/Edwin Analytics in August. These are calculated by DESE, not by WIDA or DRC.