



WIDATM

UNIVERSITY OF WISCONSIN-MADISON

Consortium Report

JULY 1, 2023–JUNE 30, 2024

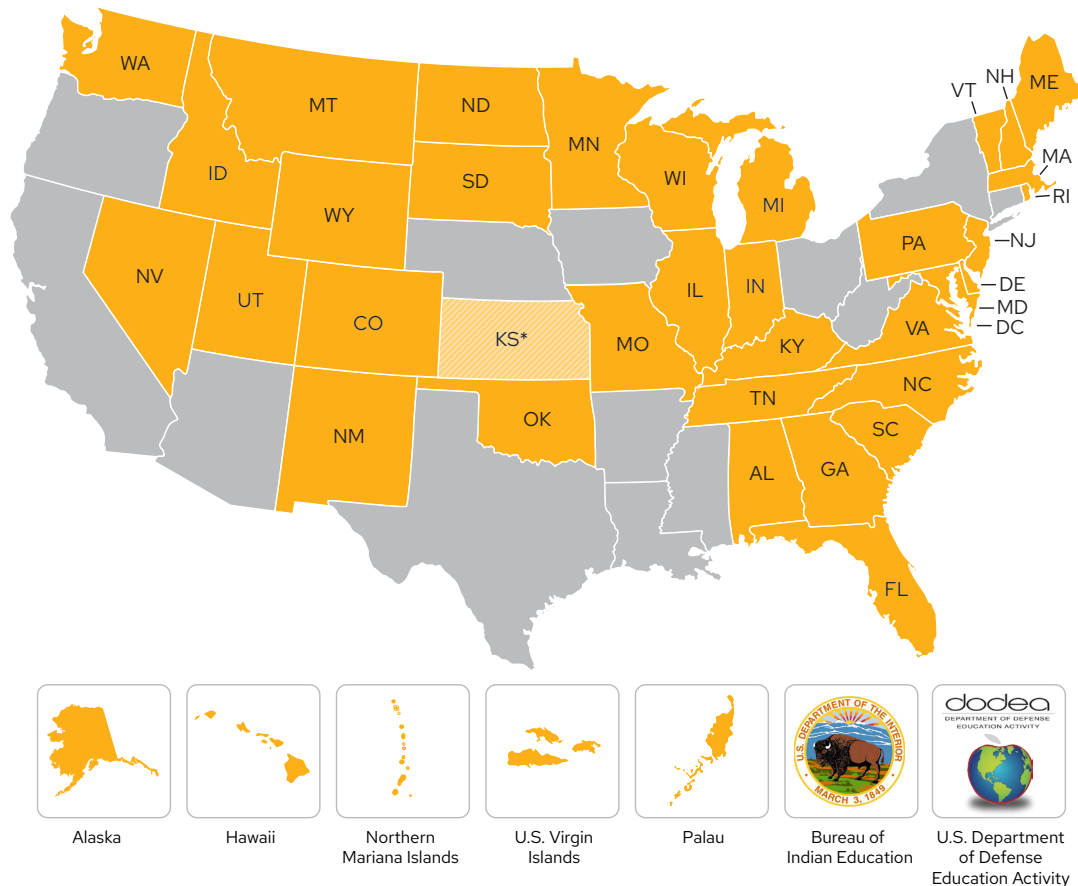
Year in Review

The WIDA Consortium Report is prepared annually to provide a concise review of the previous year's activities. This report covers the time period of July 1, 2023, to June 30, 2024.

The 2023–2024 year marked WIDA's 20th anniversary, a milestone celebrated through a series of reflective articles that highlighted the organization's core values, origins, and growth over two decades. The anniversary festivities culminated at the WIDA Annual Conference, where educators and WIDA staff gathered for professional development and a special 20th anniversary reception.

WIDA remained dedicated to its mission of advancing academic language development and academic achievement for multilingual learners as their population continued to grow nationwide. By developing innovative resources, fostering professional development, and collaborating with our trusted partners of member states, territories, and federal agencies, WIDA strengthened its commitment to serving multilingual learners, their educators, and their families, ensuring they have the tools they need to thrive.

The WIDA Consortium



The WIDA Consortium is made up of 41 states, territories, and education agencies who contract with WIDA to meet federal requirements under the Every Student Succeeds Act. This map reflects consortium members as of June 2024.

Facts & Figures

WIDA's Reach Across the PreK-12 Landscape



**1,100,000
visitors**

to the WIDA website

**~340,000
students**

completed WIDA
Screener Online

**397
languages**

spoken among WIDA
students

**2,800
educators**

participated in
the WIDA Annual
Conference

**2,800,000
K-12
students**

completed
ACCESS for ELLs

**160,000
educators**

enrolled in assessment
training and
professional learning
courses

Highlights

The 2023–2024 year saw the launch of new projects, a record number of educators attending the WIDA Annual Conference, and new professional learning opportunities and resources for educators. Here are some highlights:

- WIDA celebrated the 10th anniversary of the WIDA Annual Conference. It was a hybrid event with more than 1,300 people attending in-person in Milwaukee, WI, with 1,300 people joining live virtually and 450 recording-only attendees.
- Marco de los estándares del desarrollo auténtico del lenguaje español de WIDA (Marco DALE), WIDA’s Spanish language development standards framework, launched in October. Grade-level clusters, reference cards, and new bundles launched in May. There were more than 1,700 downloads of the Marco DALE book.
- Two new self-paced workshops were developed for the Marco DALE.
- The revised WIDA Alternate ACCESS had its first operational administration.
- WIDA Webinars, a new, free learning opportunity, launched. Five webinars offered educators insights and resources on a variety of topics relevant to educators of multilingual learners.
- WIDA staff welcomed SEAs during the Annual Board Meeting in June, for subcommittee events in October, and for the Executive Committee meeting in December.
- A new article series exploring WIDA assessments and the processes behind them, including explainers on the creation of assessments, field testing, cognitive labs, and scoring, launched with more planned for the future.

Ten Most Frequently Reported Home Languages

Language	Number of Students	Language	Number of Students
Spanish; Castilian	1,674,586	Russian	31,857
English*	78,086	Chinese	26,044
Portuguese	52,195	Vietnamese	22,456
Arabic	50,414	Ukrainian	19,638
Haitian; Haitian Creole	37,190	Hmong; Mong	18,624

* English is frequently selected as a home language, for example, when at least one family member speaks English.

Facts & Figures

Professional Learning

Every year, WIDA offers workshops, webinars, conferences sessions, and eLearning designed for educators and administrators to enhance their understanding of multilingual learners' needs. Topics include working with multilingual learners in science, collaborating with other educators, and using the WIDA English Language Development Standards Framework to plan instruction.

Offerings

~225 webinars

203 workshops

53 professional learning offerings—self-paced, virtual, hybrid, and in-person

Participation

24 states participated in in-person workshops

23,853 users enrolled in at least one self-paced workshop

Email Engagement

>300,000 subscribed to WIDA emails

150,000 subscribed to WIDA Monthly

↑59% in WIDA Español News subscribers

Social Media Stats

↑30% Instagram followers

↑49% LinkedIn followers

↑28% LinkedIn engagements

↑14% Facebook engagements

↑17% in posts published across social platforms

Website

46 website articles were published

Facts & Figures

Communications

The WIDA communications team publishes an assortment of new items every year, from news articles to social media posts to newsletters.



Assessment News

During the 2023–2024 assessment year, over 2,800,000 students took WIDA assessments. Here are some key milestones:

- The Revising ACCESS project team developed a new Writing Scoring Rubric grounded in the WIDA English Language Development Standards Framework, 2020 Edition. This new rubric will be used for scoring responses to the writing tasks on WIDA ACCESS Online and WIDA ACCESS Paper in 2025–2026, and the future revised WIDA Screener Online and WIDA Screener Paper.
- The Redesigning Kindergarten ACCESS project held two test development events before gearing up for field testing. In October 2023, WIDA and CAL conducted cognitive labs at five schools around the WIDA Consortium. In February and March 2024, more than 50 educators from 17 states participated in Kindergarten ACCESS pilot testing.
- The WIDA Assessment Content Team and the Center for Applied Linguistics (CAL) Test Development Team continued to develop new items that are aligned to the WIDA ELD Standards Framework for the revised WIDA ACCESS Online and Paper tests being released in 2025–2026. This content was field tested in 2023–2024 in Florida on ACCESS for ELLs Online and WIDA ACCESS for ELLs Paper. Additional field testing will take place in 2024–2025 as well.
- A project team formed to begin planning for the work to align WIDA Screener Online and WIDA Screener Paper to the WIDA ELD Standards Framework for the 2028–2029 administration year.
- The WIDA Alternate Proficiency Level Descriptors and brand-new Alternate ACCESS sample test items were published.
- WIDA completed the recruitment window for the Alternate ACCESS Standard Setting Study event, working with SEAs who encouraged educators to apply.

Research News

WIDA conducts research that advances multilingual learner education. Here are some highlights of this year:

- WIDA published five Focus Bulletins, making research accessible to educators.
- The first cohort of Project RESPECT started, made up of 59 participants from four Wisconsin school districts. Project RESPECT is a 5-year National Professional Development (NPD) grant to provide a PD program for rural teachers serving multilingual learners.
- The Yugtun Piciryaranek Qaneryaranek-Illu Cuqyun (Yup'ik Culture and Language Measurement) K–6 assessment was administered across the Lower Kuskokwim School District in Alaska, and reports were provided to stakeholders.
- WIDA researchers Narek Sahakyan and Glenn Poole explored trends in English learner proficiency since the start of the COVID-19 pandemic.
- WIDA researcher Lynn Shafer Willner was awarded the 2024 NJTESOL/NJBE President's Award, which recognizes work that significantly advanced the needs of multilingual learners in New Jersey.
- Several studies by WIDA researchers were published as book chapters in peer-reviewed journals.

English Learner Students Tested in 2023-2024

State	Kindergarten ACCESS	ACCESS Online	ACCESS Paper	Mixed Mode	Total ACCESS	Alternate ACCESS	Total Number of Students Tested
AK	646	10,659	54	<10	11,359	115	11,474
AL	4,500	42,258	<10	<10	46,765	368	47,118
BIE	513	3,329	933	54	4,829	41	4,868
CO	9,302	88,222	212	<10	97,738	918	98,655
DC	1,068	9,246	15	<10	10,330	161	10,491
DoDEA	540	5,363	18	<10	5,922	45	5,966
DE	1,624	15,633	20	<10	17,278	24	17,302
FL	41,035	N/A	290,177	<10	331,212	1,146	332,354
GA	14,149	141,454	406	<10	156,010	1,378	157,384
HI	1,290	16,365	20	<10	17,675	327	18,001
ID	1,687	17,875	78	<10	19,641	166	19,805
IL	23,360	248,937	993	229	273,513	6,278	279,760
IN	9,346	88,838	128	<10	98,318	1,636	99,952
KS	N/A	N/A	N/A	N/A	N/A	279	279
KY	5,264	41,453	41	<10	46,760	560	47,320
MA	12,806	106,138	303	<10	119,253	2,143	121,383
MD	10,955	102,280	108	<10	113,347	813	114,159
ME	565	6,123	14	<10	6,702	90	6,791
MI	10,072	90,554	401	<10	101,030	1,190	102,212
MN	7,921	74,300	362	13	82,596	1,579	84,136
MO	4,761	35,812	79	23	40,675	281	40,954
MP	49	1,385	<10	<10	1,434	<10	1,440
MT	189	3,437	<10	<10	3,628	25	3,653
NC	15,790	146,517	76	<10	162,385	1,572	163,950
ND	407	4,367	37	<10	4,812	36	4,848
NH	455	4,945	34	<10	5,434	58	5,492
NJ	14,628	122,704	451	<10	137,785	856	138,626
NM	3,205	51,224	12	<10	54,443	500	54,937
NV	5,072	60,341	<10	<10	65,423	1,160	66,576
OK	5,223	64,060	163	<10	69,446	949	70,389
PA	9,190	90,398	868	47	100,502	2,079	102,553
PW	N/A	537	<10	<10	537	N/A	537
RI	1,571	17,596	47	<10	19,216	284	19,497
SC	5,073	53,036	46	<10	58,157	605	58,760
SD	956	6,622	65	<10	7,643	69	7,712
TN	8,685	69,160	53	<10	77,904	530	78,422
UT	4,406	56,429	35	<10	60,871	726	61,577
VA	14,044	124,020	2,457	19	140,539	3,029	143,562
VI	57	1,169	<10	<10	1,226	<10	1,227
VT	153	1,639	<10	<10	1,799	42	1,841
WA	13,461	137,424	81	<10	150,971	2,683	153,624
WI	4,639	54,399	133	23	59,194	602	59,794
WY	246	2,484	21	<10	2,753	24	2,777
Totals	268,903	2,218,732	298,964	471	2,787,055	35,375	2,822,158

Total may be fewer than the sum of all the columns, reflecting the fact that some students took more than one test (e.g., both Kindergarten ACCESS and ACCESS for ELLs Grades 1-12).



wida.wisc.edu

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