



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: Forest Hills
School: Midtown High School
Grade: 09
Cluster: 9-12

School Frequency Report - 20XX

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	1	25%
P1 – Entering	0	0%	2	50%	1	25%	0	0%	0	0%	0	0%	0	0%	1	25%
P2 – Emerging	4	100%	2	50%	3	75%	1	25%	4	100%	2	50%	4	100%	2	50%
P3 – Developing*							1	25%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		953									
Lowest Score	945		942		940		929									
Total Tested	4															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.