



Alternate ACCESS for ELLs®
 English Language Proficiency Test for ELL Students
 with Significant Cognitive Disabilities

District: Forest Hills
 School: Midtown High School
 Grade: 12

Student Roster Report — 20XX

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
Sortita Aprile	9-12	939	P1	945	P2	937	P1	948	P2	942	P1	943	P1	938	P1	942	P1

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking
 Overall Scores are computed when all 4 domains have been completed.

The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.