Sample Item

Listening, Grade Cluster 3-5, English Language Development Standard: Language for Mathematics, Alternate Proficiency Level – 4 Expanding

TASK 6

CUE A

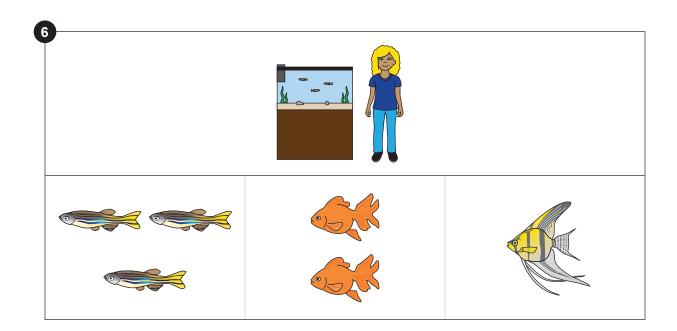
Paula and her friends have pet fish. The fish are all different. Paula has three zebrafish, Ali has two goldfish, and Kai has one angelfish. Paula has the most fish.

Sweep across THREE FISH, TWO FISH, and ONE FISH. **How many fish does Paula have?** PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, repeat *CUE A*.

After repeat, if incorrect or no response, go to CUE B.



Sample Item

Listening, Grade Cluster 3-5, English Language Development Standard: Language for Mathematics, Alternate Proficiency Level – 4 Expanding

TASK 6

CUE B

Point to PAULA. Paula has three zebrafish, Ali has two goldfish, and Kai has one angelfish.

Point to THREE FISH. Three fish.

Point to TWO FISH. Two fish.

Point to ONE FISH. One fish.

Sweep across THREE FISH, TWO FISH, and ONE FISH. **How many fish does Paula have?** PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, go to CUE C.

CUE C

Point to PAULA. Paula has three zebrafish.

Point to THREE FISH. Three fish.

Point to TWO FISH. Two fish.

Point to ONE FISH. One fish.

Sweep across THREE FISH, TWO FISH, and ONE FISH. **How many fish does Paula have?** PAUSE.

Go to **MOVING ON** box.

MOVING ON

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.



Record student's score in Student Response Booklet. Turn the page and go to *TASK 7.*

Good. Let's look at the next page.



Record student's score in Student Response Booklet. Record all remaining tasks Not Administered.

Good job. We are finished.