

TASK 1

CUE A

Point to BAT AT TOP. **This is a bat.**

Point to QUESTION. **Which one is a bat?**

Point to RACKET. **Racket.**

Point to BAT. **Bat.**

Point to BALL. **Ball.**

Sweep across RACKET, BAT, and BALL. **Which one is a bat?** PAUSE.

Go to **MOVING ON** box.

If incorrect or no response, repeat **CUE A**.

After repeat, if incorrect or no response, go to **CUE B**.

1

bat



Which one is a bat?



racket



bat



ball

TASK 1

CUE B

Point to BAT AT TOP. **Bat.**

Point to QUESTION. **Which one is a bat?**

Point to RACKET. **Racket.**

Point to BAT. **Bat.**

Point to BALL. **Ball.**

Sweep across RACKET, BAT, and BALL. **Which one is a bat?** PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, go to **CUE C**.

CUE C

Point to BAT AT TOP. **Bat.**

Point to QUESTION. **Which one is a bat?**

Point to BOTH BATS. **These two are bats.**

Point to RACKET. **Racket.**

Point to BAT. **Bat.**

Point to BALL. **Ball.**

Sweep across RACKET, BAT, and BALL. **Which one is a bat?** PAUSE.

Go to **MOVING ON** box.

MOVING ON



Remember to record student's score in Student Response Booklet. Turn page and go to **TASK 2**.

Good. Let's turn the page and keep going.