Sample Item
Reading, Grade Cluster 3-5, English Language Development Standard: Language for Social and Instructional, Alternate Proficiency Level – 1 Entering

<table>
<thead>
<tr>
<th>TASK 1</th>
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<tbody>
<tr>
<td>CUE A</td>
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</table>

Point to BAT AT TOP. **This is a bat.**
Point to QUESTION. **Which one is a bat?**
Point to RACKET. **Racket.**
Point to BAT. **Bat.**
Point to BALL. **Ball.**

Sweep across RACKET, BAT, and BALL. **Which one is a bat?** PAUSE.
Go to **MOVING ON** box.
If incorrect or no response, repeat **CUE A**.
After repeat, if incorrect or no response, go to **CUE B**.
Sample Item
Reading, Grade Cluster 3-5, English Language Development Standard: Language for Social and Instructional, Alternate Proficiency Level – 1 Entering

**TASK 1**

**CUE B**

Point to BAT AT TOP. **Bat.**
Point to QUESTION. **Which one is a bat?**

Point to RACKET. **Racket.**
Point to BAT. **Bat.**
Point to BALL. **Ball.**

Sweep across RACKET, BAT, and BALL. **Which one is a bat?** PAUSE.

If correct, go to **MOVING ON** box.
If incorrect or no response, go to **CUE C**.

**CUE C**

Point to BAT AT TOP. **Bat.**
Point to QUESTION. **Which one is a bat?**
Point to BOTH BATS. **These two are bats.**

Point to RACKET. **Racket.**
Point to BAT. **Bat.**
Point to BALL. **Ball.**

Sweep across RACKET, BAT, and BALL. **Which one is a bat?** PAUSE.

Go to **MOVING ON** box.

**MOVING ON**

Remember to record student’s score in Student Response Booklet. Turn page and go to **TASK 2**.

**Good. Let’s turn the page and keep going.**