<table>
<thead>
<tr>
<th>TASK 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>QUESTION 1</strong></td>
</tr>
<tr>
<td>Muna and Sam are reading a book together about careers. They are taking turns reading out loud and discussing what they like.</td>
</tr>
<tr>
<td>Point to PICTURE. <strong>What kind of careers do you like?</strong> PAUSE.</td>
</tr>
<tr>
<td>If meets, go to <strong>MOVING ON</strong> box.</td>
</tr>
<tr>
<td>If approaches or no response, repeat <strong>QUESTION 1</strong>.</td>
</tr>
<tr>
<td>After repeat, if approaches or no response, go to <strong>QUESTION 2</strong>.</td>
</tr>
</tbody>
</table>
### TASK 5

#### QUESTION 2

Muna and Sam are reading a book together about careers.

Point to PICTURE. **What kind of careers do you like?** PAUSE.

If meets, go to **MOVING ON** box.

If approaches or no response, repeat **QUESTION 2**.

After repeat, if approaches or no response, go to **QUESTION 3**.

#### QUESTION 3

Muna and Sam are reading a book about careers.

Point to PICTURE. **What kind of careers do you like?** PAUSE.

If meets, go to **MOVING ON** box.

If approaches or no response, repeat **QUESTION 3**.

After repeat, go to **MOVING ON** box.

### MOVING ON

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.

- Record student’s score in Student Response Booklet.
- Turn the page and go to **TASK 6**.
- **Good. Let’s look at the next page.**

- Record student’s score in Student Response Booklet.
- Record all remaining tasks Not Administered.
- **Good job. We are finished.**