TASK 2

QUESTION 1

Point to PICTURE. **Students are having gym class outside. Some students are running while others are stretching. Some students are playing with a ball.**

Point to GYM TEACHER. **I see a gym teacher** (or P.E. teacher or local term).

**TASK:**

Point to PICTURE. **What are some students doing?** PAUSE.

If student verbally responds:

Point to BLANK LINES. **Now write** (student response) **here.** PAUSE.

If meets, go to **MOVING ON** box.

If approaches or no response, continue.

Q1 EXPECT The student writes a single word.
### TASK 2

**QUESTION 2**

**MODEL TASK FOR STUDENT:**
Point to PICTURE: These students are running.
Point to BLANK LINES: Running. I will write “running” here. Write “running.”

**TASK:**

Now it’s your turn.
Point to BLANK LINES. Write “running” here. PAUSE.

If meets, go to MOVING ON box.
If approaches or no response, continue.

<table>
<thead>
<tr>
<th>Q2 EXPECT</th>
<th>The student writes a single word.</th>
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</table>

**QUESTION 3**

Point to BALL. The students are throwing a ball. PAUSE.
Point to BALL. Ball. B-A-L-L. Ball.
If student responds:
Point to BLANK LINES. Now you write the word “ball” here. PAUSE.

Go to MOVING ON box.

<table>
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<tr>
<th>Q3 EXPECT</th>
<th>The student writes 1 single representation of something (e.g., number, letter, symbol).</th>
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### MOVING ON

Remember to record student’s score in Student Response Booklet. Turn page and go to TASK 3.
**Good. Let’s turn the page and keep going.**