

TASK 2

QUESTION 1

Point to PICTURE. **Students are having gym class outside. Some students are running while others are stretching. Some students are playing with a ball.**

Point to GYM TEACHER. **I see a gym teacher** (or P.E. teacher or local term).

TASK:

Point to PICTURE. **What are some students doing?** PAUSE.

If student verbally responds:

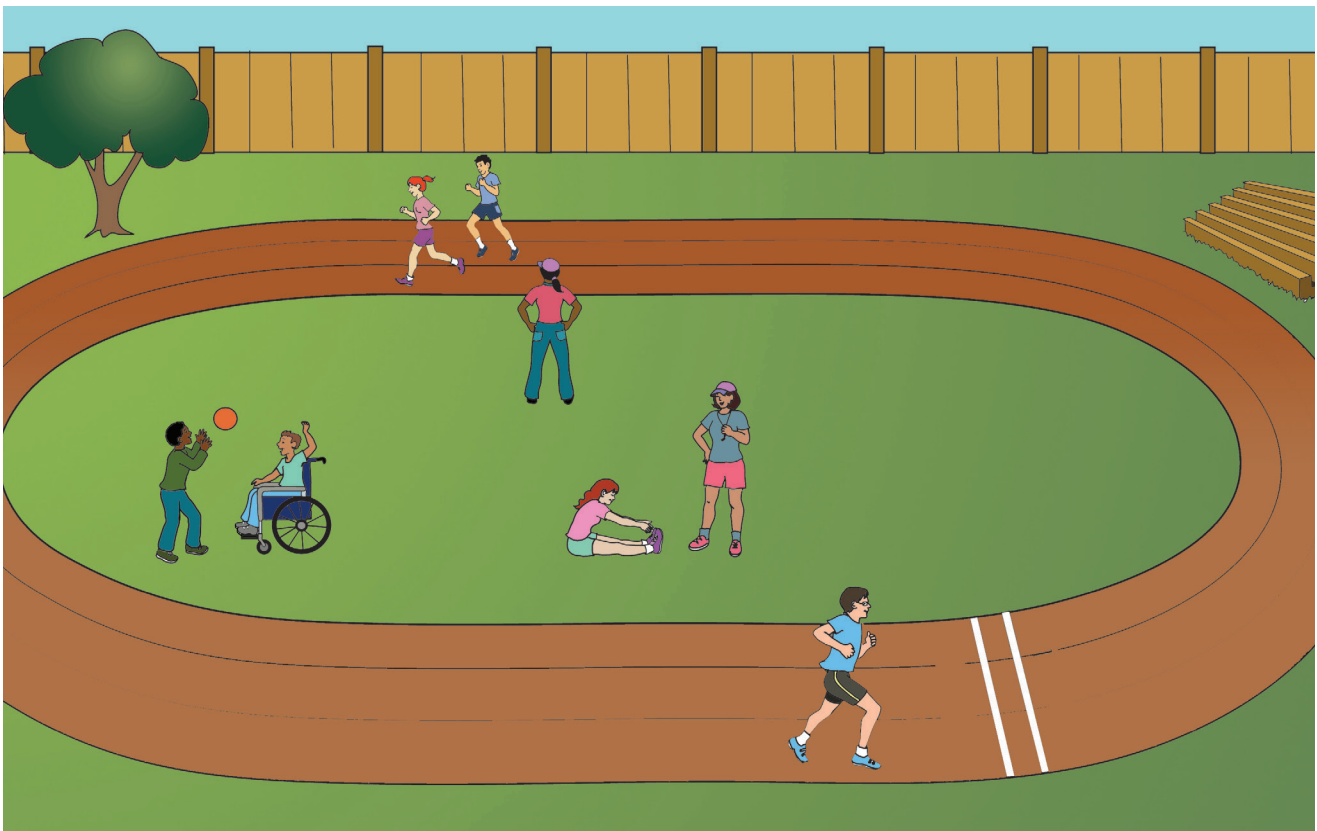
Point to BLANK LINES. **Now write** (student response) **here.** PAUSE.

If meets, go to **MOVING ON** box.

If approaches or no response, continue.

Q1 EXPECT

The student writes a single word.



TASK 2

QUESTION 2

MODEL TASK FOR STUDENT:

Point to PICTURE: **These students are running.**

Point to BLANK LINES: **Running. I will write “running” here.** Write “running.”

TASK:

Now it’s your turn.

Point to BLANK LINES. **Write “running” here.** PAUSE.

If meets, go to **MOVING ON** box.

If approaches or no response, continue.

Q2 EXPECT

The student writes a single word.

QUESTION 3

Point to BALL. **The students are throwing a ball.** PAUSE.

Point to BALL. **Ball. B-A-L-L. Ball.**

If student responds:

Point to BLANK LINES. **Now you write the word “ball” here.** PAUSE.

Go to **MOVING ON** box.

Q3 EXPECT

The student writes 1 single representation of something (e.g., number, letter, symbol).

MOVING ON



Remember to record student’s score in Student Response Booklet. Turn page and go to **TASK 3.**

Good. Let’s turn the page and keep going.