Listening, Grade Cluster 9-12, English Language Development Standard: Language for Mathematics, Alternate Proficiency Level – 2 Emerging

## TASK 3

CUE A

Monika has five pencils.

Sweep across NUMBERS. How many pencils does Monika have? PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, repeat CUE A.

After repeat, if incorrect or no response, go to CUE B.



Sample Item

Listening, Grade Cluster 9-12, English Language Development Standard: Language for Mathematics, Alternate Proficiency Level – 2 Emerging

## TASK 3

CUE B

Monika has five pencils.

Point to FOUR. Four.

Point to SIX. Six.

Point to FIVE. Five.

How many pencils does Monica have? PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, go to CUE C.

CUE C

Monika has five pencils.

Point to FIVE. Five.

Point to FOUR. Four.

Point to SIX. Six.

Point to FIVE. Five.

How many pencils does Monica have? PAUSE.

Go to **MOVING ON** box.

## **MOVING ON**

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.



Record student's score in Student Response Booklet. Turn the page and go to *TASK 4*.

Good. Let's look at the next page.



Record student's score in Student Response Booklet. Record all remaining tasks Not Administered.

Good job. We are finished.