Sample Item
Listening, Grade Cluster 9-12, English Language Development Standard: Language for Mathematics, Alternate Proficiency Level - 2 Emerging

| TASK 3 |
| :--- |
| CUE A |
| Monika has five pencils. |

Sweep across NUMBERS. How many pencils does Monika have? PAUSE.
If correct, go to MOVING ON box.
If incorrect or no response, repeat $C U E A$.
After repeat, if incorrect or no response, go to CUE $B$.

Sample Item
Listening, Grade Cluster 9-12, English Language Development Standard: Language for Mathematics, Alternate Proficiency Level - 2 Emerging

## TASK 3

CUE B
Monika has five pencils.
Point to FOUR. Four.
Point to SIX. Six.
Point to FIVE. Five.
How many pencils does Monica have? PAUSE.
If correct, go to MOVING ON box.
If incorrect or no response, go to CUE C.
CUE C
Monika has five pencils.
Point to FIVE. Five.
Point to FOUR. Four.
Point to SIX. Six.
Point to FIVE. Five.
How many pencils does Monica have? PAUSE.
Go to MOVING ON box.

## MOVING ON

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.

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| :--- | :--- |
| Record student's score in Student Response Booklet. <br> Turn the page and go to TASK 4. <br> Good. Let's look at the next page. | Record student's score in Student Response Booklet. <br> Record all remaining tasks Not Administered. <br> Good job. We are finished. |

