

TASK 6

QUESTION 1

Point to PICTURE. **This is a lunch room. There are different things students can choose to eat. Students eat their lunch at tables.**

TASK:

Point to PICTURE. **Now it's time to write a sentence. Tell me about the lunch room. Write that here.** PAUSE.

Point to WORD LIST. **You can use the words in the list to help you.**

Read the words from WORD LIST to student. **You can begin writing now.** PAUSE.

(IF NECESSARY) **Try to write that.** PAUSE.

If student verbally responds:

Point to BLANK LINES. **Now write** (student response) **here.** PAUSE.

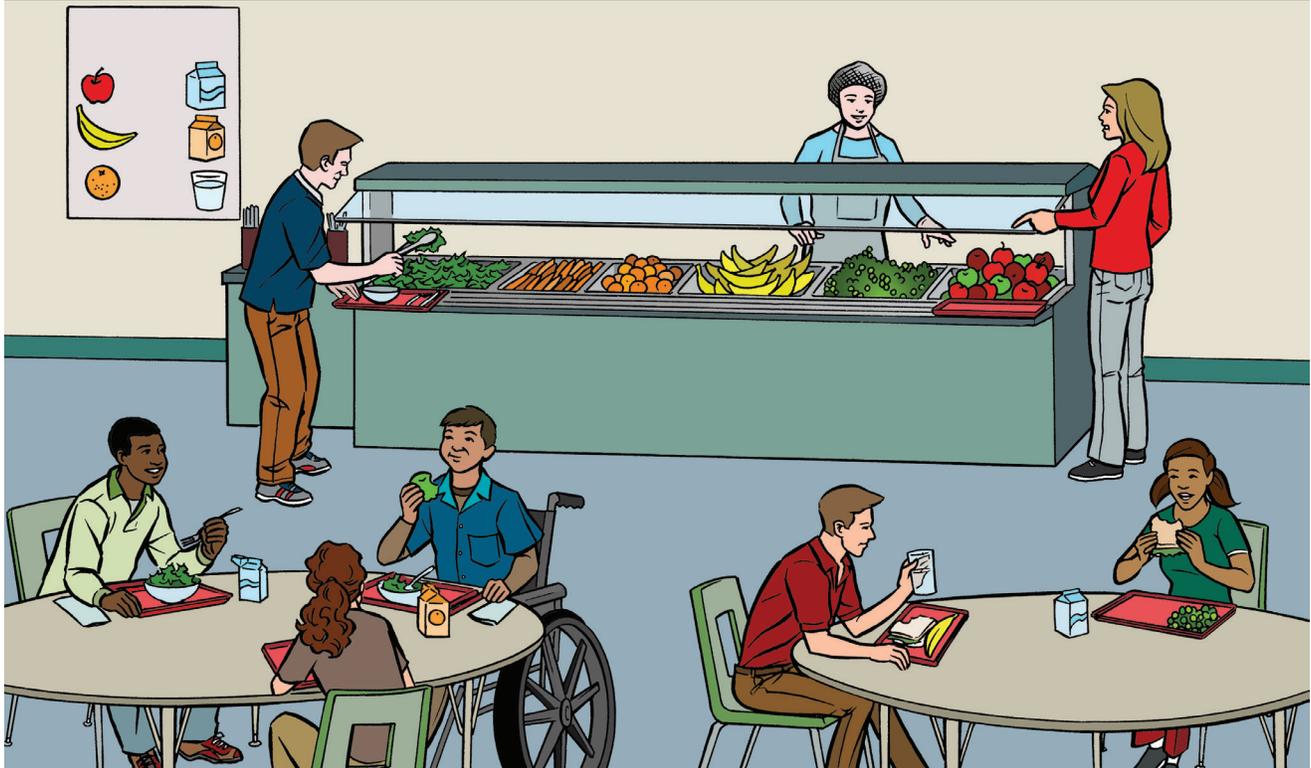
(IF NECESSARY) **You can use these words to help you.** PAUSE.

milk	apple	wants
table	student	food

If meets, go to **MOVING ON** box.

If approaches or no response, continue.

Q1 EXPECT	The student writes 1 simple sentence.
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TASK 6

QUESTION 2

Point to GIRL IN LUNCH LINE. **This is a lunch room. There are different things students can choose to eat. The girl wants an apple.**

Tell me about the girl. PAUSE.

If the student responds:

Point to BLANK LINES. **Now write that here.** PAUSE.

(IF NECESSARY) **You can use these words to help you.** PAUSE.

If meets, go to **MOVING ON** box.

If approaches or no response, continue.

Q2 EXPECT

The student writes 1 simple sentence.

QUESTION 3

Point to STUDENTS AT TABLE. **The students are eating at the table.**

Point to BLANK LINES and WORD LIST. **Write “at the table” here.** PAUSE.

Go to **MOVING ON** box.

Q3 EXPECT

The student writes 1 or more chunk(s) of language, phrase(s), or clause(s).

MOVING ON

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.



Record student's score in Student Response Booklet.
Turn the page and go to **TASK 7**.

Good. Let's look at the next page.



Record student's score in Student Response Booklet.
Record all remaining tasks Not Administered.

Good job. We are finished.