TASK 6

QUESTION 1

Point to PICTURE. This is a lunch room. There are different things students can choose to eat. Students eat their lunch at tables.

TASK:

Point to PICTURE. Now it's time to write a sentence. Tell me about the lunch room. Write that here. PAUSE.

Point to WORD LIST. You can use the words in the list to help you.

Read the words from WORD LIST to student. You can begin writing now. PAUSE.

(IF NECESSARY) Try to write that. PAUSE.

If student verbally responds:

Point to BLANK LINES. Now write (student response) here. PAUSE.

(IF NECESSARY) You can use these words to help you. PAUSE.

milk apple wants

If meets, go to MOVING ON box.
If approaches or no response, continue.

Q1 EXPECT The student writes 1 simple sentence.
**TASK 6**

**QUESTION 2**

Point to GIRL IN LUNCH LINE. *This is a lunch room. There are different things students can choose to eat. The girl wants an apple.*

Tell me about the girl. PAUSE.

If the student responds:

Point to BLANK LINES. *Now write that here.* PAUSE.

(If NECESSARY) *You can use these words to help you.* PAUSE.

If meets, go to MOVING ON box.

If approaches or no response, continue.

**Q2 EXPECT**
The student writes 1 simple sentence.

**QUESTION 3**

Point to STUDENTS AT TABLE. *The students are eating at the table.*

Point to BLANK LINES and WORD LIST. *Write “at the table” here.* PAUSE.

Go to MOVING ON box.

**Q3 EXPECT**
The student writes 1 or more chunk(s) of language, phrase(s), or clause(s).

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**MOVING ON**

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.

Record student’s score in Student Response Booklet. Turn the page and go to TASK 7.

**Good. Let’s look at the next page.**

Record student’s score in Student Response Booklet. Record all remaining tasks Not Administered.

**Good job. We are finished.**