Sample Item
Listening, Grade Cluster K-2, English Language Development Standard: Language for Social and Instructional, Alternate Proficiency Level – 1 Entering

<table>
<thead>
<tr>
<th>TASK 2</th>
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<td><strong>CUE A</strong></td>
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Point to BOY. **Luis has a ball.**

Sweep across CAR, BALL, and DOG. **What does Luis have?** PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, repeat **CUE A**.
After repeat, if incorrect or no response, go to **CUE B**.

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![Image of a boy pointing to objects: a car, a ball, and a dog.]
## TASK 2

### CUE B

Point to BOY. **Luis has a ball.**  
Point to CAR. **Car.**  
Point to BALL. **Ball.**  
Point to DOG. **Dog.**  

Sweep across CAR, BALL, and DOG. **What does Luis have?** PAUSE.  
If correct, go to **MOVING ON** box.  
If incorrect or no response, go to **CUE C**.

### CUE C

Point to BOY. **Luis has a ball.**  
Point to BALL. **Ball.**  
Point to CAR. **Car.**  
Point to BALL. **Ball.**  
Point to DOG. **Dog.**  

Sweep across CAR, BALL, and DOG. **What does Luis have?** PAUSE.  
Go to **MOVING ON** box.

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### MOVING ON

Remember to record student’s score in Student Response Booklet. Turn page and go to **TASK 3**.  
**Good. Let’s turn the page and keep going.**