#### Sample Item

Listening, Grade Cluster K-2, English Language Development Standard: Language for Social and Instructional, Alternate Proficiency Level – 1 Entering

## TASK 2

# CUE A

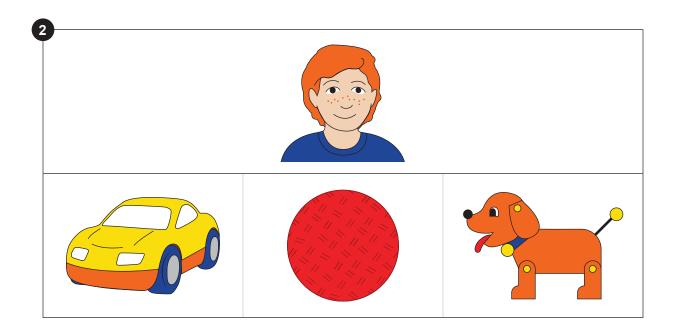
Point to BOY. Luis has a ball.

Sweep across CAR, BALL, and DOG. What does Luis have? PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, repeat CUE A.

After repeat, if incorrect or no response, go to CUE B.



Sample Item

Listening, Grade Cluster K-2, English Language Development Standard: Language for Social and Instructional, Alternate Proficiency Level – 1 Entering

### TASK 2

### CUE B

Point to BOY. Luis has a ball.

Point to CAR. Car.

Point to BALL. Ball.

Point to DOG. Dog.

Sweep across CAR, BALL, and DOG. What does Luis have? PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, go to CUE C.

### CUE C

Point to BOY. Luis has a ball.

Point to BALL. Ball.

Point to CAR. Car.

Point to BALL. Ball.

Point to DOG. Dog.

Sweep across CAR, BALL, and DOG. What does Luis have? PAUSE.

Go to **MOVING ON** box.

### **MOVING ON**



Remember to record student's score in Student Response Booklet. Turn page and go to *TASK 3*. **Good. Let's turn the page and keep going.**