

TASK 8

CUE A

Point to SENTENCES. **Let's read the first sentence together. The bird is in a tree.** PAUSE.

Point to SENTENCE. **Now it's your turn. Read this sentence.**

Point to SENTENCE. Han sees a bird.

Point to QUESTION. **What does Han see?** PAUSE.

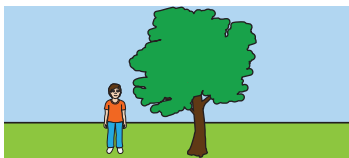
If correct, go to **MOVING ON** box.

If incorrect or no response, repeat **CUE A**.

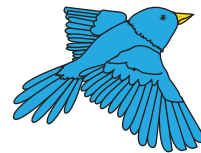
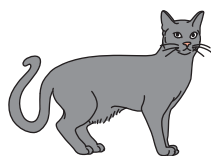
After repeat, if incorrect or no response, go to **CUE B**.

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The bird is in a tree. Han sees a bird.



What does Han see?



TASK 8

cat

girl

bird

CUE B

Point to SENTENCES. **The bird is in a tree. Han sees a bird.**

Point to QUESTION. **What does Han see?**

Point to CAT. **Cat.**

Point to GIRL. **Girl.**

Point to BIRD. **Bird.**

Sweep across CAT, GIRL, and BIRD. **What does Han see?** PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, go to **CUE C**.

CUE C

Point to SENTENCE. **Han sees a bird.**

Point to QUESTION. **What does Han see?**

Point to BIRD. **Bird.**

Point to CAT. **Cat.**

Point to GIRL. **Girl.**

Point to BIRD. **Bird.**

Sweep across CAT, GIRL, and BIRD. **What does Han see?** PAUSE.

Go to **MOVING ON** box.

Sample Item

Reading, Grade Cluster K-2, English Language Development Standard: Language for
Language Arts and Social Studies, Alternate Proficiency Level – 4 Expanding

MOVING ON

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.



Record student's score in Student Response Booklet.
Turn the page and go to *TASK 9*.

Good. Let's look at the next page.



Record student's score in Student Response Booklet.
Record all remaining tasks Not Administered.

Good job. We are finished.