

TASK 4

QUESTION 1

Point to PICTURE. **This is a science classroom. The class is learning about plants. The teacher is measuring a plant with a ruler. The plant is in a pot.**

Point to PICTURE. **Science classroom.**

MODEL TASK FOR STUDENT:

Point to BLANK LINE. **I'm going to write "science classroom" here.**

Write the phrase "SCIENCE CLASSROOM" on BLANK LINE. **Science classroom.**

TASK:

Now it's your turn. You're going to write different words.

Point to PICTURE. **Tell me about the picture. PAUSE.**

If student verbally responds:

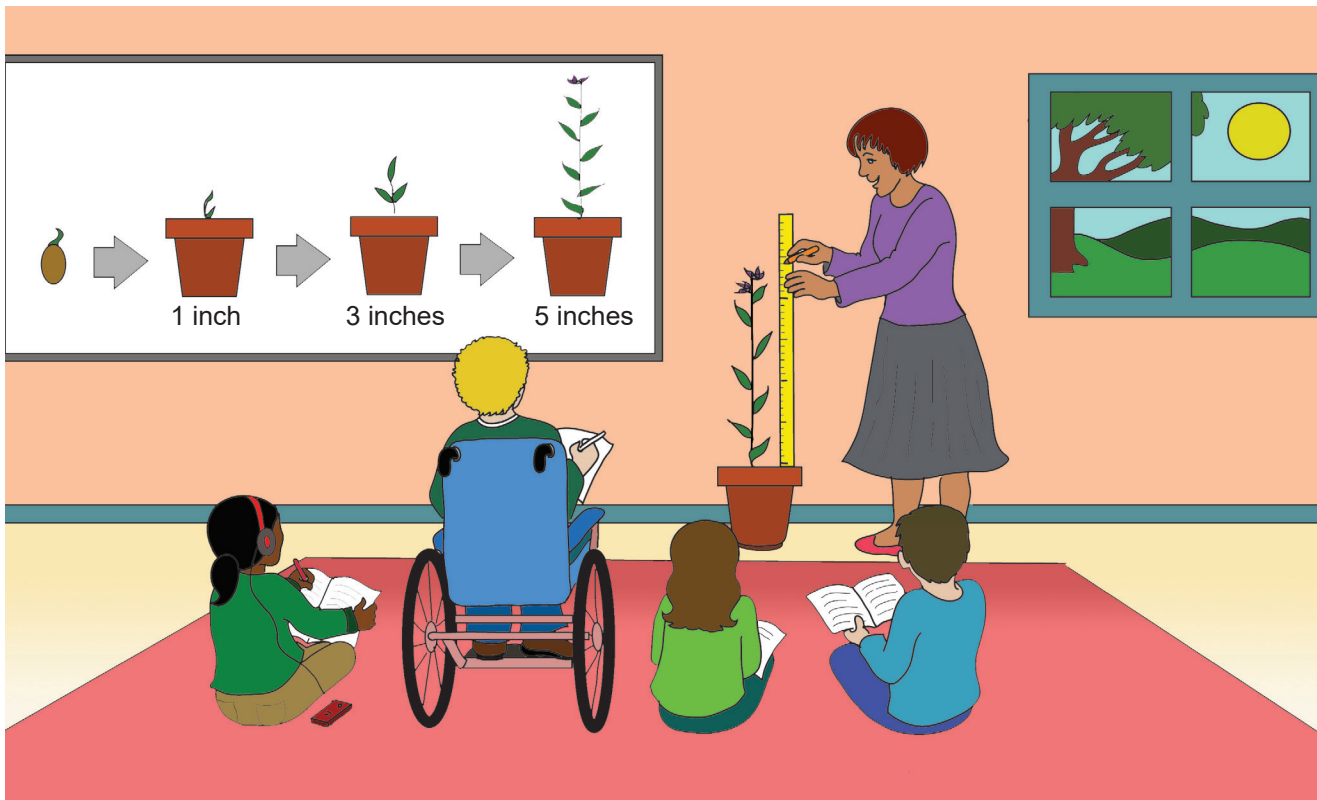
Point to BLANK LINES. **Now write (student response) here. PAUSE.**

If meets, go to **MOVING ON** box.

If approaches or no response, continue.

Q1 EXPECT

The student writes 1 or more chunk(s) of language, phrase(s), or clause(s).



TASK 4

QUESTION 2

Point to TEACHER. **The teacher is measuring the plant with a ruler.**

Point to TEACHER. **What is the teacher measuring?**

POINT TO BLANK LINE. **A plant. I am going to write “A p-l-.” Can you finish the word?**

If meets, go to **MOVING ON** box.

If approaches or no response, continue.

Q2 EXPECT

The student writes 1 or more chunk(s) of language, phrase(s), or clause(s).

QUESTION 3

Point to POT. **This is a pot.**

Point to POT. **Pot. P-O-T. Pot.** PAUSE.

Point to BLANK LINES. **Now write that word here.** PAUSE.

Go to **MOVING ON** box.

Q3 EXPECT

The student writes 1 single representation of something (e.g., number, letter, symbol).

MOVING ON

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.



Record student's score in Student Response Booklet.
Turn the page and go to **TASK 5**.

Good. Let's look at the next page.



Record student's score in Student Response Booklet.
Record all remaining tasks Not Administered.

Good job. We are finished.