WIDA Screener and WIDA MODEL

	WIDA Screener	WIDA MODEL	Implications for Educators
	Available internationally		
What is the purpose of the test?	Designed to serve as an **identification** test. It provides a broad view of a student's level of overall English language proficiency. Scores may be used to help inform a range of decisions about a student, such as: • If the student may be accepted to a school where the language of instruction is English • If the student would benefit from placement into classes that provide support for academic English language development • If the student is at a beginner, intermediate, or advanced level of general English language proficiency	Recommended for use in international schools as a **measure of student progress.** It may be administered to students periodically (most likely once per year) to gauge whether a student is on track with her/his academic English language development.	WIDA recommends administering WIDA Screener to incoming students to make initial determinations about these students' general level of English language proficiency. Once students have been accepted into a school, and perhaps placed into English language support services, then WIDA MODEL may be administered to monitor students' progress over time.
What does the test measure?	Both WIDA Screener and WIDA MODEL assess the six levels of language proficiency defined within the WIDA ELD Standards and measure the academic language use across the five content areas defined in the ELD Standards: • Social and Instructional Language • Language of Language Arts • Language of Social Studies • Language of Math • Language of Science		WIDA MODEL is a longer and more involved test than WIDA Screener, featuring more tasks and items in each language domain. The greater length and, as a result, more detailed measurement information about a student's language proficiency supports the reporting of more nuanced scale scores.
How current is the test design?	Developed based on the 2012 iteration of the WIDA ELD Standards. Released in 2016.	Developed based on the 2007 WIDA ELD Standards iteration. Released 2008-2011. Additional updates in 2015 for MODEL Online.	WIDA Screener content reflects the more contemporary view of the WIDA ELD Standards.

ASSESSMENTS

	WIDA Screener	WIDA MODEL	Implications for Educators
	Available internationally		
How are the tests delivered?	Paper and pencil only. Available for Grades 1-12 in the following grade-level clusters. • 1 • 2-3 • 4-5 • 6-8 • 9-12	Both paper and online versions are available to International Consortium members. Available for Grades K-12 in the following grade-level clusters. • Kindergarten (paper only) • 1-2 • 3-5 • 6-8 • 9-12	WIDA MODEL includes a Kindergarten assessment and is available in both paper and online versions.
How are test scores presented and interpreted?	Both WIDA Screener and WIDA MODEL produce scores that may be interpreted using the WIDA ELD Standards and WIDA Can Do Descriptors. The following domain and composite scores are reported for both tests: • Listening • Reading • Speaking • Writing • Oral (combined Speaking and Listening) • Literacy (combined Reading and Writing) • Overall		Scale scores (available only in WIDA MODEL, Grades 1-12) are more useful for interpreting student progress, as they provide a more nuanced understanding of language proficiency. Users should exercise caution when attempting to compare scores from one assessment to another. Different assessments with different content that are administered at different time periods are unlikely to report scores that are always straightforward to interpret in relation to each other. Scores are likely to vary based on the differing content, scoring protocols, and the local raters who administer and score the Speaking and Writing domain tests.
	WIDA Screener (1-12) reports proficiency level scores from 1 to 6, which provide a general snapshot of student language proficiency	WIDA Kindergarten MODEL reports proficiency level scores from 1 to 6. WIDA MODEL (Grades 1-12) reports both proficiency level scores (1-6) and scale scores from 100 to 600.	

WIDA™

Wisconsin Center for
Education Research
UNIVERSITY OF WISCONSIN–MADISON