

WIDA Institute at a Glance

The WIDA Institute is a comprehensive introduction to explore the WIDA Standards and Assessment System. Attending the institute is the first step to implementing [WIDA All Year Long](#) to support multilingual students and their teachers.

Topics and Activities	Professional Learning Targets
<p>Assessment and Reflection</p> <ul style="list-style-type: none"> Preview WIDA as a system Explore language in academic contexts Consider assessment purposes and tools 	<ul style="list-style-type: none"> I can explain how language in academic contexts and content learning are related I can describe how the three dimensions of language can inform assessment I can explain how WIDA MODEL and WIDA Screener assessments can be used to assess language in academic contexts I can score Expressive language using WIDA Speaking and Writing rubrics I can identify resources I need to administer MODEL and Screener to accurately measure English language proficiency
<p>Reflection and Planning</p> <ul style="list-style-type: none"> Analyze data to inform instruction Consider an assets-based approach Develop tools and processes to leverage student assets 	<ul style="list-style-type: none"> I can describe students and their learning with a focus on their linguistic, cultural, experiential, and socio-emotional assets I can interpret results from the WIDA assessments across four language domains to identify what learners can do and establish learning targets I can develop tools and processes to collect and leverage student assets
<p>Planning and Instruction</p> <ul style="list-style-type: none"> Use WIDA resources to analyze linguistic demands of curricula Explore how the WIDA ELD Standards Framework, 2020 Edition is organized Use the WIDA ELD Standards Framework, 2020 Edition to plan units that integrate language and content 	<ul style="list-style-type: none"> I can use WIDA resources to analyze how language is used in content curricula I can explain how the WIDA ELD Standards Framework, 2020 Edition is organized and identify appropriate uses I can use WIDA resources to plan units that engage learners at various English proficiency levels in meaningful content learning I can explain how scaffolding supports content and language development for multilingual learners
<p>Instruction and Assessment</p> <ul style="list-style-type: none"> Identify why we collaborate Explore the collaboration cycle Apply WIDA resources to support the collaboration cycle 	<ul style="list-style-type: none"> I can identify why we collaborate with various colleagues and how to overcome common obstacles I can describe the collaboration cycle and how co-planning, co-teaching, co-assessing, and co-reflecting can support all students I can apply WIDA resources to support assessment, reflection, planning, and instruction I can define first and next steps for applying key concepts of collaboration to my context



WIDATM

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