

# WIDA Institute at a Glance

The WIDA Institute is a comprehensive introduction to the WIDA English Language Development (ELD) Standards Framework and assessment systems. Attending the institute is the first step to implementing [WIDA All Year Long](#) to support multilingual students and their teachers.

Topics and Activities	Professional Learning Targets
<p><b>Module 1: Assessment and Reflection</b></p> <ul style="list-style-type: none"> <li>Preview WIDA as a system</li> <li>Explore language in academic contexts</li> <li>Consider assessment purposes and tools</li> </ul>	<ul style="list-style-type: none"> <li>I can explain how academic language and content learning are related</li> <li>I can describe how the three dimensions of academic language can inform assessment</li> <li>I can explain how WIDA MODEL and WIDA Screener assessments can be used to assess academic language</li> <li>I can score Expressive language using WIDA Speaking and Writing rubrics</li> <li>I can identify resources I need to administer WIDA MODEL and WIDA Screener to accurately measure academic language proficiency</li> </ul>
<p><b>Module 2: Reflection and Planning</b></p> <ul style="list-style-type: none"> <li>Analyze data to inform instruction</li> <li>Consider an assets-based approach</li> <li>Develop WIDA Can Do Student Portraits</li> </ul>	<ul style="list-style-type: none"> <li>I can describe students and their learning with a focus on their linguistic, cultural, experiential, and socio-emotional assets</li> <li>I can interpret results from the WIDA assessments across four language domains to identify what learners can do and establish learning targets</li> <li>I can use asset-based WIDA Can Do Student Portraits to support student learning and collaboration</li> </ul>
<p><b>Module 3: Planning and Instruction</b></p> <ul style="list-style-type: none"> <li>Use WIDA resources to analyze linguistic demands of curricula</li> <li>Explore how the WIDA ELD Standards Framework is organized</li> <li>Use the WIDA ELD Standards Framework to plan units that integrate language and content</li> </ul>	<ul style="list-style-type: none"> <li>I can use WIDA resources to analyze how language is used in content curricula</li> <li>I can explain how the WIDA ELD Standards Framework is organized and identify appropriate uses</li> <li>I can use WIDA resources to plan units that engage learners at various English proficiency levels in meaningful content learning</li> </ul>
<p><b>Module 4: Instruction and Assessment</b></p> <ul style="list-style-type: none"> <li>Identify why we collaborate</li> <li>Explore the collaboration cycle</li> <li>Apply WIDA resources to support the collaboration cycle</li> </ul>	<ul style="list-style-type: none"> <li>I can identify why we collaborate with various colleagues and how to overcome common obstacles</li> <li>I can describe the collaboration cycle and how co-planning, co-teaching, co-assessing, and co-reflecting can support all students</li> <li>I can apply WIDA resources to support assessment, reflection, planning, and instruction</li> <li>I can define first and next steps for applying key concepts of collaboration to my context</li> </ul>