

Inform your Admin!

Thinking about requesting resources from your administrator(s) for time spent learning in WIDA's Self-Paced Workshops? Consider including the following information:

- ✓ **Make sure they know that your state/territory/federal agency is one of the 41 members of the WIDA Consortium.** This means that educators in your state have access to research-based standards, instructional supports, professional learning, and assessments for teachers of multilingual learners.
- ✓ Your state/territory/federal agency selected the WIDA Self-Paced Workshop package for 2023-2024. **This means you have unlimited access to quality professional learning from Sept. 1, 2023— Aug. 31, 2024.**
- ✓ Benefits of WIDA's Self-Paced Workshops include:
  - They are **research-based**
  - Contain **strategies and resources** educators can put into use immediately
  - Only require a **WIDA Secure Portal login** and a working internet connection
  - They are completely **free**
  - Offer **certificates** for users to submit as proof of completion
- ✓ Self-Paced Workshop titles, descriptions, and estimated time to complete:
  - **Developing Language for Learning in Mathematics:** Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. For K–12 math and ESL teachers. Time to complete: 4 hours
  - **Engaging Multilingual Learners in Science: Making Sense of Phenomena:** Provides multiple strategies for engaging multilingual students in the central work of sensemaking in science. For K-12 science and language educators. Time to complete: 3-4 hours
  - **Exploring the WIDA PreK-3 Essential Actions:** Introduces the WIDA PreK-3 Essential Actions. Provides an opportunity to build knowledge and understanding of the Essential Actions and to reflect on one's own ideologies, practices, and settings. For PreK-3 educators. Time to complete: 2 hours
  - **Home Languages in the Classroom:** How can I set up routines and learning activities that promote the use of home languages in my classroom? Offered in partnership with the Interconnected Coalitions for Multilingual Education and Equity (ICMEE) at the University of Nebraska-Lincoln (UNL). For K–12 classroom teachers. Time to complete: 20 hours (including classroom implementation)
  - **Making Language Visible in the Classroom:** Highlights the Big Idea of a Functional Approach to Language Development. Focuses on intentional language instruction in the classroom using the WIDA English Language Development Standards Framework, 2020 Edition. For K-12 educators. Time to complete: 1 hour
  - **Newcomers: Promoting Success through Strengthening Practice:** Offers opportunities to challenge personal and systemic biases, create an atmosphere and system of shared responsibility, and incorporate and build on the rich resources that multilingual newcomers bring. For K-12 educators. Time to complete: 3 hours

- **Reframing Education for Long-term English Learners:** Gives educators an opportunity to reframe the education of multilingual learners classified as Long-term English Learners (LTELs). For K-12 educators and administrators. Time to complete: 1 hour
- **Social Studies: Engaging Multilingual Learners through Inquiry:** Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies. For K-12 social studies teachers and ESL teachers. Time to complete: 3-4 hours
- **The WIDA ELD Standards Framework: A Collaborative Approach:** Explores ways to use the WIDA ELD Standards Framework, 2020 Edition to support multilingual learners' achievement and language development. For K-12 educators. Time to complete: 4 hours

✓ **The resources needed** from your administrator(s) to ensure your success:

- Date(s) and time(s) you are requesting
- Substitute or class coverage needed
- Additional time for Professional Learning Community team collaboration

Example: *"WIDA estimates that the Social Studies: Engaging Multilingual Learners through Inquiry Workshop takes 3-4 hours to complete. In order to support both my learning and the learning of the entire 8<sup>th</sup> grade social studies team, I am asking that you allow me to lead our PLC in completing this Workshop during our September 2023 meetings."*