



Inform your Administrator!

Thinking about requesting resources from your administrator(s) for time spent learning in WIDA's Self-Paced eWorkshops? Consider including the following information:

- ✓ **Make sure they know that your state/territory/federal agency is one of the 40 members of the WIDA Consortium.** This means that educators in your state have access to research-based standards, instructional supports, professional learning, and assessments for teachers of multilingual learners.
- ✓ Your state/territory/federal agency selected the WIDA Self-Paced eWorkshop package for 2021-2022. **This means you have unlimited access to quality professional learning from Sept. 1, 2021—Aug. 31, 2022.**
- ✓ Benefits of WIDA's Self-Paced eWorkshops include:
  - They are **research-based**
  - Contain **strategies and resources** educators can put into use immediately
  - Only require a **WIDA Secure Portal login** and a working internet connection
  - They are completely **free**
  - Offer **certificates** for users to submit as proof of completion
- ✓ Self-Paced eWorkshop titles, descriptions, and estimated time to complete:  
Available starting September 1, 2021
  - **Home Languages in the Classroom:** How can I set up routines and learning activities that promote the use of home languages in my classroom? Offered in partnership with the Interconnected Coalitions for Multilingual Education and Equity (ICMEE) at the University of Nebraska-Lincoln (UNL). For K–12 classroom teachers. Time to complete: 20 hours (including classroom implementation)
  - **Classroom Teachers: Engaging Multilingual Newcomers:** Explores community building and instructional strategies for teachers of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. For K–12 classroom teachers. Time to complete: 2 hours
  - **Leading for Equity: Classroom Walkthrough:** Introduces leaders to a classroom walkthrough resource that highlights practices and principles of exemplary and equitable teaching for multilingual learners. For K–12 school leaders. Time to complete: 2 hours
  - **Developing Language for Learning in Mathematics:** Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. For K–12 math and ESL teachers. Time to complete: 4 hours
  - **Social Studies: Engaging Multilingual Learners through Inquiry:** Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies. For K-12 social studies teachers and ESL teachers. Time to complete: 3-4 hours

- **School Improvement Planning for Multilingual Learners:** Introduces leadership principles and practices to provide equitable educational opportunities for multilingual learners, based on a distributive leadership model. For any K-12 school leader. Time to complete: 6-8 hours
- **The WIDA ELD Standards Framework: A Collaborative Approach:** Explores ways to use the WIDA ELD Standards Framework, 2020 Edition to support multilingual learners' achievement and language development. For K-12 educators. Time to complete: 4 hours

✓ **The resources needed** from your administrator(s) to ensure your success:

- Date(s) and time(s) you are requesting
- Substitute or class coverage needed
- Additional time for Professional Learning Community team collaboration

Example: *"WIDA estimates that the Social Studies: Engaging Multilingual Learners through Inquiry eWorkshop takes 3-4 hours to complete. In order to support both my learning and the learning of the entire 8<sup>th</sup> grade social studies team, I am asking that you allow me to lead our PLC in completing this eWorkshop during our September 2021 meetings."*