

# ACCESS or Alternate ACCESS Webinar Resources

## Federal Policies Related to Decision-Making

### Laws

- [Section 504 and Protecting Students with Disabilities](#)
- [Individuals with Disabilities Act](#) (IDEA)
- [The Every Student Succeeds Act](#) (ESSA)

### Dear Colleague Letters

- [Dear Colleague Letter Regarding Inclusion of English Learners with Disabilities in English Language Proficiency Assessments \(July 18, 2014\)](#)
- [Dear Colleague Letter on English Learners and Limited English Proficient Parents \(January 7, 2015\)](#)
- [Dear Colleague Letter on Assistive Technology \(January 1, 2024\)](#)

### Toolkits and Resources

- [English Learner Toolkit \(OELA\)](#)
- [Ideas that Work: English Learners \(OSEP\)](#)

## WIDA Guidance and Resources

### WIDA Accessibility Documents

- [Decision Making Flowchart](#)
- [Accessibility and Accommodations Manual](#)
- [Accessibility Framework](#)

### WIDA Resources

- [ACCESS for ELLs Proficiency Level Descriptors \(PLD\)](#)
- [Alternate ACCESS Proficiency Level Descriptors \(PLD\)](#)
- [ACCESS for ELLs Sample Items](#)
- [Alternate ACCESS Sample Items](#)
- [WIDA Focus Bulletin: Identifying Multilingual Learners with Specific Learning Disabilities: Data, Advice, and Resources for School Teams](#)

## ALTELLA Briefs

- [The Role of Language and Communication in the Education of English Learners With Significant Cognitive Disabilities](#)
- [Individualized Education Programs for English Learners with Significant Cognitive Disabilities](#)
- [A Framework for Understanding English Learners With Disabilities: Triple the Work](#)