



WIDA Self-Paced Workshops

WIDA offers Professional Learning that you can complete when you want, where you want, and at your own pace.

- Complete the workshops individually or expand your learning with your local professional learning community
- Take advantage of interactive and engaging learning
- Enjoy relevant, practical content that you can put into action immediately!

Ready to get started?

1. Review the workshop descriptions (see page 2) and choose the workshops that best meet your professional goals.
2. Log in to your WIDA Secure Portal account. Don't have an account yet? Visit your member/state page on the [WIDA website](#) to learn more.
3. Click on the "Professional Learning" icon to view available workshops.
4. Complete a workshop and print your certificate.

Visit wida.wisc.edu/eWorkshops for more information.

Questions? Contact the WIDA Client Services Center at help@wida.us or 1-866-276-7735

Workshops Available until August 31, 2024

Developing Language for Learning in Mathematics

Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. **For K-12 math and ESL teachers.**

Time to complete: 4 hours

Exploring the WIDA PreK-3 Essential Actions

NEW

Introduces the WIDA PreK-3 Essential Actions. Provides an opportunity to build knowledge and understanding of the Essential Actions and to reflect on one's own ideologies, practices, and settings. **For PreK-3 educators.**

Time to complete: 2 hours

Making Language Visible: Exploring the Key Language Uses

Highlights the Big Idea of a Functional Approach to Language Development. Focuses on intentional language instruction in the classroom using the WIDA English Language Development Standards Framework, 2020 Edition. **For K-12 school educators and administrators.**

Time to complete: 1 hour

Reframing Education for Long-term English Learners

Gives educators an opportunity to reframe the education of multilingual learners classified as Long-term English Learners (LTELs). **For K-12 educators and administrators.**

Time to complete: 1 hour

The WIDA ELD Standards Framework: A Collaborative Approach

Explores ways to use the WIDA ELD Standards Framework, 2020 Edition to support multilingual learners' achievement and language development. **For K-12 educators.**

Time to complete: 4 hours

Engaging Multilingual Learners in Science: Making Sense of Phenomena

Provides multiple strategies for engaging multilingual students in the central work of sensemaking in science.

For K-12 science and language educators.

Time to complete: 3-4 hours

Home Languages in the Classroom

Focuses on the essential question: How can I set up routines and learning activities that promote the use of home languages in my classroom? Offered in partnership with the Interconnected Coalitions for Multilingual Education and Equity (ICMEE) at the University of Nebraska-Lincoln (UNL). **For K-12 classroom teachers.**

Time to complete: 20 hours (including classroom implementation)

Newcomers: Promoting Success through Strengthening Practice

NEW

Offers opportunities to challenge personal and systemic biases, create an atmosphere and system of shared responsibility, and incorporate and build on the rich resources that multilingual newcomers bring.

For K-12 educators.

Time to complete: 3 hours

Social Studies: Engaging Multilingual Learners through Inquiry

Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies.

For K-12 social studies teachers and ESL teachers.

Time to complete: 3-4 hours

