




WiDATM

CONSORTIUM REPORT

JULY 1, 2016–JUNE 30, 2017



NEW CONSORTIUM MEMBERS

WIDA welcomes the Bureau of Indian Education as a consortium member. During 2016-2017, the total number of BIE students tested is included in the totals of their state of residency.

10 MOST FREQUENTLY REPORTED HOME LANGUAGES

Language	Number of students	Language	Number of students
Spanish; Castilian	1,096,013	Somali	21,627
English	42,215	Portuguese	21,070
Arabic	41,154	Vietnamese	19,691
Haitian; Haitian Creole	26,017	Hmong; Mong	15,117
Chinese	24,414	French	11,648

NEW WIDA PRODUCTS

In fall 2016 WIDA launched WIDA Screener Online, a flexible, on-demand language proficiency assessment that can be administered any time during the school year, depending on the needs of the district, school, teacher, or students. Designed to provide an initial measure of a student's English language proficiency in Grades 1-12, this assessment can help educators make decisions and identify whether a student is a candidate for English language support services. WIDA Screener Online is included in WIDA Consortium membership.

TECHNICAL ASSISTANCE PROJECTS

WIDA worked with 25 states on a variety of technical assistance projects, including ESSA policy consultations, analyses of growth and exiting rates of English learners (ELs), and analyses of proficiency for state ELs on ACCESS for ELLs and their state content assessments. WIDA also worked with two school districts on special projects. For the Charlotte-Mecklenburg NC school district, WIDA implemented a school-level analysis of EL growth consistent with the "high-flying districts" methodology developed by the WIDA research team. This analysis is aimed at identifying exceptional schools that achieve consistent and relatively high (as well as low) growth in English language proficiency, taking into account school-level demographic factors and other measures of academic performance.

PROFESSIONAL LEARNING ACTIVITIES

In 2016–2017, the Professional Learning Department offered 265 workshops, 56 webinars, and 2 academies. Of the workshops, 150 were standards workshops and 111 were assessment workshops. An additional 4 workshops were customized for individual audiences or were conference presentations.

STUDENTS TESTED

State	ELs Tested					Alternate ACCESS	Total number of students tested
	Kindergarten ACCESS	ACCESS for ELLs 2.0, Grades 1–12			Total		
		Paper	Online	Mixed Mode			
Alabama	3,509	5,804	11,943	22	17,769	300	21,578
Alaska	1,403	5,180	7,938	--	13,120	80	14,603
Colorado	10,856	29,570	63,085	159	92,814	1,218	104,888
Delaware	1,648	15	9,697	--	9,718	129	11,495
District Of Columbia	1,101	98	6,037	--	6,143	95	7,339
Florida	36,041	249,430	0	0	249,430	1,171	286,642
Georgia	17,231	12,291	75,558	16	87,865	971	106,067
Hawaii	1,886	3,078	7,932	17	11,027	197	13,110
Idaho	2,243	40	13,778	0	13,818	184	16,245
Illinois	26,808	31,528	133,718	1,024	166,270	3,385	196,463
Indiana	7,424	564	42,865	37	43,466	905	51,795
Kentucky	3,388	390	19,888	81	20,359	233	23,980
Maine	486	268	4,856	--	5,126	67	5,679
Maryland	10,693	128	61,548	73	61,749	331	72,773
Massachusetts	10,376	30,048	47,190	167	77,405	1,432	89,213
Michigan	10,132	3,780	84,971	--	88,755	892	99,779
Minnesota	8,284	620	60,605	41	61,266	768	70,318
Missouri	4,909	75	26,818	24	26,917	210	32,036
Montana	139	--	2,818	--	2,825	--	2,971
Nevada	7,968	44	67,326	84	67,454	826	76,248
New Hampshire	442	304	3,768	--	4,080	20	4,542
New Jersey	12,099	997	61,725	42	62,764	344	75,207
New Mexico	4,736	2,917	39,810	46	42,773	801	48,310
North Carolina	12,003	1,588	81,073	27	82,688	1,143	95,834
North Dakota	384	46	2,780	0	2,826	29	3,239
Northern Mariana Islands	79	0	1,351	22	1,373	--	1,456
Oklahoma	6,925	13,665	25,264	17	38,946	522	46,393
Pennsylvania	5,034	10,989	42,252	122	53,363	1,333	59,730
Rhode Island	1,099	1,162	9,032	74	10,268	77	11,444
South Carolina	3,492	1,313	40,134	27	41,474	404	45,370
South Dakota	742	192	3,731	0	3,923	89	4,754
Tennessee	5,743	17	39,671	18	39,706	362	45,811
Utah	5,004	--	36,176	17	36,201	466	41,671
Vermont	181	13	1,322	--	1,336	15	1,532
Virgin Islands	96	0	1,112	0	1,112	--	1,210
Virginia	14,259	11,527	78,233	46	89,806	1,767	105,832
Wisconsin	5,556	199	43,289	24	43,512	550	49,618
Wyoming	387	61	2,214	16	2,291	49	2,727
Total Students Tested	244,786	417,951	1,261,508	2,279	1,681,738	21,378	1,947,902

Total may be fewer than the sum of all the columns, reflecting the fact that some students took more than one test (e.g., both Kindergarten ACCESS and ACCESS for ELLs Grades 1–12). Dashes represent totals smaller than 10; too few to report publicly.

SELECTED PUBLICATIONS

- Blanco, P., & Molle, D. (2016). *Promoting early language development for dual language learners: A resource for Massachusetts educators*. Madison, WI: Board of Regents of the University of Wisconsin System.
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- Kim, A. A., Kondo, A., Blair, A., Mancilla, L., Chapman, M., & Wilmes, C. (2016). *Interpretation and use of K–12 language proficiency assessment score reports: Perspectives of educators and parents* (WCER Working Paper No. 2016-8). Retrieved from https://wcer.wisc.edu/docs/working-papers/Working_Paper_No_2016_8.pdf
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- MacDonald, R. (2017). *WIDA focus on bulletin: STEM discourse: Strengthening reasoning, strengthening language*. Madison, WI: Board of Regents of the University of Wisconsin System. Retrieved from <https://www.wida.us/get.aspx?id=2095>
- MacDonald, R., Miller, E., & Lord, S. (2017). Doing and talking science: Engaging ELs in the discourse of the science and engineering practices (pp. 179–198). In A. Oliveira & M. Weinburgh (Eds.), *Science teacher preparation in content-based second language acquisition: ASTE series in science education*. New York, NY: Springer.
- Shafer Willner, L., Lundgren, C., Monroe, M., & Cortada, J. (2017). *WIDA focus on bulletin: Providing ELLs with disabilities access to complex language*. Madison, WI: Board of Regents of the University of Wisconsin System. Retrieved from <https://www.wida.us/get.aspx?id=2101>
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