Accessible Pathways

The Accessible Pathways Project aims to better understand and support multilingual learners who are blind or have low vision and multilingual learners who are deaf or hard of hearing. This project is a collaborative effort led by the Minnesota Department of Education and WIDA that launched in 2025 with a grant through the U.S. Department of Education's Competitive Grants for State Assessments competition.

Project activities include gathering information about multilingual learners who are deaf or hard of hearing and blind or low vision to inform the development of accessible and appropriate practices and measures. The project also focuses on establishing communities of practice made up of educators and professionals who work with these students, with the goal of sharing resources and building educator capacity around evidence-based practices. A continuous evaluation process will be used to assess progress and ensure effectiveness of the project's initiatives.

wida.wisc.edu/pathways

DEPARTMENT OF EDUCATION

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