



# Working toward Meaningful Sensemaking in Science with Multilingual Learners

**Audience:** This virtual workshop is designed for language or science educators.

**Prerequisite:** The WIDA self-paced virtual workshop [Engaging Multilingual Learners in Science: Making Sense of Phenomena](#).

**Description:** This virtual, self-paced workshop will move participants through three key themes central to science engagement for multilingual learners (Connecting through Phenomena; Sensemaking; Developing Language for Science) to investigate their practice, try out new approaches and strategies, and reflect with others through digital platforms to deepen their understanding and strengthen their practice.

Science and language educators may take this workshop as individuals or as members of locally formed teams to learn new ways and strengthen practices for increasing multilingual learners' engagement in rigorous science learning.

1 PLU | Self-paced + participant-led online engagement



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