2024 – 2025 WIDA Workshops

For the 2024-2025 school year, WIDA is offering facilitated professional development opportunities that are available for educators in Florida. For more information regarding the content of the WIDA Workshop and dates, click on the workshop listed below. Educators can request time to participate in online meetings, webinars, and related activities that are associated with WIDA Workshops by completing the "Dear Principal" letter template.

Facilitated Virtual Workshop	Dates/Times	WIDA Facilitator
FL WIDA Screener Online Overview	**Event Link**: WIDA Secure Portal Webinar: 08/21/2024 Time: 10:00am to 11:30am ET	Terri Mossgrove
Planning with ELD Standards	**Enroll: 09/10/2024** Webinars: 09/17/2024 and 09/24/2024 Time: 3:30pm to 5:00pm ET	Lori Hanna and Lauren Bartholomae
Bringing Language into Focus	**Enroll: 10/22/2024** Webinars: 10/29/2024 and 11/19/2024 Time: 3:30pm to 5:00pm ET	Emma Wright
When Language and Disability Meet	**Enroll: 01/15/2025** Webinars: 01/22/2025 and 02/05/2025 Time: 3:30pm to 5:00pm ET	Andrea Mercado
Scaffolding Learning through Language	**Enroll: 3/27/2025** Webinars: 04/03/2025, 04/10/2025, and 04/17/2025 Time: 3:30pm to 5:00pm ET	Andrea Mercado
Scaffolding Learning through Language	**Enroll: 05/27/2025** Webinars: 06/03/2025, 06/10/2025, and 06/17/2025 Time: 3:30pm to 5:00pm ET	Alisa Rhoads
Expanding Reading Instruction with Multilingual Learners	**Enroll: 07/01/2025** Webinars: 07/08/2025 and 07/15/2025 Time: 3:30pm to 5:00pm ET	Emma Wright

Facilitated In-Person Workshop	Dates/Times	Location
Scaffolding Learning through Language with WIDA Facilitator, Andrea Mercado	**Enroll: 10/14/2024** Workshop: 10/21-22/2024 Time: 8:30am to 3:30pm ET	Seminole County Educational Support Center Training Rooms 223 & 224 400 E. Lake Mary Blvd. Sanford, FL 32773
Scaffolding Learning through Language with WIDA Facilitator, Andrea Mercado	**Enroll: 10/17/2024** Workshop: 10/24-25/2024 Time: 8:30am to 3:30pm ET	Broward County Coral Glades High School Room 142 2700 Sportsplex Dr. Coral Springs, FL 33065

Planning with the WIDA ELD Standards Framework

Two-Part Webinar Series

This Virtual Workshop is designed for educators and leaders who are responsible for language development within content learning and implementation of the WIDA ELD Standards Framework. In each session, participants will receive additional resources for using the ELD Standards Framework in instructional planning. Teams are strongly encouraged to attend the webinars together.

This Virtual Workshop will assist educators in using the ELD Standards Framework to identify and support language students will use to engage in content learning. Participants will explore how the ELD Standards Framework can support collaborative instructional planning.

Learning Goals

- Leverage student assets to integrate a language focus into content units.

- Identify and support language students will use throughout a series of unit activities.

Scan QR Code and enroll by September 10, 2024

Webinar #1:
Date: September 17, 2024

Webinar #2:
Date: September 24, 2024

Time: 3:30 - 5:00pm ET

Participation Requirements

- Attend two 90-minute live WIDA webinars

- WIDA Secure Portal account to access the materials, resources, and webinar platform available in the WIDA eLearning Center

- Estimated 4 hours to complete entire webinar series

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Scaffolding Learning through Language

In-Person Workshop | 35 Participants Maximum
Location: Sanford, FL   Dates: 10/21-22/2024
Location: Coral Springs, FL   Dates: 10/24-25/2024
Time: 8:30 - 3:30pm ET

Audience: This workshop is designed for all educators of multilingual learners. It provides a great opportunity for teams who work with the same language learners to collaborate.

Description: This two-day workshop provides educators with a fresh look at how to engage multilingual learners in rigorous content area learning with a balance of challenge and support. The purpose of the workshop is to encourage educators to consider a dynamic set of classroom practices that support multilingual students as they move toward increasing independence and expertise in grade-level content. Participants will explore how rigorous and well-sequenced curriculum—within the content of meaningful experiences—contributes to rich classroom interactions that mediate learning. Topics that educators will explore are a) valuing students' resources for learning, b) developing a strong community of learners, and c) engaging students in rigorous curriculum.

Participants will be able to:

- Develop an understanding of scaffolding practices based on prior knowledge, new learning, and shared experience
- Build awareness of macro- and micro-scaffolding practices that apprentice students into language use for content area learning

  - Consider how students' resources can support collaborative learning
  - Recognize the importance of establishing a collaborative community of learners that moves forward and upward together
  - Examine ways to engage students in exploring language use for content learning

Scan QR Code and enroll by October 14, 2024

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Bringing Language into Focus: Expectations, Functions and Features

Two 90-minute webinars + Online Self-Paced Module
Dates: October 29, 2024 and November 19, 2024
Time: 3:30 - 5:00pm ET

Audience: Designed for K–12 educators and focuses on intentional language instruction in the classroom using the WIDA English Language Development Standards Framework (2020 edition).

Description: This workshop gives K–12 educators an opportunity to take a closer look at the Key Language Uses (genre families) by engaging in a deeper exploration of Language Expectations, Language Functions, and Language Features. Participants will learn the importance and purpose of mentor text to make language visible to students. Participants will engage in exploration of materials and additional resources to support their classroom implementation.

By the end of the workshop, participants will be able to:

- Identify Language Expectations: Language Functions and Language Features aligned to a Key Language Use in a content unit
- Connect the linguistic resources students bring to this learning context
- Leverage Language Functions and Language Features with students in instructional practice

Participation Requirements:

- Scan QR code and enroll by October 22, 2025
- Complete:
    - Two 90-minute webinars
    - Self-paced module: 2 hours
- Spend an estimated total of 5 hours completing webinars and tasks

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When Language and Disability Meet: Planning Instruction to Support Dually Identified Students

Two 90-Minute Webinars + Online Resources
Dates: January 22, 2025 and February 5, 2025
Time: 3:30 - 5:00pm ET

Audience: This workshop is designed for any educator who supports dually identified students: students who are multilingual learners who have been identified as needing both English language development and special education services.

Description: In this workshop, participants will learn about the principles of Universal Design for Learning alongside instructional planning considerations from the WIDA English Language Development Standards Framework, 2020 Edition. Participants will explore specific considerations for instruction that support both language development and accessibility. Participants will also examine how collaborative conversations can be framed around student intersections of language and disability to facilitate the communication of information that positively impacts the decisions educators make for instructional planning.

Participation Requirements:

- Scan QR Code and enroll by January 15, 2025
- Attend two 90-minute webinars and engage with online resources
- Spend an estimated total of 4 hours completing webinars and tasks

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Scaffolding Learning through Language

This webinar series is designed for all educators of multilingual learners. It was developed from WIDA's two-day Scaffolding Learning through Language face-to-face workshop and has been adapted and condensed to best fit an online delivery.

The purpose of the webinar series is to encourage educators to consider a dynamic set of classroom practices that support multilingual learners as they move toward increasing independence and expertise in grade-level content. Participants will explore how rigorous, well-sequenced curriculum within the context of meaningful, shared experiences contribute to rich classroom interactions that mediate learning.

Learning Goals

- Develop an understanding of scaffolding practices based on prior knowledge, new learning, and shared experiences.
- Build awareness of macro- and micro-scaffolding practices that apprentice students into language use for content area learning.
  - Consider how students' resources can support collaborative learning.
  - Recognize the importance of establishing a collaborative community of learners that moves forward and upward together.
  - Examine ways to engage students in exploring language use for content learning.
- Develop a vision for Scaffolding UP in your context.

Materials Needed

- 3-5 pieces of rectangular paper
- Headset with microphone
- Computer device for each participant with reliable internet connection

Participation Requirements

- Scan QR code and enroll by March 27, 2025 for April Sessions or May 27, 2025 for June Sessions
- Attend three 90-minute live WIDA webinars
- Estimated 4.5 hours to complete entire webinar series

April Sessions	June Sessions
Webinar #1 Date: April 3, 2025	**Webinar #1** Date: June 3, 2025
Webinar #2 Date: April 10, 2025	**Webinar #2** Date: June 10, 2025
Webinar 3 Date: April 17, 2025	**Webinar 3** Date: June 17, 2025
Time: 3:30 - 5:00 ET	**Time: 3:30 - 5:00 ET**

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Expanding Reading Instruction with Multilingual Learners

Two 90-minute webinars + Online Resources
Dates: July 8, 2025 and July 15, 2025
Time: 10:00 - 11:30am ET

Description: This virtual workshop is designed for any educator interested in supporting reading for multilingual learners. Across two facilitated 90-minute webinars, educators will learn about resources for expanding reading instruction to make it more inclusive and more effective for multilingual learners.

By engaging in this workshop, participants will be able to:

- Name important qualities of expansive reading instruction for multilingual learners
- Identify key information about how reading develops for multilingual learners
- Identify one way to shift reading instruction to be more expansive and inclusive for multilingual learners

Participation Requirements:

- Scan QR code and enroll by July 1, 2025
- Engage in two 90-minute webinars
- Explore a variety of online resources and classroom tools
- Spend an estimated total of 3 hours completing webinars and tasks

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Dear _____,

In order to better serve our multilingual learners, I am interested in participating in a professional learning event sponsored by the _____ [name of state education agency].

Our state is one of the 42 members of the WIDA Consortium. This means that educators in our state have access to research-based standards, instructional supports, professional learning, and assessments for teachers of multilingual learners.

I am requesting time to participate in the Virtual Facilitated Workshop, _____ [name of Workshop] between _____ [start date] and _____ [end date]. Virtual Facilitated Workshops are facilitated by a WIDA Professional Learning Specialist to a select number of educators.

This professional learning event:
- **Is research-based**
- Contains **strategies and resources** educators can put into use immediately
- Only requires a **WIDA Secure Portal login** and a working internet connection
- Is completely **free**

The attached flyer lists additional details about the Workshop including specific dates and times of any synchronous online meetings and the requirements to receive a certificate. For more information on WIDA eLearning, visit https://wida.wisc.edu/grow/us-based-pl/elearning

I hope you will consider this request and grant approval for me to participate.

Sincerely,

_____