



2020 – 2021 WIDA eWorkshops

For the 2020-2021 school year, WIDA is offering facilitated professional development opportunities that are available via the WIDA Secure Portal. To attend a facilitated eWorkshop, please complete the [registration form](#) two weeks before the eWorkshop start date. For more information regarding the content of the eWorkshop training modules, click on the eWorkshop listed below.

Facilitated eWorkshop	Date/Time	Facilitator
Planning with the WIDA ELD Standards Framework	Webinar 1: 3/24 Webinar 2: 3/31 Time: 3-4:30pm ET	Lori Hanna
Planning with the WIDA ELD Standards Framework	Webinar 1: 3/25 Webinar 2: 4/1 Time: 4-5:30pm ET	Lori Hanna
Planning with the WIDA ELD Standards Framework	Webinar 1: 5/11 Webinar 2: 5/18 Time: 3-4:30pm ET	Amy Faust Fraser
Planning with the WIDA ELD Standards Framework	Webinar 1: 5/13 Webinar 2: 5/20 Time: 3-4:30pm ET	Amy Faust Fraser
School Leaders: Ensuring Equity for Multilingual Learners (MLs)	Webinar 1: 6/9 Webinar 2: 6/16 Webinar 3: 6/23 Time: 3-4:30pm ET	Lori Hanna

Self-paced eWorkshop via WIDA Secure Portal	
WIDA Writing Rubric	Leading for Equity: Classroom Walkthrough
Doing and Talking STEM	Social Studies: Engaging Multilingual Learners through Inquiry
Classroom Teacher: Engaging Multilingual Newcomers	Developing Language for Learning in Mathematics

Planning with the WIDA ELD Standards Framework

2-Part Webinar Series

This eWorkshop is designed for educators and leaders who are responsible for language development within content learning and implementation of the WIDA ELD Standards Framework. In each session, participants will receive additional resources for using the ELD Standards Framework in instructional planning. Teams are strongly encouraged to attend the webinars together.

This eWorkshop will assist educators in using the ELD Standards Framework to identify and support language students will use to engage in content learning. Participants will explore how the ELD Standards Framework can support collaborative instructional planning.

Learning Goals

- Leverage student assets to integrate a language focus into content units.
- Identify and support language students will use throughout a series of unit activities.

Participation Requirements

- Attend two 90-minute live WIDA webinars
- WIDA Secure Portal account to access the materials, resources, and webinar platform available in the WIDA eLearning Center
- Estimated 3 hours to complete entire webinar series

FOUR BIG IDEAS



Webinar #1:
March 24 at 3pm

Webinar #2:
March 31 at 3pm



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Webinar #1:
March 25 at 4pm

Webinar #2:
April 1 at 4pm



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FOUR BIG IDEAS



Webinar #1:
May 11 at 3pm

Webinar #2:
May 18 at 3pm



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- Estimated 3 hours to complete entire webinar series

FOUR BIG IDEAS



Webinar #1:
May 13 at 3pm

Webinar #2:
May 20 at 3pm



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School Leaders: Ensuring Equity for Multilingual Learners

This webinar series is designed for school principals, administrators, and leadership teams who are responsible for school-level policies, leading school improvement planning, data analysis processes, and decision-making about programs and professional development.

This eWorkshop is for you if you can answer “yes” to the following questions:

- Are you a school administrator (e.g., principal, vice or assistant principal) or part of a leadership team responsible for crafting school policies and the school improvement plan?
- Do you have the influence or authority to make decisions related to schedules and program options at the school level?
- Do you play a leadership role in deciding the time and topics that are provided for professional development for teachers at a school level?



In order to increase educational opportunity and academic language development for multilingual learners in their local contexts, school leaders will learn how to...

- Create new or enhance existing school language policies and programs within current school improvement processes
- Apply principles of data literacy when making decisions about school structures and programs for language learners
- Build structures to ensure educator collaboration while maintaining authentic and culturally responsive family partnerships

Participation Requirements

- Attend three live WIDA webinars
- Engage in pre- and post-webinar work
- WIDA Secure Portal account to access the materials and webinar platform available in the WIDA eLearning Center
- Four and half hours of screen time and estimated seven hours to complete entire webinar series and tasks

**Webinar #1:
June 9 at 3pm**

**Webinar #2:
June 16 at 3pm**

**Webinar #3:
June 23 at 3pm**

eWorkshops Available September 1, 2020

WIDA Writing Rubric

Supports educators with using the WIDA Writing Rubric to work effectively with multilingual learners in their writing development. **For 1-12 ESL and classroom teachers.**

Time to complete: 10 hours

Doing and Talking STEM

Supports educators as they interact with the resources introduced on the Doing and Talking Math and Science website, which was developed by WIDA researchers. **For K-12 science, math, and ESL teachers.**

Time to complete: 6 hours

Classroom Teachers: Engaging Multilingual Newcomers

Explores community building and instructional strategies for teachers of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. **For K-12 classroom teachers.**

Time to complete: 2 hours

Leading for Equity: Classroom Walkthrough

Introduces leaders to a classroom walkthrough resource that highlights practices and principles of exemplary and equitable teaching for multilingual learners. **For K-12 school leaders.**

Time to complete: 2 hours

Social Studies: Engaging Multilingual Learners through Inquiry

Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies.

For K-12 social studies teachers and ESL teachers.

Time to complete: 3-4 hours

Developing Language for Learning in Mathematics

Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. **For K-12 math and ESL teachers.**

Time to complete: 4 hours

eWorkshops Available Winter 2021

School Improvement Planning for Equitable Education of Multilingual Learners

Introduces leadership principles and practices to provide equitable educational opportunities for multilingual learners, based on a distributive leadership model. **For any K-12 school leader.**

Time to complete: 6-8 hours

Engaging with the WIDA Standards: A Collaborative Approach

Explores ways to use the WIDA ELD Standards, 2020 Edition to support multilingual learners' achievement and language development. **For K-12 educators.**

Time to complete: 4 hours

