2020 – 2021 WIDA eWorkshops

For the 2020-2021 school year, WIDA is offering facilitated professional development opportunities that are available via the WIDA Secure Portal. To attend a facilitated eWorkshop, a list of participants and email addresses are due two weeks before the eWorkshop start date. Please send the names and email addresses to ginger.alberto@fldoe.org. For more information regarding the content of the eWorkshop training modules, click on the eWorkshop listed below.

<table>
<thead>
<tr>
<th>Facilitated eWorkshop</th>
<th>Date/Time</th>
<th>Facilitator</th>
</tr>
</thead>
</table>
| Language Specialists: Engaging Multilingual Newcomers | Webinar 1: 9/8  
Webinar 2: 9/22  
Webinar 3: 10/6  
**Time:** 4-5:30pm ET | Kati Van Sicklen |
| Scaffolding Learning through Language        | Webinar 1: 10/8  
Webinar 2: 10/22  
Webinar 3: 11/5  
**Time:** 3-4:30pm ET | Edith Nava       |
| Mathematical Meaning-Making                  | Start Date: October 21*  
Webinar 1: 11/4  
Webinar 2: 11/18  
**Time:** 3-4:30pm ET | Troy Dassler     |
| School Leaders: Ensuring Equity for Multilingual Learners | Webinar 1: 12/2  
Webinar 2: 12/9  
Webinar 3: 12/16  
**Time:** 3-4:30pm ET | Troy Dassler     |

*Facilitated eWorkshop includes a pre-activity before the first webinar date.

<table>
<thead>
<tr>
<th>Self-paced eWorkshop via WIDA Secure Portal</th>
</tr>
</thead>
<tbody>
<tr>
<td>WIDA Writing Rubric</td>
</tr>
<tr>
<td>Doing and Talking STEM</td>
</tr>
<tr>
<td>Classroom Teacher: Engaging Multilingual Newcomers</td>
</tr>
</tbody>
</table>
Language Specialists: Engaging Multilingual Newcomers

Designed for language specialists working with multilingual learners who have recently arrived in the United States or are new to U.S. schools.

This eWorkshop explores how K-12 language specialists can engage a network of educators to support multilingual newcomers in their schools. Participants will learn how to:

- Respond to the social and emotional needs of newcomers.
- Implement instructional strategies to advance a shared vision of language development and content learning for newcomers.
- Build relationships and systems to support the integration of newcomers into a school community.

Participation Requirements

- Attend three live WIDA webinars
- Engage in application tasks after each webinar
- A WIDA Secure Portal account to access the materials and webinar platform available in the WIDA eLearning Center
- Estimated total of 6 hours to complete entire webinar series and tasks

Webinar #1: September 8 at 4pm
Webinar #2: September 22 at 4pm
Webinar #3: October 6 at 4pm
Scaffolding Learning through Language

This webinar series is designed for all educators of multilingual learners. It was developed from WIDA’s two-day Scaffolding Learning through Language face-to-face workshop and has been adapted and condensed to best fit an online delivery.

The purpose of the webinar series is to encourage educators to consider a dynamic set of classroom practices that support multilingual learners as they move toward increasing independence and expertise in grade-level content. Participants will explore how rigorous, well-sequenced curriculum within the context of meaningful, shared experiences contribute to rich classroom interactions that mediate learning.

Learning Goals

• Develop an understanding of scaffolding practices based on prior knowledge, new learning, and shared experiences.
• Build awareness of macro- and micro-scaffolding practices that apprentice students into language use for content area learning.
  • Consider how students’ resources can support collaborative learning.
  • Recognize the importance of establishing a collaborative community of learners that moves forward and upward together.
• Examine ways to engage students in exploring language use for content learning.
• Develop a vision for Scaffolding UP in your context.

Materials Needed

• 3-5 pieces of rectangular paper
• Headset with microphone
• Computer device for each participant with reliable internet connection

Participation Requirements

• Attend three 90-minute live WIDA webinars
• WIDA Secure Portal account to access the materials and webinar platform available in the WIDA eLearning Center
• Estimated 5 hours to complete entire webinar series
Mathematical Meaning-Making: Collaborating for Equity

Designed for mathematics educators and language specialists who work together to support multilingual learners through collaboration or coaching.

The eWorkshop explores the importance of equitable engagement in mathematical conversations for multilingual learners. By engaging in the eWorkshop, participants will build their skills in

- Recognizing characteristics of equitable classroom spaces where multilingual learners engage in deep mathematical discourse
- Structuring supports and scaffolding that build students’ repertoires for communicating their math questions and ideas.
- Deciding when to guide students toward more precise mathematical language.

Participation Requirements

- Engage in
  - Two 75-minute webinars
  - Enrichment activities after each webinar
  - Discussion boards between meetings
  - Collaborate with colleagues
  - Obtain a WIDA Secure Portal account to the WIDA eLearning Center
- Spend an estimated total of 4-6 hours completing webinars and tasks

Start Date: October 21
Webinar #1: November 4 at 3pm
Webinar #2: November 18 at 3pm
School Leaders: Ensuring Equity for Multilingual Learners

This webinar series is designed for school principals, administrators, and leadership teams who are responsible for school-level policies, leading school improvement planning, data analysis processes, and decision-making about programs and professional development.

This eWorkshop is for you if you can answer “yes” to the following questions:

- Are you a school administrator (e.g., principal, vice or assistant principal) or part of a leadership team responsible for crafting school policies and the school improvement plan?
- Do you have the influence or authority to make decisions related to schedules and program options at the school level?
- Do you play a leadership role in deciding the time and topics that are provided for professional development for teachers at a school level?

In order to increase educational opportunity and academic language development for multilingual learners in their local contexts, school leaders will learn how to...

- Create or enhance school language policies within current school improvement processes
- Apply principles of data literacy when making decisions about school structures and programs for language learners
- Enhance opportunity to learn for multilingual learners in quality language programs of service
- Build collaborative structures and relationships for educators while maintaining authentic and culturally responsive family partnerships

Participation Requirements

- Attend three live WIDA webinars
- Engage in pre- and post-webinar work
- WIDA Secure Portal account to access the materials and webinar platform available in the WIDA eLearning Center
- Four and half hours of screen time and estimated two-to-five hours to complete entire webinar series and tasks

Webinar #1: December 2 at 3pm
Webinar #2: December 9 at 3pm
Webinar #3: December 16 at 3pm
WIDA offers Professional Learning that you can complete when you want, where you want, and at your own pace.

- Complete the eWorkshops individually or expand your learning with your local professional learning community
- Take advantage of interactive and engaging learning
- Enjoy relevant, practical content that you can put into action immediately!

Ready to get started?

1. Review the eWorkshop descriptions (see back) and choose the eWorkshops that best meet your professional goals.
2. Log in to your WIDA Secure Portal account. Don’t have an account yet? Click HERE to request an account to be created for you.
3. Click the “WIDA eLearning Center” tile to view available eWorkshops.
4. Complete an eWorkshop and print your certificate.

Visit wida.wisc.edu/eWorkshops for more information.
Questions? Contact the WIDA Client Services Center at help@wida.us or 1-866-276-7735
### Social Studies: Engaging Multilingual Learners through Inquiry
Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies. For K-12 social studies teachers and ESL teachers.  
**Time to complete:** 3-4 hours

### Classroom Teachers: Engaging Multilingual Newcomers
Explores community building and instructional strategies for teachers of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. For K–12 classroom teachers.  
**Time to complete:** 2 hours

### School Improvement Planning for Equitable Education of Multilingual Learners
Introduces leadership principles and practices to provide equitable educational opportunities for multilingual learners, based on a distributive leadership model. For any K-12 school leader.  
**Time to complete:** 6-8 hours

### Doing and Talking STEM
Supports educators as they interact with the resources introduced on the Doing and Talking Math and Science website, which was developed by WIDA researchers. For K–12 science, math, and ESL teachers.  
**Time to complete:** 6 hours

### Leading for Equity: Classroom Walkthrough
Introduces leaders to a classroom walkthrough resource that highlights practices and principles of exemplary and equitable teaching for multilingual learners. For K–12 school leaders.  
**Time to complete:** 2 hours

### Developing Language for Learning in Mathematics
Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. For K–12 math and ESL teachers.  
**Time to complete:** 4 hours

### Engaging with the WIDA Standards: A Collaborative Approach
Explores ways to use the WIDA ELD Standards, 2020 Edition to support multilingual learners’ achievement and language development. For K-12 educators.  
**Time to complete:** 4 hours

---

**eWorkshops Available September 1, 2020**

**eWorkshops Available Winter 2021**