

# 2024 ACCESS for ELLs Data Validation Office Hours

Melanie Manares, English Language Proficiency Assessment Coordinator

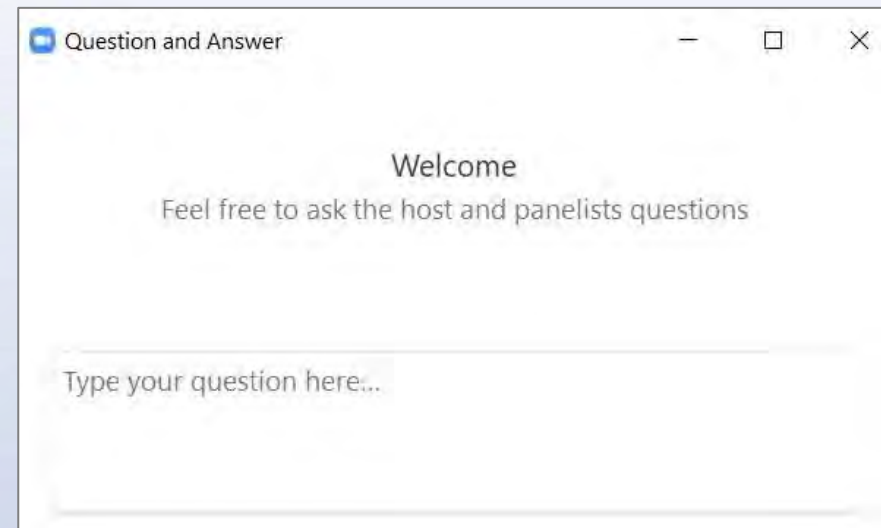
Shannon Cullen, MCAS Test Administration Coordinator

Robert Pelychaty, Manager of Inclusive Assessment



# Logistics for This Session

- Questions may be asked at any time using the **Q&A** feature on the Zoom Webinar screen.
  - Questions about a specific student should be sent by email to [access@mass.gov](mailto:access@mass.gov).
  - Some questions may be covered during the presentation.
  - Answers will be provided in the Q&A feature.



# Contents

1. ACCESS Data Validation Windows and Participation Requirements
2. Data Validation Resources and Support
3. Tasks to Complete During Data Validation
4. Resources and Contact Information



# 1. ACCESS Data Validation Windows and Participation Requirements

# 2024 ACCESS for ELLs: Important Dates

Test Window	January 4, 2024 – February 28, 2024
Deadline to return materials to DRC	March 1, 2024
Pre-Reporting data validation in AMS	March 25, 2024 – April 1, 2024
ACCESS Reports and Data Files Available in AMS	April 26, 2024
ACCESS Reports Available in Schools (Paper)	May 15, 2024
Post-Reporting Data Validation in AMS	May 15, 2024- May 23, 2024
Updated ACCESS Data Available in AMS	June 7, 2024
WIDA Alternate ACCESS Reports and Data Files Available in AMS	September 17, 2024
WIDA Alternate ACCESS Reports Available in Schools (Paper)	October 7, 2024

# Participation Requirements

- **Students in K–12 must take ACCESS for ELLs** if they:
  - were reported as EL in the October 2023 SIMS, **OR**
  - arrived after October 2023 SIMS and will be reported as EL in the March 2024 SIMS
- Students should be considered for **WIDA Alternate ACCESS** if they:
  - Meet the above criteria **and** the criteria found in the “[Participation Guidelines for WIDA Alternate ACCESS 2023-2024](#)”
- **Students are not required to take ACCESS for ELLs** if they are:
  - reported as EL in October 2023 SIMS, but **exited** EL status before testing began (i.e., before January 4, 2024), **OR**
  - Were enrolled and identified as EL *after* February 9, 2024

**Students who were not tested but were required to be tested should have ABS selected in the Do Not Score section for domains not tested.**



# Participation Exemptions

English learners meeting the following criteria are not required to test in specific domains:

- **Sensory: Hard of Hearing or Deaf:** Listening and Speaking not required
- **Sensory: Vision Impairment or Blind:** Speaking not required when taking braille test
- **Nonverbal (or selectively mute)** and does not use AAC device: Speaking not required
- Receives “**special access**” **read-aloud accommodation on MCAS ELA:** Reading not required

See page 5 of the [Principal's Pre-Administration Manual for ACCESS for ELLs: Tasks to be Completed in 2023-2024](#).

Students can be exempted from up to two domains only to receive an overall assigned score in August.

Students with the above exemptions should have **SPD** selected in the Do Not Score section for domains not taken.

## 2. Data Validation Resources and Support



# WIDA AMS (DRC Insight)

wida-ams.us

DRC INSIGHT WIDA **MY APPLICATIONS** ▾

**WIDA AMS**

- GENERAL INFORMATION
  - [General Information](#)
- TECHNOLOGY
  - [Central Office Services](#)
- TEST ADMINISTRATION
  - [User Management](#)
  - [Student Management](#)
  - [Materials](#)
- SCORING AND REPORTING
  - [Report Delivery](#)
  - [Screener Scoring](#)
  - [Reporting Services](#)
- OTHER LINKS
  - [DRC Customer Service](#)

## Customer Service Portal

- WIDA AMS Knowledge Articles**  
Browse Knowledge Articles
- Live Chat**  
Talk to our agents in real time

# DRC Knowledge Articles

## Reports

[How do I access On-Demand, Translated or Updated Reports for ACCESS testing?](#)

[How do I download ACCESS for ELLs reports?](#)

[How do I monitor test completion at the district level?](#)

- [If conducting Data Validation in WIDA AMS – 1. How do I review Student Demographics, Accommodations and Do Not Score Codes?](#)
- [If conducting Data Validation in WIDA AMS – 2. How do I identify duplicate students and how do I correct them?](#)
- [If conducting Data Validation in WIDA AMS – 3. How do I export student information and review the data?](#)

[What are the different types of ACCESS and Alternate ACCESS Reports?](#)

- [What is Data Validation and who is responsible for it?](#)

[Why are my ACCESS scores missing?](#)



# DRC Live Chat

DRC INSIGHT WIDA **MY APPLICATIONS** ▾

**WIDA AMS**

**GENERAL INFORMATION**

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- [Central Office Services](#)

**TEST ADMINISTRATION**

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**WIDA AMS Knowledge Articles**


Browse Knowledge Articles





**Live Chat**

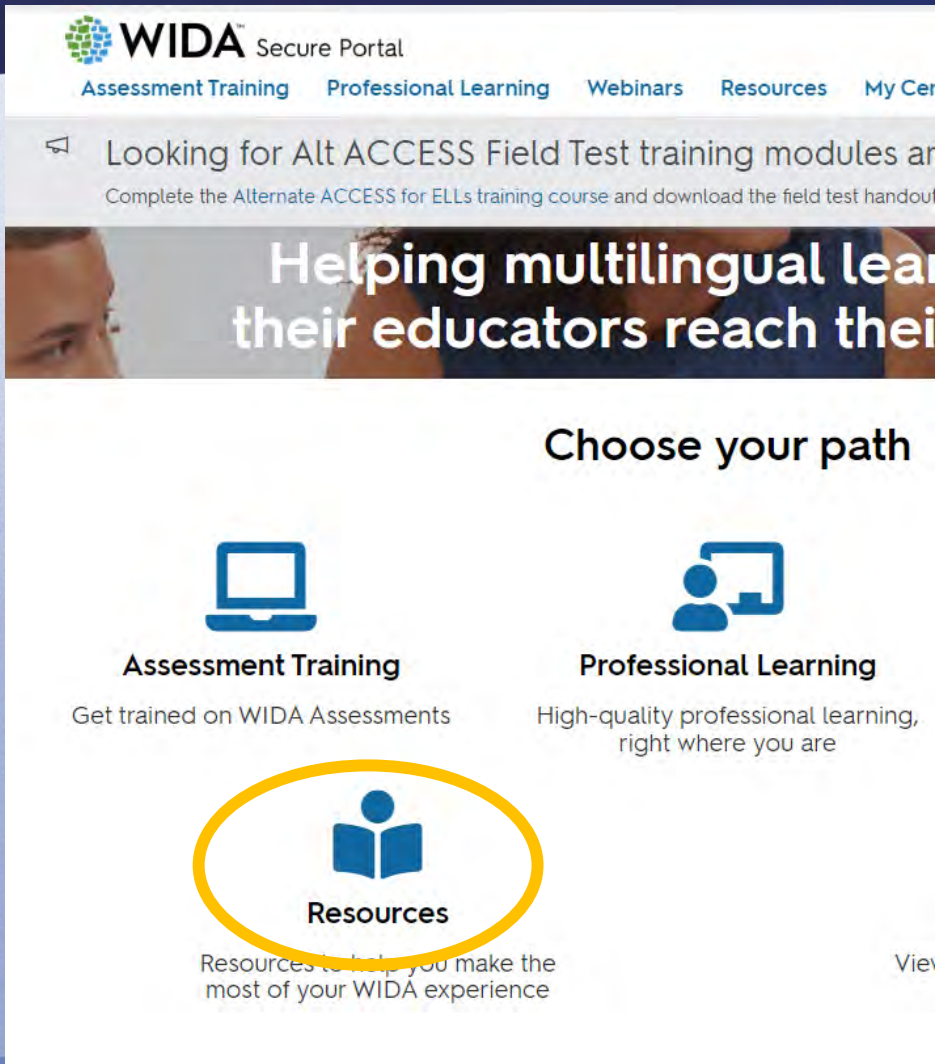
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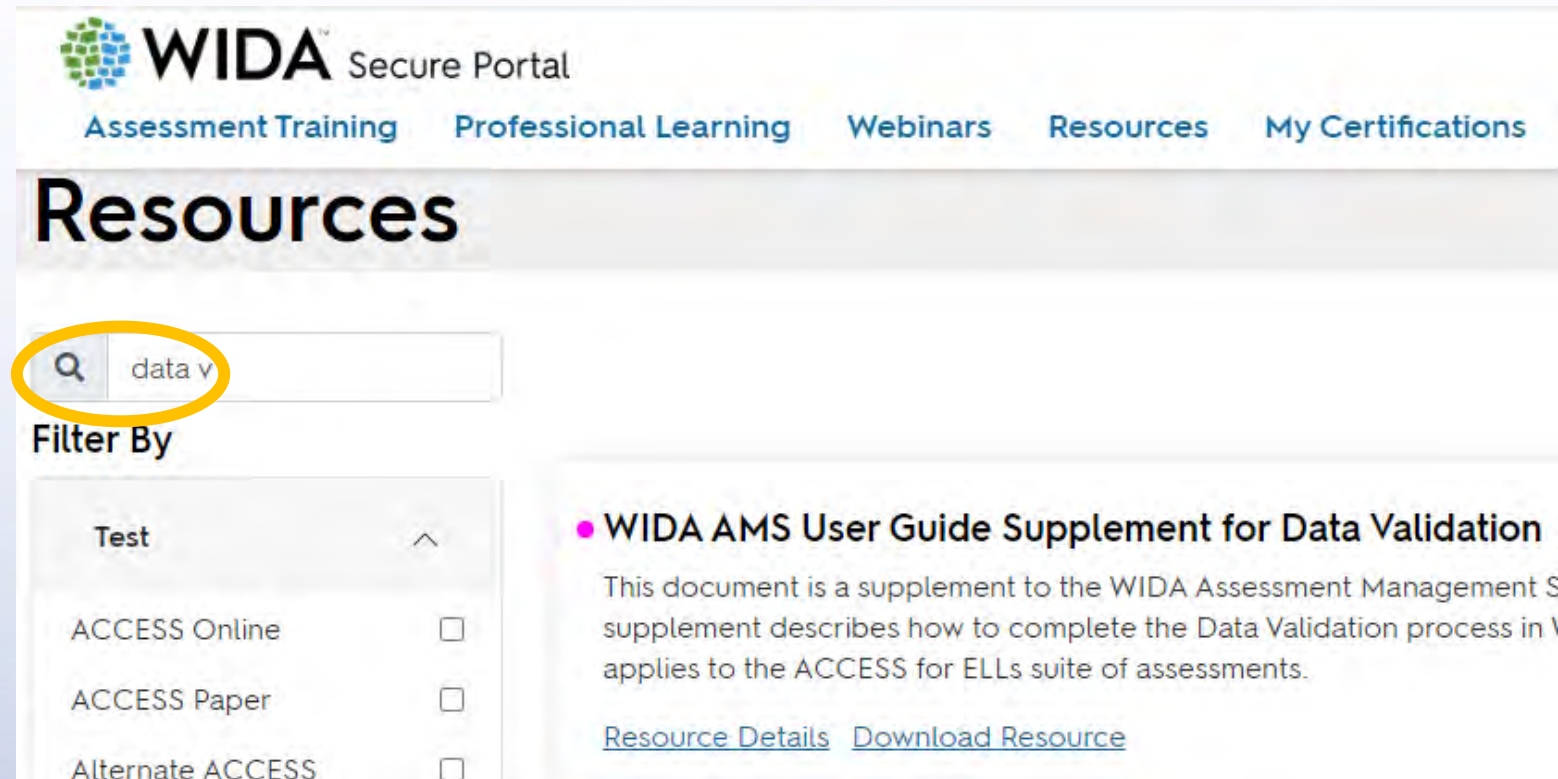


# WIDA Secure Portal

wida.wisc.edu



The image shows the home page of the WIDA Secure Portal. At the top, there is a navigation bar with the WIDA logo and the text "WIDA Secure Portal". Below the logo, there are links for "Assessment Training", "Professional Learning", "Webinars", "Resources", and "My Certifications". A search bar contains the text "Looking for Alt ACCESS Field Test training modules ar" and "Complete the Alternate ACCESS for ELLs training course and download the field test handout". Below the search bar is a banner with the text "Helping multilingual learners and their educators reach their potential". The main content area is titled "Choose your path" and features three icons: a laptop for "Assessment Training" (with the subtext "Get trained on WIDA Assessments"), a person at a computer for "Professional Learning" (with the subtext "High-quality professional learning, right where you are"), and an open book for "Resources" (with the subtext "Resources to help you make the most of your WIDA experience"). The "Resources" icon and text are circled in yellow.



The image shows the "Resources" page of the WIDA Secure Portal. At the top, there is a navigation bar with the WIDA logo and the text "WIDA Secure Portal". Below the logo, there are links for "Assessment Training", "Professional Learning", "Webinars", "Resources", and "My Certifications". The main heading is "Resources". Below the heading is a search bar with a magnifying glass icon and the text "data v". Below the search bar is a "Filter By" section with a dropdown menu labeled "Test" and an upward arrow. The dropdown menu is open, showing three options: "ACCESS Online" with a checkbox, "ACCESS Paper" with a checkbox, and "Alternate ACCESS" with a checkbox. To the right of the search bar is a featured resource card with a pink dot icon and the title "WIDA AMS User Guide Supplement for Data Validation". The card contains the text "This document is a supplement to the WIDA Assessment Management System User Guide. This supplement describes how to complete the Data Validation process in WIDA AMS and applies to the ACCESS for ELLs suite of assessments." Below the text are two links: "Resource Details" and "Download Resource".