



Alternate ACCESS for ELLs Field Test Webinar

January 31, 2023

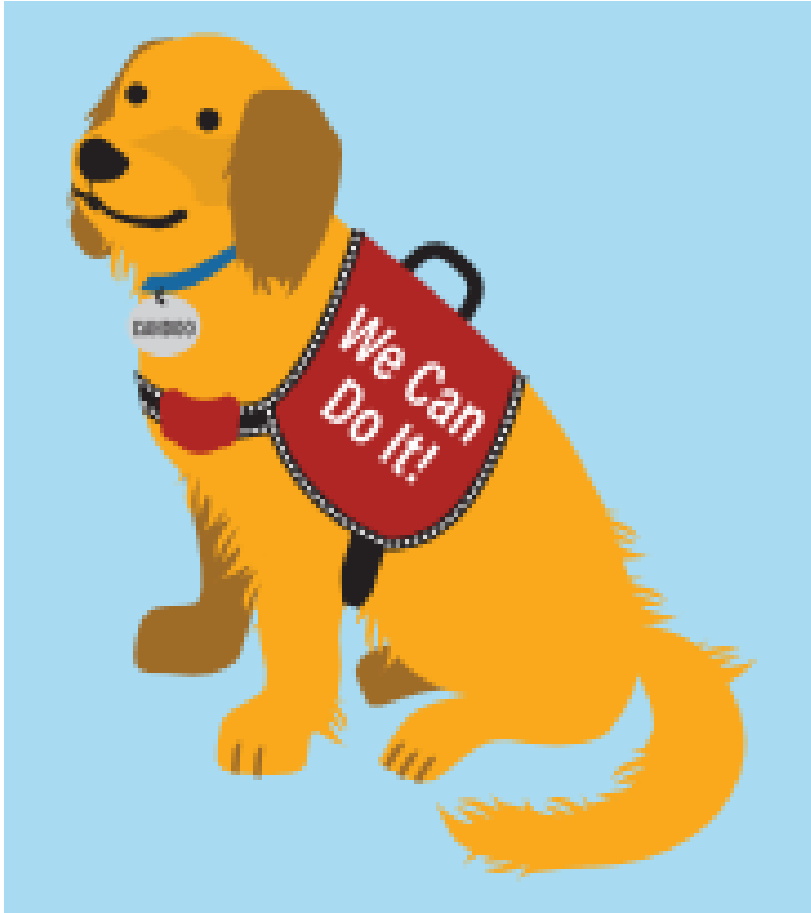
Melanie Manares, English Proficiency Assessment Coordinator
Robert Pelychaty, Accommodations and Competency Portfolio Coordinator
Shannon Cullen, MCAS and ACCESS Assessment Specialist



How to Ask a Question

Please use the Q&A function to ask a question.

Questions will be answered in writing as they are asked.



MA Department of Elementary and Secondary Education (DESE)

- access@mass.gov
- 781-338-3625

WIDA Help Desk

- help@wida.us
- 866-276-7735

DRC Customer Service

- WIDA@datarecognitioncorp.com
- 855-787-9615

Important Dates

<i>Before Testing</i>	Test administrators complete online training and obtain necessary certification.	January 2023 – April 17, 2023
	Schools receive test materials	February 7, 2023
	Schools order additional materials, if necessary	February 7–April 10, 2023
<i>Test Administration</i>	Administer Alternate ACCESS for ELLs Field Test	February 14–April 17*, 2023
<i>After Testing</i>	Schedule UPS pickup of paper testing materials	April 18, 2023*
	Deadline for UPS pickup	April 19, 2023*
<i>*Returning Materials</i>	<i>Materials may be returned on April 14, 2023, with pick-up scheduled on April 13, 2023</i>	<i>April break: April 17-21, 2023</i>
<i>Results NOT Reported</i>	Results will not be provided	N/A

Test Administrator Certification

- Each test administrator must login to **WIDA personal account** to access training.
- Test Administrators must review training modules on WIDA secure portal, **including additional Field Test module**.
- Test Administrators must complete the ACCESS online training session and be **certified** if they will administer the Field Test.
- Online training is available in the WIDA Secure Portal>Assessment Training>Alternate ACCESS for ELLs: Administration and Scoring.

To become certified to administer and score the test, you will need to pass the certification quiz with a score of **15 out of 18 correct**. Please pay careful attention as this quiz includes questions about both the operational administration of Alternate ACCESS for ELLs and the Field Test.

Alternate ACCESS for ELLs: Administration and Scoring

The course covers additional topics related to the field test.

- Purpose of the field test
- Key components of the field test
- Writing and Speaking practice for administering and scoring
- Identify field test materials and where to order additional materials
- Optional survey



2022-2023 WIDA

Home

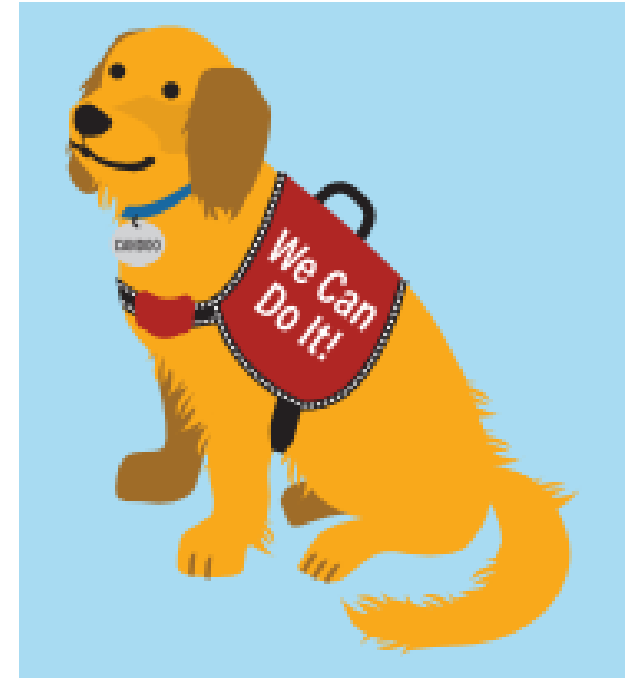
Modules



Field Test
Field Test: Purpose and Participation Criteria
Field Test: Getting Ready
Field Test: Highlights
Field Test: Structure
Field Test: Listening Proficiency Level Descriptors
Field Test: Reading Proficiency Level Descriptors
Field Test: Writing Proficiency Level Descriptors
Field Test: Speaking Proficiency Level Descriptors
Field Test: Writing Practice
Field Test: Speaking Practice
Field Test: Materials, Scheduling, and Additional Resources
Thank You

Alternate ACCESS for ELLs Field Test Materials

- Materials were ordered for students who took the 2022 Alternate ACCESS for ELLs.
- Materials will arrive in schools on February 7, 2023.
- Kindergarten students who meet the eligibility criteria are encouraged to participate.
- See [Participation Guidelines: Which Students Should Take the Alternate ACCESS for ELLs?](#)
- WIDA estimated the number of K-2 booklets needed.
Additional K-2 materials can be ordered if needed.
- Test materials will arrive separately from regular ACCESS materials.
- Field Test Materials will be recognizable by Candoo's picture.
- Family flyer is in the Course Resources section of the [Alternate ACCESS for ELLs: Administration and Scoring](#) training course in the WIDA Secure Portal. Available in 17 languages.



Ordering Additional Materials

- Beginning on February 7, 2023, add your information to the [Additional Materials Order \(AMO\) form](#). **Note: the AMO form is a Google form and not in WIDA AMS.**
- You have until April 10, 2023, to order additional materials. You may order as many materials as you need, but consolidating your materials requests into as few orders as possible will help with speedier turnarounds.
- The same person who orders additional materials for Alternate ACCESS should order materials for the field test.
- Additional materials will be shipped to the same location that received the initial field test materials shipment.
- **If you will return materials on April 14, place orders no later than April 7.**

Included in the Field Test

- Individual Characteristics Questionnaire (ICQ)
 - Test administrator answers questions about the student
 - Primary and Secondary Disability
 - Most recent performance on state assessments
 - Type of ESL instruction received
 - Information about the student's communication
- ICQ responses will be used to create student profiles for the 2023 standard setting event
 - In 2024 ICQ information will be included in the Individual Student Report
- Inter-rater reliability study
 - Test administrators transcribe student responses for Speaking and Writing, if necessary (using a #2 pencil)
 - Speaking: capture spoken responses as well as eye gaze or AAC communication
 - Writing: transcribe remarks not easily understood to others

About the Alternate ACCESS for ELLs Field Test

- Similar in length to current test; about 20 minutes per domain
- Administered 1:1; paper-based
- Increased rigor
- Includes kindergarten level
- Includes Social Studies in each domain
- Five levels 1-5 (Entering, Emerging, Developing, Expanding, Bridging)
- Aligned to the 2020 Standards Framework
- 10 listening and reading tasks each, 8 speaking and writing tasks each. All tasks include questions ranging from level 1-5.
- All domains scored by test administrator (no reports provided)

Participation Requirements

- Students who take the Alternate ACCESS for ELLs will take the 2023 test.
- At least 25% of current Alternate ACCESS for ELLs students are asked to also participate in the Field Test.
- Kindergarten students who would take the Alternate ACCESS for ELLs if it were currently available in their grade are especially encouraged to participate in the Field Test.
- Students should be considered for Alternate ACCESS for ELLs Field Test if they:
 - Meet the criteria found in the "[Participation Guidelines: Which Students Should Take the Alternate ACCESS for ELLs?](#)" (including kindergarten students), **and**
 - were reported as EL in October 2022 SIMS or will be reported as EL in the March 2023 SIMS report.

Tools, Accommodations, and Test Administration Considerations

Alternate ACCESS for ELLs Field Test incorporates the use of:

- ***Universal tools*** available to *all* students
 - Provided by test administrator during testing
- ***Test administration considerations*** available to *all* students
 - At the discretion of the principal (or designee)
- ***Accommodations*** available *only* to ELs with disabilities
 - As indicated in the student's IEP or 504 Plan

See the [***Accessibility and Accommodations Manual***](#).

Universal Tools: Available to *All* Students

If needed, provide student with:

- Audio aids
- Colored plastic overlay
- Highlighter, colored pencils, or crayons
- Tracking tool
- Low-vision aids or magnification devices
- Scratch paper

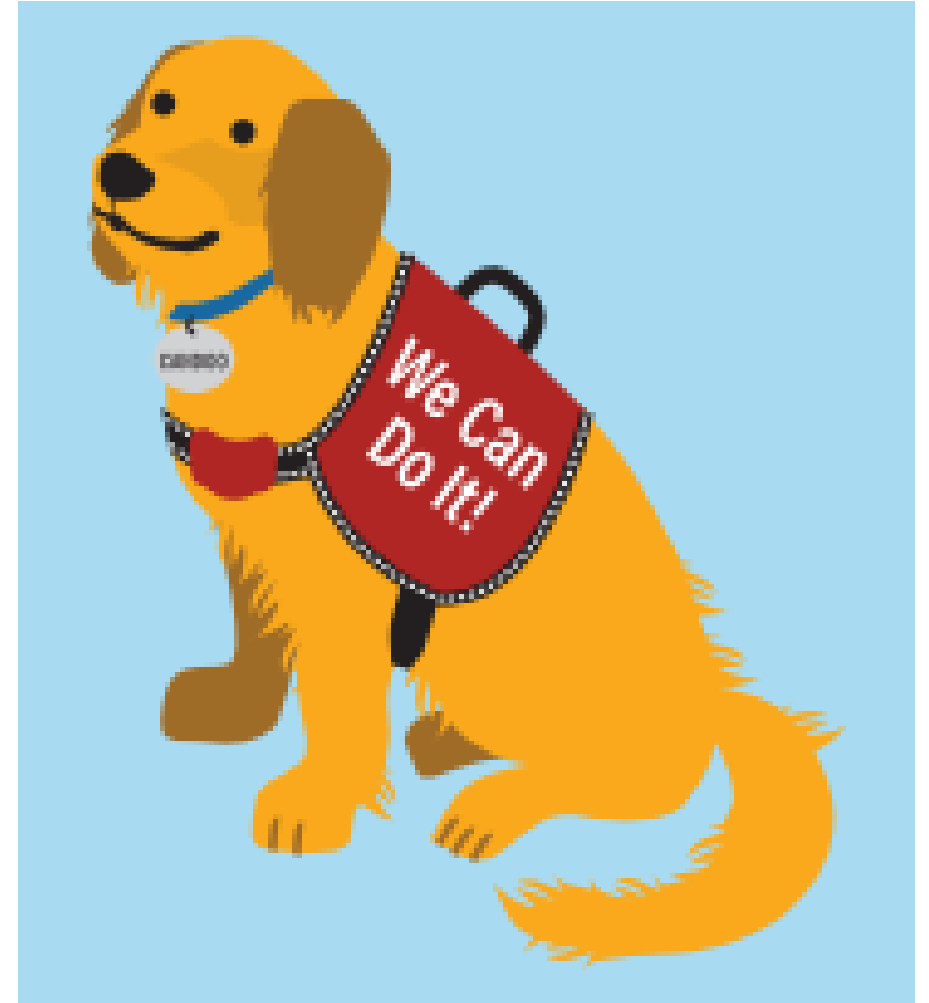
Administrative Considerations: Available to Any Student, at Principal's Discretion

- Frequent or additional supervised breaks
- Test in short segments
- Adaptive or specialized equipment or furniture
- Familiar test administrator
- Alternative test setting
- Specific seating
- Read aloud test to self
- Verbal praise or tangible reinforcement for on-task or appropriate behavior
- Verbally redirect student's attention to the test (English or Native Language)
- Monitor placement of responses in the test booklet

Alternate ACCESS for ELLs Field Test Accommodations

- Interpreter signs test directions in ASL (SD)
- Scribe (SR)
- Word processor or similar keyboarding device used to respond to test items (WD)
- Student responds using a recording device, then played back and transcribed by student (RD)
- Test administered by school personnel in non-school (alternate) test setting (NS)

The [WIDA Accessibility & Accommodations Manual \(AAM\)](#) has guidance on testing deaf/hard of hearing, blind/visually impaired, and nonverbal or nonspeaking students.



Alternate ACCESS for ELLs: Accommodations Policies

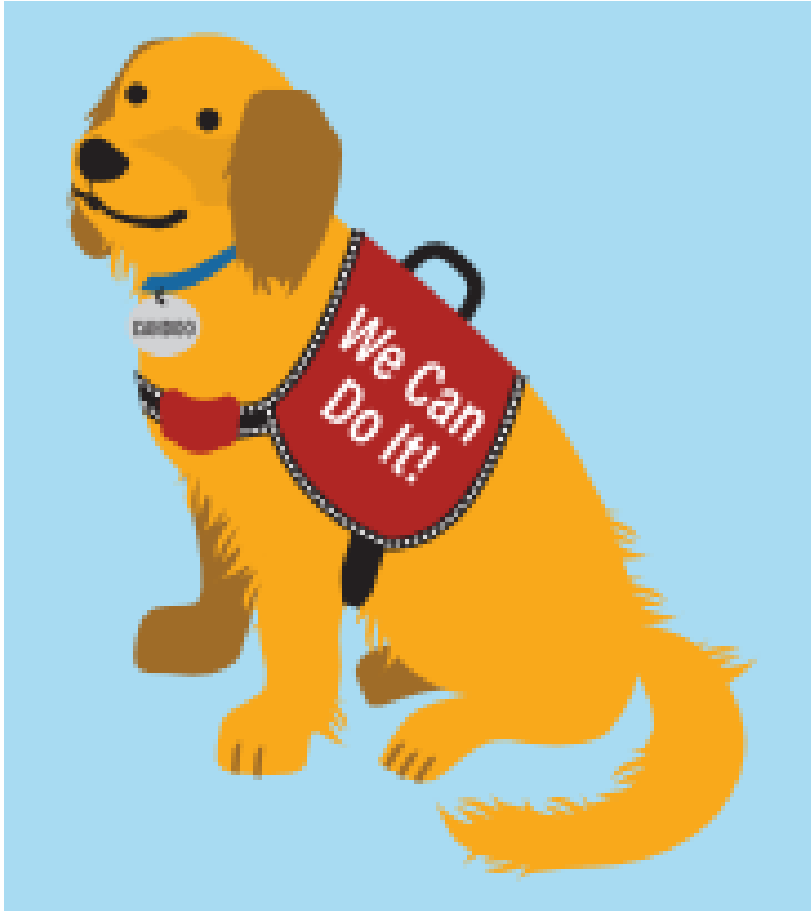
- Accommodations must be listed in the student's IEP or 504 plan.
- The following accommodations are **NOT allowed**:
 - **Reading aloud** test items on the Reading test.
 - **Translating** test items into a language other than English (although directions may be translated if native language speaker is available)
 - **Signing** test items, passages, and/or responses (although directions may be signed)
 - Use of **bilingual word-to-word dictionaries**
 - **Responding** to test questions in a language **other than English**

Materials Return: Do a Final Check

- Booklets with student responses should have a label **and** be bubbled darkly and completely with a #2 pencil.
- Unused booklets do not need a label.
- See [What to know: After the field test](#)
 - Return all initial shipment and additional orders
 - Deadline for returning materials is April 19, however you may want to return materials by April 14 to accommodate April break.

More Information

- [Alternate ACCESS for ELLs Field Test 2022-23](#) Q&A Webinar in the WIDA Secure Portal.
- [WIDA Client Services Center \(CSC\)](#) if you have general questions about the field test.
- [Data Recognition Corporation \(DRC\) Customer Service](#) if you have questions about field test materials, (e.g., ordering additional materials, returning materials).
- [Your state education agency](#) if you have questions about your state's involvement in the field test.



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