Leadership Self-Paced Workshop Package

The Leadership Self-Paced Workshop package includes two self-paced workshops designed for school leaders in K–12 settings. You can complete one or both workshops depending on your needs. These are designed for you to engage with individually or with a team of colleagues.

Leading for Equity: Classroom Walkthrough

Audience: This workshop is designed for any K–12 school leader who engages in classroom walkthroughs.

Description: This workshop will introduce a sample walkthrough resource that focuses on the practices and principles of exemplary and equitable teaching for multilingual learners. This resource was designed to be applied to current walkthrough practices and protocols within any classroom in which academic language connected to content is used. During the workshop, participants will have an opportunity to learn about ways to use and apply this formative classroom walkthrough resource. Videos, activities, subject matter expert commentaries, and handouts will be included.

Approximate Time to Complete: 2 hours

School Improvement Planning for Multilingual Learners

Audience: This workshop is designed for any K–12 school leader who engages in school improvement planning in a linguistically diverse context.

Description: This workshop will introduce school leaders to leadership principles and practices that promote equitable educational opportunities for multilingual learners, based on a distributive leadership model. Videos, readings, opportunities for reflection, as well as suggestions and resources for team planning activities are included. At the end of the workshop, participants will be introduced to the WIDA School Improvement System, an online assessment tool that can be utilized in the school improvement process to prioritize learning opportunities for multilingual learners.

Approximate Time to Complete: 6–8 hours

Find these courses, along with a full complement of other self-paced workshops, on the WIDA Secure Portal under Professional Learning.

Wisconsin Center for Education Research
SCHOOL OF EDUCATION
UNIVERSITY OF WISCONSIN–MADISON