

# ICMEE Virtual Workshop: Reading Supports for Multilingual Students

**Essential Question: How can I support bilingual students who are struggling with reading in English?**

## Guiding Questions

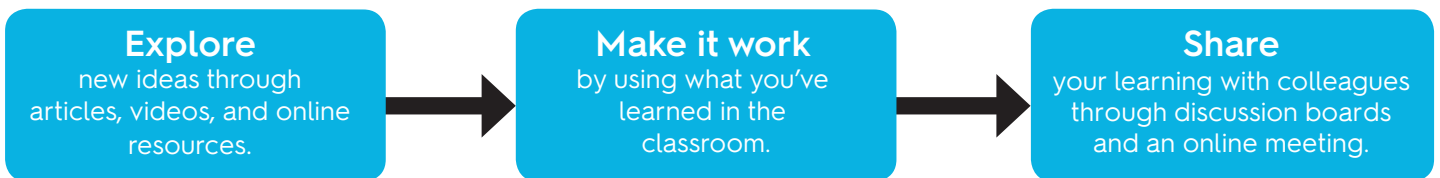
- Module 1: What is different about teaching reading in English to bilingual students?
- Module 2: How can I use co-constructed texts to help my bilingual learners read texts with confidence?
- Module 3: How can Shared Reading help bilingual learners read and comprehend texts in English?
- Module 4: How do patterned texts help bilingual learners read and produce sophisticated, fluent text?
- Module 5: How can I help my bilingual learners develop a deep curiosity for the way language works?
- Module 6: Answer the Essential Question



These Virtual Workshops have innovative online multi-media resources available to educators who wish to collaboratively inquire into and improve their practice with multilingual learners. They are inquiry oriented and guided by an essential question and a guiding question for each of the six modules in the workshop.

## Time Commitment

Each Virtual Workshop is 15 weeks long and covers six modules. Each module takes between two to four hours. The dates and times of the online meetings will be scheduled with your state representative.



## Certificate Requirements

1. Post on the discussion boards for each module.
2. Respond to at least two colleagues' posts for each module.
3. Attend online meeting as culminating "gallery walk" or participate in alternate make-up activity.
4. Complete the post-workshop survey.

Upon completion, participants receive a certificate listing 20 hours of professional learning.



**WIDA**<sup>TM</sup>

WIDA has partnered with the University of Nebraska Lincoln to offer the International Consortium for Multilingual Excellence (ICMEE) Workshops.

WIDA is housed within the Wisconsin Center for Education Research at the University of Wisconsin-Madison.  
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## ***Reading Supports for Multilingual Learners Workshop Schedule***

<b>Dates</b>	<b>Module</b>	<b>To Dos</b>	<b>Assignments</b>
Week 1 9/6-9/9	Welcome & Introduction	<ul style="list-style-type: none"> <li>○ View Getting Started and Introductory videos</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Post in Meet and Greet Discussion Board</li> </ul>
Weeks 2 & 3 9/12-9/23	Module 1	<ul style="list-style-type: none"> <li>○ Explore &amp; Discuss</li> <li>○ Make It Work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Share</li> <li><input type="checkbox"/> Respond to at least two colleagues' posts</li> </ul>
Weeks 4 & 5 9/26-10/7	Module 2	<ul style="list-style-type: none"> <li>○ Explore &amp; Discuss</li> <li>○ Make It Work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Share</li> <li><input type="checkbox"/> Respond to at least two colleagues' posts</li> </ul>
Weeks 6 & 7 10/10-10/21	Module 3	<ul style="list-style-type: none"> <li>○ Explore &amp; Discuss</li> <li>○ Make It Work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Share</li> <li><input type="checkbox"/> Respond to at least two colleagues' posts</li> </ul>
Weeks 8 & 9 10/24-11/4	Module 4	<ul style="list-style-type: none"> <li>○ Explore &amp; Discuss</li> <li>○ Make It Work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Share</li> <li><input type="checkbox"/> Respond to at least two colleagues' posts</li> </ul>
Weeks 10 & 11 11/7-11/18	Module 5	<ul style="list-style-type: none"> <li>○ <b>Attend Online Meeting 11/16, 8-9am ET</b></li> <li>○ Explore &amp; Discuss</li> <li>○ Make It Work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Share</li> <li><input type="checkbox"/> Respond to at least two colleagues' posts</li> </ul>
Weeks 12 & 13 11/21-12/2	Module 6: Synthesis & Final Steps	<ul style="list-style-type: none"> <li>○ Explore</li> <li>○ Make It Work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Participate in culminating "Gallery Walk"</li> </ul>
Weeks 14 & 15 12/5-12/16	<i>Please use these last two "catch-up" weeks as an opportunity to network with your workshop colleagues, explore other resources from the modules, or save anything that you'd like to use in the future.</i>		