



FLORIDA ACCESS for ELLs Paper Checklist 2023-2024



This state checklist is a guide for personnel involved in administering [ACCESS for ELLs](#) Paper, and includes unique steps related to Kindergarten and Alternate ACCESS assessments. The checklist highlights all tasks that need to be completed **before**, **during**, and **after** testing within a school or district and uses color to indicate who typically completes those tasks in your state. This checklist has been customized for your state. The state-specific clarification column contains guidance that your state education agency expects you to follow as you prepare for and administer the test.

State-specific information			
Test delivery mode	Paper	Testing Window	January 22, 2024–March 15, 2024 <i>ACCESS for ELLs Paper Field Test Window: February 5–April 19, 2024</i>
WIDA member page	Wida.wisc.edu/membership/consortium/fl	FLDOE page	Florida Department of Education’s ACCESS for ELLs webpage
Online Resources			
Training Courses (login to Secure Portal required) <ul style="list-style-type: none"> • Paper ACCESS for ELLs: Administration • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener • WIDA Alternate ACCESS: Administration and Scoring • Kindergarten ACCESS for ELLs: Administration and Scoring 		<ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual • 2024 Florida Accessibility and Accommodations Manual • ACCESS for ELLs Paper Field Test Webinar • Webinar Links and Recordings • State-Specific Directions • ACCESS for ELLs Interpretive Guide for Score Reports • Alternate ACCESS for ELLs Interpretive Guide for Score Reports 	
Course Resources: <ul style="list-style-type: none"> • ACCESS Paper, Kindergarten ACCESS, Alternate ACCESS 		For more state-specific resources, visit your WIDA member page .	
Checklist Key			
<div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #0070c0; margin-right: 5px;"></div> District Assessment Coordinator (DAC) task </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #70ad47; margin-right: 5px;"></div> School Assessment Coordinator (SAC) task </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #ffc000; margin-right: 5px;"></div> Test Administrator (TA) task </div> </div>		<div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"> Kindergarten Applies to Kindergarten ACCESS only </div> <div style="display: flex; align-items: center;"> Alternate Applies to Alternate ACCESS only </div> </div>	



Before Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
X	X	X	Download and read the following Florida-specific resources: <ul style="list-style-type: none"> Spring 2024 Florida ACCESS for ELLs Test Administration Manual 2024 Florida Accessibility and Accommodations Manual State-Specific Directions 	These Florida-specific resources are available in the <i>Assessment Training and Resources</i> pages on the WIDA Secure Portal homepage. Important: The Florida-specific manuals replace WIDA Manuals.	
X	X		Meet with staff involved to review roles and responsibilities identified within this checklist.	DACs may modify the assignment of tasks, as applicable. Key Resource: <ul style="list-style-type: none"> Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> Part 1: ACCESS for ELLs Introduction Part 2: Florida’s Policies and Procedures 	
		X	Determine which ACCESS for ELLs assessment(s) you are responsible for administering.	The Spring 2024 ACCESS for ELLs administration is paper-based ONLY. A #2 pencil must be used on Student Response Booklets in order to process, score, and report students’ progress in attaining the English language.	
X	X		Determine how you will communicate with students’ parents/family members about ACCESS for ELLs testing: its purpose, when their child will test, and any tips for helping students do their best.	The following parent resources can be found at the FDOE’s ACCESS for ELLs webpage : <ul style="list-style-type: none"> What is ACCESS for ELLs? parent handout (available in English and various other languages) 	
X	X	X	Review training requirements based on your role.	Assessment Coordinators need to review the paper pencil related training modules in the WIDA Secure Portal. Additional Florida-specific manuals, resources, training webinars can be found on the <i>Resources</i> and <i>Webinars</i> pages in the WIDA Secure Portal. Test Administrator Certificate Requirements:	



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DAC	SAC	TA	Task	State-specific Clarification	✓
				<ul style="list-style-type: none"> All test administrators must complete the training course, including passing the embedded quiz, in order to administer the applicable assessment. New for 2023-24: All WIDA Alternate ACCESS test administrators are required to certify this year. Certification must be completed <u>after</u> September 1, 2023 to be valid. <p>Key Resource:</p> <ul style="list-style-type: none"> Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> Section 2.6: WIDA Secure Portal – Training Course 	
		X	Print, sign, and return the following agreements to the SAC: <ul style="list-style-type: none"> 2023-2024 Test Administration and Security Agreement 	This agreement can be located in the State-Specific Directions .	
X	X	X	Log in to your WIDA account and agree to the Non-Disclosure and User Agreement (NDUA) that appears automatically upon first login. <p>New to the WIDA Secure Portal?</p> <ul style="list-style-type: none"> DACs create accounts for new SACs and TAs. New DACs should contact SEA to obtain an account. 	The WIDA Secure Portal username should be your work email address. Confirm your district and/or school assignment. If an active school does not populate, please notify your assessment coordinator. <p>Note to Assessment Coordinators: Print the WIDA NDUA for all school personnel assisting with secure materials and/or testing, but who do not require a WIDA Secure Portal account. Sign and return to the SAC. This agreement can be located in the State-Specific Directions.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> Section 2.6: WIDA Secure Portal Accounts State-Specific Directions 	
		X	Watch the following Florida webinars: <ul style="list-style-type: none"> 2024 Test Administrator Overview 	Florida webinars can be found on the <i>Webinars</i> page in the WIDA Secure Portal homepage. Login is required.	



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			<ul style="list-style-type: none"> Grades 1-12 Paper Test Administrator Scoring Overview (only required if scoring Speaking) Completing Demographic Information ACCESS for ELLs Paper Field Test Overview 		
	X		Watch the following Florida webinars: <ul style="list-style-type: none"> 2024 School Assessment Coordinator Overview Completing Demographic Information ACCESS for ELLs Paper Field Test Overview 	Florida webinars can be found on the <i>Webinars</i> page in the WIDA Secure Portal homepage. Login is required.	
X			Watch the following Florida webinars: <ul style="list-style-type: none"> 2024 District Assessment Coordinator Overview Completing Demographic Information ACCESS for ELLs Paper Field Test Overview 	Advise schools of any additional district requirements for completing demographic information for students. Florida webinars can be found on the <i>Webinars</i> page in the WIDA Secure Portal homepage. Login is required.	
X	X		Log in to WIDA Assessment Management System (WIDA AMS) and agree to security terms that appear automatically at first login. New to WIDA AMS? <ul style="list-style-type: none"> New DACs should contact SEA to obtain an account. New SACs should contact the DAC to obtain an account. 	To maintain the security of student information, FDOE, WIDA, and DRC will not create WIDA AMS accounts for school-level personnel. As a result, it is a district’s decision on whether SACs should have access to WIDA AMS. Key Resource: <ul style="list-style-type: none"> Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> Section 2.7: WIDA Assessment Management System (WIDA AMS) 	
X	X		Download the WIDA AMS User Guide and have it available for easy reference. Note: This checklist provides page references to the WIDA AMS User Guide for each listed task.	This checklist provides page references to the WIDA AMS User Guide for each listed task.	



Before Testing

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X	X	X	<p>Complete Module 1: Introduction of the Paper ACCESS for ELLs: Administration training course.</p> <p>This module provides background information about ACCESS Paper, including the test’s purpose, design, and materials, and clarifies your role in testing.</p>	<p>Note to TA: Only required if administering ACCESS for ELLs Paper (Grades 1-12) and ACCESS for ELLs Paper Field Test (Grades 1–12).</p>	
X			<p>Complete Module 2: Planning & Logistics of the Paper ACCESS for ELLs: Administration training course. Disregard guidance related to ordering materials.</p> <p>Important: Do not add student enrollments to WIDA AMS for ACCESS for ELLs testing.</p>	<p>1st Wave of Pre-ID Labels via Survey 2 Preidentification information and test materials ordering are generated from Survey 2 enrollments. If requested by the DAC, additional coverage is provided and assigned to the State Provided School (9999). The Florida Department of Education will provide the Pre-ID file to DRC on November 13, 2023, which includes students submitted by the district via Survey 2 by October 20, 2023.</p> <p>2nd Wave of Pre-ID Labels via FDOE ShareFile On or before January 5, 2024, the DAC can upload a Pre-ID File via FDOE ShareFile in order to generate Pre-ID labels for students who have enrolled or transferred to a new school after Survey 2. The 2nd wave of Pre-ID labels will arrive to the district office on February 7, 2024, which includes a set of white and pink labels.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 3.2: Students to be Tested ○ Section 4.5: Labeling Student Response Booklets 	
	X	X	<p>Review “Accessibility” in Module 1: Introduction in the Paper ACCESS for ELLs: Administration training course</p>	<p>Important: Students may receive a Student Planning Sheet for the Writing domain, which is located in the State-Specific Directions. Scratch paper is not permitted.</p> <p>Used student planning sheets must be destroyed locally in a secure manner.</p>	



Before Testing

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				<p>Key Resources:</p> <ul style="list-style-type: none"> • 2024 Florida Accessibility and Accommodations Manual <ul style="list-style-type: none"> ○ Section 2.2: Administrative Considerations ○ Section 2.3: Universal Tools • State-Specific Directions <ul style="list-style-type: none"> ○ Student Planning Sheet 	
X	X	X	<p>Complete Module 3: Your Students, School & Dis in the Paper ACCESS for ELLs Administration training course.</p> <p>This module focuses on preparing your students for testing and assigning accommodations.</p> <p>Note: All accommodations are gridded on the Student Response Booklet. Disregard screencasts related to assigning accommodations in WIDA AMS.</p>	<p>Accommodations must be captured/gridded on the Student Response Booklet. Grid the accommodation(s) provided, regardless of usage, on the back of the Student Response Booklet with a #2 pencil.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.6: Completing Demographic Information • 2024 Florida Accessibility and Accommodations Manual <ul style="list-style-type: none"> ○ Section 2.4: Accommodations 	
X	X		<p>Meet with all stakeholders regarding testing needs for students with an IEP or 504 plan. Refer to the Administrative Considerations section of the <i>2024 Florida Accessibility and Accommodations Manual</i> to consider testing needs for students who do not have an IEP or 504 plan.</p>	<p>Make all the necessary arrangements for test accommodations prior to the test dates. It is important to note that accommodations vary for each test in the ACCESS for ELLs suite of assessments. Ensure TAs are familiar with the student, the student’s response mode, and guidance on how the accommodation must be applied to maintain reliability and validity of test results.</p> <p>Accommodated formats:</p> <ul style="list-style-type: none"> • ACCESS for ELLs Paper and Kindergarten ACCESS for ELLs are available in large print (18-point font). 	



Before Testing

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				<ul style="list-style-type: none"> ACCESS for ELLs Paper is available in Unified English Braille (UEB) in contracted and uncontracted for Grades 1–12. <ul style="list-style-type: none"> ACCESS for ELLs test materials for grades 6–12 are available in UEB Math/Science, in addition to UEB with Nemeth Code, in both contracted and uncontracted braille. <p>Key Resource:</p> <ul style="list-style-type: none"> 2024 Florida Accessibility and Accommodations Manual <ul style="list-style-type: none"> Section 1.3: Participation Requirements for ACCESS for ELLs Appendix C: Accommodation Checklists 	
X	X		<p>Review student data for accuracy in WIDA AMS. The following student data can be reviewed and edited in WIDA AMS:</p> <ul style="list-style-type: none"> Student Name (First, Last, Middle) Date of Birth Grade Level Demographic Information 	<p>Verify or make any needed edits to student information in WIDA AMS beginning on December 22, 2023. It is a district’s decision on whether SACs have this capability.</p> <p>Key Reminders:</p> <ul style="list-style-type: none"> Do not upload new student enrollments to the 2023-24 ACCESS for ELLs administration in WIDA AMS. The State Student ID (FLEID), district, and school information cannot be modified. Do not enter Accommodations and Do No Score Codes in WIDA AMS. If applicable, complete information on the Student Response Booklet. <p>Key Resources:</p> <ul style="list-style-type: none"> WIDA AMS User Guide Page 61 Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> Section 4.5: Labeling Student Response Booklets 	



Before Testing

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X	X		<p>Complete Module 4: Administering the Test in the Paper ACCESS for ELLs: Administration training course</p> <p>This module focuses on preparing space, materials, and equipment, creating a testing schedule, and how to administer specific domains.</p> <p>Important: The ACCESS for ELLs Paper Field Test can be administered at the same time as the operational test or within 4 weeks of completing the domain.</p>	<p>ACCESS for ELLs Paper Field Test (Grades 1–12)</p> <p>Each district is assigned a particular form for a given grade/tier. To determine the school’s field test assignment, please contact the DAC. The version number is on the booklet cover and is the same for all students. Each student takes only ONE field test booklet (either Listening or Reading). The field test will take approximately 20 minutes of additional seat time.</p> <p>Note to SAC: Only required if the school is administering ACCESS for ELLs Paper (Grades 1-12).</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.1: Before Testing • State-Specific Directions <ul style="list-style-type: none"> ○ Test Session Master Schedule ○ Test Session Roster: Individual Administration ○ Test Session Roster: Group Administration ○ WIDA Test Session Forms (Excel) 	✓



Before Testing

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	X		<p>Create a testing schedule. All Speaking tests and all Kindergarten and Alternate ACCESS test sessions are administered one-on-one.</p> <p>ACCESS for ELLs Paper Listening, Reading, and Writing may be group administered. Important: Do not mix tiers or grade-level clusters.</p> <p><i>Tip: Allow several days at the end for makeup testing.</i></p>	<p>School assessment coordinators are responsible for ensuring that all students who qualify for this assessment are correctly assigned and scheduled.</p> <p>Each domain test section may be administered in any order. It is also possible for separate domains (e.g., the Reading test and the Listening test) to be administered on different days. However, a single domain cannot be administered over multiple days.</p> <p>The ACCESS for ELLs Paper Field Test can be administered at the same time as the operational test or within 4 weeks of completing the domain. The field test will take approximately 20 minutes of additional seat time.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.1: Before Testing • State-Specific Directions <ul style="list-style-type: none"> ○ Test Session Master Schedule ○ Test Session Roster: Individual Administration 	
X	X		<p>Reserve space and all necessary equipment (e.g., CD player) for testing days.</p>	<p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.1: Before Testing 	
		X	<p>Confirm what space and equipment is reserved for your test sessions.</p>	<p>Ensure testing room meets requirements, as outlined in the Spring 2024 Florida ACCESS for ELLs Test Administration Manual.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.1: Before Testing 	



Before Testing

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	X		Plan a seating arrangement for testing areas. Verify that students are adequately spaced.	Instruct TAs to collect the required administration information, including accommodations used by each student, attendance information, and seating charts (as required by your district).	
X	X		Review “ Managing Secure Materials ” in Module 2: Planning & Logistics in the Paper ACCESS for ELLs: Administration training course.	<p>Materials are shipped to the districts and packaged by school.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 5: Materials Management (Before and During Testing) • WIDA AMS Pathway: My Applications > Reporting Services > Published Reports <ul style="list-style-type: none"> ○ Packing list ○ Security Checklist ○ School Box Range Sheet ○ Secure Materials Tracking Report 	
X	X		Receive, inventory, and distribute test materials to designated sites/staff. Materials are shipped to districts and packaged by schools.	<p>Test materials and Pre-ID labels (white) are delivered to the district office no later than January 8, 2024. Overage will be shipped to districts and schools (7.5% and 7.5%). If requested by the DAC, additional overage is provided and assigned to the State Provided School (9999). All student labels received for this site must be destroyed immediately.</p> <p>ACCESS for ELLs Paper Field Test materials and Pre-ID labels (pink) are delivered to the district office no later than February 1, 2024.</p> <p>Maintain Security Complete applicable information regarding the receipt of secure materials on the <i>Test Materials Chain of Custody</i> form.</p>	



Before Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
				<p>Key Resources:</p> <ul style="list-style-type: none"> • State-Specific Directions <ul style="list-style-type: none"> ○ Test Materials Chain of Custody Form • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.4: Student Response Booklet Labels ○ Section 5.1: Initial Materials and Overage Quantities ○ Section 5.2: Materials Receipt and Inventory ○ Section 5.4: Distributing and Tracking Secure Test Material 	
	X		<p>Review materials for accuracy. Inventory the contents of boxes within 24 hours of receipt and report any discrepancies to the DAC immediately. In addition, report any amount and type of overage to the DAC.</p>	<p>Overage received in the initial shipment must be used first in cases where sites need additional materials. Consult your DAC if additional materials are needed.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.2: Missing Materials/Breaches of Administration Procedures ○ Section 5.2: Materials Receipt and Inventory ○ Section 5.4: Distributing and Tracking Secure Test Material ○ Section 7.3 Reporting Missing Materials 	
X			<p>Review “Ordering Additional Materials” in Module 2: Planning & Logistics in the Paper ACCESS for ELLs: Administration training course.</p> <p>Note: District/School labels and Human Reader Accommodation Script orders must be requested and approved by the SEA. Ordering forms are available for DACs via FDOE ShareFile.</p>	<p>Each district has up to three bulk orders that can be placed during January 8 – March 8, 2024. All additional materials orders must be requested by the DAC and placed for the following school in WIDA AMS: District-Level Additional Orders Only Site – WWWWW. Do not place orders for individual schools.</p>	



Before Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
				<p>Additional material orders for field test materials are automatically generated at the same time requests are placed for ACCESS for ELLs Paper (Grades 1-12) test materials.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 5.3: Additional Materials Ordering • WIDA AMS User Guide Pages 52-54 	
X	X	X	<p>Review student Pre-ID labels to ensure that the data printed is accurate prior to affixing to a Student Response Booklet.</p> <p>In order to use the Pre-ID label, the State ID (FLEID), district, and school information must be correct. Do <u>not</u> make any markings on or deface the Pre-ID label.</p>	<p>Report any inaccurate information to the assessment coordinator. If needed, the DAC or SAC can verify and/or correct the student’s name, grade level, gender, or birth date in WIDA AMS to override Pre-ID label’s information.</p> <p>Test assignment (<i>i.e., KG, ALT, TierA, TierBC</i>) is included on the Pre-ID label under the District Student ID number to ensure students are tested on the correct test form. For example, if a 4th grade student was assigned Tier A of the ACCESS for ELLs Paper test via Survey 2, “TierA” is listed as the District Student ID Number on the Pre-ID label to indicate the label should be applied to the Grades 4-5 Tier A test form.</p> <p>Important: If a test assignment change is approved by the DAC, schools may proceed with affixing the label to the appropriate Student Response Booklet. This information does not need to be updated in WIDA AMS.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.3: Managing Student Information 	



Before Testing

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				<ul style="list-style-type: none"> ○ Section 4.4: Student Response Booklet Labels ● WIDA AMS User Guide Page 61 	
X	X		<p>Check District/School labels for accuracy. Contact DRC Customer Support if information is incorrect. If the school listed is State Provided School – 9999, destroy in a secure manner.</p> <p>Note: 50 District/School labels are provided to each site. If additional District/School labels are needed, the DAC can submit a request to the SEA for approval.</p>	<p>DRC Customer Support can be reached at 855-787-9615.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> ● Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.4: Student Response Booklet Labels ● District/School Label Request Form (available in FDOE ShareFile) 	
	X	X	<p>Apply verified Pre-ID labels to Student Response Booklets.</p> <p>If applicable, apply verified Field Test Pre-ID labels to ACCESS for ELLs Paper Field Test Student Response Booklets.</p>	<p>Make sure to confirm the test assignment* on the Pre-ID label prior to affixing the label to the Student Response Booklet.</p> <p><i>* Test Assignment (i.e., KG, ALT, TierA, TierBC)</i></p> <p>Key Resources:</p> <ul style="list-style-type: none"> ● Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.3: Managing Student Information ○ Section 4.5: Labeling Student Response Booklets ● State Specific Directions <ul style="list-style-type: none"> ○ Pre-ID Label Flowchart ○ Field Test Pre-ID Label Flowchart 	
	X	X	<p>Complete demographic information with a #2 pencil and apply a District/School label to Student Response Booklets that do not have Pre-ID labels.</p> <p>If applicable, complete demographic information with a #2 pencil and apply a District/School label to ACCESS for ELLs Paper Field</p>	<p>To ensure scoring and reporting is not impacted, confirm the grade level is bubbled correctly for each student with a District/School label. For example, if the a 9th grade student test booklet has “02” gridded as the grade-level, the student report will reflect scores as if a 2nd grader took the Grades 9-12 test form.</p>	



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			Test Student Response Booklets that do not have Field Test Pre-ID labels.	<p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.6: Completing Demographic Information • Completing Demographic Information Webinar (available on the <i>Webinars</i> page) • State-Specific Directions <ul style="list-style-type: none"> ○ Native (Home) Language Codes 	
	X	X	Assign accommodations for students with an IEP or 504 plan by gridding the accommodation on the back of the student response booklet.	<p>Along with the student’s IEP or 504 plan, review the Accommodation Checklist for the applicable assessment to ensure all accommodations assigned to the student are permissible for the English language proficiency assessment. Grid all accommodations provided to the student on the back of the Student Response Booklet with a #2 pencil.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • 2024 Florida Accessibility and Accommodations Manual <ul style="list-style-type: none"> ○ Section 1.3: Participation Requirements for ACCESS for ELLs ○ Appendix C: Accommodation Checklists • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.6: Completing Demographic Information 	
		X	<p>Kindergarten Complete the Kindergarten ACCESS for ELLs: Administration and Scoring training course.</p> <p>Alternate Complete the Alternate ACCESS: Administration and Scoring training course.</p>	<p>Prior to test administration, the TA may review and become familiar with secure test materials for each assessment to be administered as directed by the assessment coordinator.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Kindergarten Section 8: Kindergarten ACCESS for ELLs ○ Section 9: ACCESS for ELLs Paper 	



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				<ul style="list-style-type: none"> ○ Alternate Section 10: Alternate ACCESS 	
		X	Have students review ACCESS for ELLs paper sample items . Kindergarten TAs review Listening and Speaking sample items. Alternate TAs review sample items.	Review the Preparing for ACCESS Quick Start Guide . Sample items for Kindergarten ACCESS and Alternate ACCESS are located under Resources on the applicable Course Details page in the WIDA Secure Portal. Login is required.	
		X	Pass required certification quiz(zes). Quizzes are located within the training courses.	Returning TAs: Certificates awarded prior to September 2022 are no longer valid. Contact your SAC to determine whether you have to recertify. New for 23-24: All WIDA Alternate ACCESS test administrators are required to certify this year. Certification must be completed after September 1, 2023 to be valid. Certifications from prior years are based on the previous version of the test and are no longer valid.	
		X	If you are responsible for administering the Speaking test, complete the applicable training course(s): <ul style="list-style-type: none"> • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener 	Florida webinars can be found on the <i>Webinars</i> page in the WIDA Secure Portal homepage. Login is required. Key Resource: <ul style="list-style-type: none"> • ACCESS for ELLs Test Administrator Packet • Speaking Scoring Webinar (available on the <i>Webinars</i> page) 	
		X	Pass the required certification quiz(zes) for Speaking scoring training. Quizzes are located within the training courses.	Only required if administering the ACCESS for ELLs Paper Speaking domain to students in grades 1-12. Returning TAs: Certificates awarded prior to September 2022 are no longer valid. Contact your SAC to determine whether you have to recertify.	



Before Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
X	X		Attend a training to learn more about coordinating and/or administering the ACCESS for ELLs suite of assessments.	<p>Prior to test administration, TAs may review and become familiar with the Test Administrator Script as directed by the assessment coordinator.</p> <p>Kindergarten It is recommended for new Kindergarten ACCESS for ELLs TAs to conduct a mock administration with a trained colleague prior to testing a student.</p>	
X	X		Ensure all staff involved in ACCESS for ELLs testing have completed required training and follow test security and confidentiality procedures.	<p>All TAs must complete the training course to be certified to administer the applicable assessment.</p> <p>Note to DAC: Training status for all school personnel can be viewed through the Certification Report tool within the WIDA Secure Portal. For some educators, one or more courses is required.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 2.6: WIDA Secure Portal – Training Course ○ Section 4.1: Florida Statute and State Board of Education Rules 	
X			Assist SACs, as needed, to provide additional TAs or test locations for administering tests to students with permissible accommodations.	<p>Make all the necessary arrangements for test accommodations prior to the test dates.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 2.1: ACCESS for ELLs 2023-2024 Schedules ○ Section 4.6: Completing Demographic Information • 2024 Florida Accessibility and Accommodations Manual <ul style="list-style-type: none"> ○ Section 2.4: Accommodations ○ Appendix C: Accommodation Checklists 	



Before Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
	X	X	Try out the Listening and Speaking CD(s) and CD player prior to the day of testing.	<p>As directed in the Test Administrator Script, the Listening and Speaking test sessions require the TA to pause/play during the Directions and Practice Portion. For the Listening test session, the CD includes a Check-in for 45 seconds during Track 13 in order for the TA to confirm students are on the right page and gridding responses correctly.</p> <p>Note: The Listening Field Test CD does not include practice or sample items. Once the Listening field test has begun, do not stop or pause the audio.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 9.4: Listening Test Administration ○ Section 9.7: Speaking Test Administration 	
	X		<p>Create and distribute Test Session Rosters (Group and/or Individual Administration) to ACCESS for ELLs (Grades 1-12) TAs at least two days prior to testing.</p> <p>Note:</p>	<p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.1: Before Testing • State-Specific Directions <ul style="list-style-type: none"> ○ Test Session Master Schedule ○ Test Session Roster: Individual Administration ○ Test Session Roster: Group Administration • WIDA Test Session Forms (Excel) 	
		X	Attend a briefing with the SAC on upcoming testing procedures (e.g., materials, policies, procedures, etc.). Check with building administration regarding the timing of building bells, alarms, or announcements that may go off during the test session.	<p>Follow all test security policies and procedures in the Spring 2024 Florida ACCESS for ELLs Test Administration Manual.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4: Test Security 	



Before Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
		X	Post a “Do Not Disturb” sign and a “No Electronic Devices” sign on each testing room door. Remove or cover all visual aids showing reading or language arts concepts.	<p>Note: Alternate ACCESS TAs ONLY have the option to leave material uncovered should covering the print on the walls be considered significantly disruptive for the student.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.1: Before Testing • State-Specific Directions <ul style="list-style-type: none"> ○ Florida Testing Sign: Do Not Disturb ○ Florida Testing Sign: No Electronic Devices 	
	X	X	Set up the testing room according to the Spring 2024 Florida ACCESS for ELLs Test Administration Manual. For group settings, ensure students are seated far enough apart to avoid distractions and discourage cheating.	<p>Ensure that appropriate test settings are available for all test sessions. Individual administration of the test requires a testing space that is free from distractions.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.1: Before Testing 	



During Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
	X		Distribute all necessary testing materials to test administrators using procedure for secure check-out of test materials.	<p>Maintain a record of all secure materials assigned to each TA on the ACCESS for ELLs Security Checklist. A hardcopy is provided in the last school box of materials delivered on January 8, 2024.</p> <p>Provide TAs with additional test materials as necessary from school overage. If school overage is depleted, please contact the DAC. Add the security numbers of materials you receive from the DAC on the Security Checklist.</p> <p>Important: Communicate to TAs that secure materials should not remain in the classrooms or be taken off school’s campus overnight.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4: Test Security ○ Section 5.2 Materials Receipt and Inventory ○ Section 5.4: Distributing and Tracking Secure Test Material • State-Specific Directions <ul style="list-style-type: none"> ○ Security Log ○ Sign: No Electronic Devices ○ Sign: Testing Do Not Disturb 	✓
		X	Distribute necessary materials to students (test booklets, #2 pencils, Planning Sheet).	<p>Receive and inventory test materials from the SAC each day of testing. Materials must be checked in and out for each test session.</p> <p>As outlined in the Spring 2024 Florida ACCESS for ELLs Test Administration Manual, confirm all test materials for the specific assessment and/or language test domains has been provided by the SAC. Ensure that students have cleared their desks of all non-testing</p>	✓



During Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
				<p>materials. Distribute test materials when students are seated. Make sure pre-identified documents are given to the correct students.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Kindergarten Section 8: Kindergarten ACCESS for ELLs ○ Section 9: ACCESS for ELLs Paper ○ Alternate Section 10: Alternate ACCESS • State-Specific Directions <ul style="list-style-type: none"> ○ Student Planning Sheet 	
		X	<p>Administer the test according to the following steps:</p> <ul style="list-style-type: none"> • Ensure that proctors and anyone who enters your room for the purpose of monitoring the test sign the Security Log for your testing room. • Provide a Student Planning Sheet to students for the Writing domain, if appropriate. • Read the Test Administrator Script verbatim. • Maintain test security at all times; report security violations or invalidation concerns to the SAC. 	<p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4: Test Security <ul style="list-style-type: none"> ▪ Section 4.7: Test Invalidation ○ Section 6.2: During Testing • State-Specific Directions <ul style="list-style-type: none"> ○ Security Log ○ Student Planning Sheet 	



During Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
		X	Follow all directions provided in the manuals and scripts.	<p>Monitor and supervise students during the testing session by moving around the room. If you are administering tests to students who require accommodations, provide all permissible accommodations and ensure the accommodation(s) is gridded on the Student Response Booklet.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Kindergarten Section 8: Kindergarten ACCESS for ELLs ○ Section 9: ACCESS for ELLs Paper ○ Alternate Section 10: Alternate ACCESS • 2024 Florida Accessibility and Accommodations Manual <ul style="list-style-type: none"> ○ Section 2.4: Accommodations ○ Appendix C: Accommodation Checklists 	
X	X	X	Ensure damaged booklets with student responses are transcribed to a replacement booklet within 48 hours of testing and affix a Do Not Process label on the original booklet. The replacement booklet should have either a Pre-ID label or District/School label with applicable information completed.	<p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.4: Student Response Booklet Labels ○ Section 7.2: Preparing Materials for Return 	
		X	Report additional test material needs to the assessment coordinator.		
X			Monitor the administration of the ACCESS for ELLs suite of assessments at each participating school and ensure that security policies and procedures are being followed. Report any security concerns to the Bureau of K-12 Assessment via FDOE ShareFile.	<p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4: Test Security ○ Section 6.3: Managing Student Transfers • State-Specific Directions <ul style="list-style-type: none"> ○ Breaches of Administration Form 	



During Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
	X		Visit each testing classroom to monitor the administration of the ACCESS for ELLs suite of assessments to ensure that security policies and procedures are being followed. Arrange for and supervise make up administrations. Be available to answer questions from TA and work with the DAC to troubleshoot any issue.	Immediately report any testing irregularities or missing materials to your DAC. Key Resources: <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 3.3: Make-Up Administration Policies ○ Section 4.2: Missing Materials/Breaches of Administration Procedures 	
X			Complete the Materials Accountability Form via WIDA AMS for schools that cannot return one or more secure materials that have a security number. In addition, a detailed report must be submitted to the Bureau of K–12 Student Assessment via FDOE ShareFile within 30 calendar days of the initiation of the investigation.	The Materials Accountability Form is available throughout the testing window via WIDA AMS (My Applications > Materials > Accountability Form). Key Resources: <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.2: Missing Materials/Breaches of Administration Procedures ○ Section 7.3: Reporting Missing Materials • WIDA AMS User Guide Pages 55-56 	
X			Complete the Student Transfer Form in WIDA AMS, if applicable.	Key Resources: <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.3: Managing Student Transfers • WIDA AMS User Guide Pages 68-69 	



During Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
X			<p>Keep track of all material requests from schools during testing and place up to three additional materials order prior to March 8, 2024 via WIDA AMS.</p> <ul style="list-style-type: none"> Review “Ordering Additional Materials” in Module 2 of the Paper ACCESS for ELLs: Administration training course. <p>Note: Use the ACCESS for ELLs Security Checklist included in the additional materials order shipment to track the distribution of test materials to individual schools.</p> <p>Refer to the Secure Materials Tracking Report in WIDA AMS under Reporting Services > Published Reports for a full list of all materials sent to your school/district.</p>	<p>Provide the SAC with additional test materials as necessary. If district overage is depleted, order additional test materials in WIDA AMS.</p> <p>Ordering Requirements: All additional materials orders must be requested by the DAC and placed for the following school in WIDA AMS: District-Level Additional Orders Only Site – WWW. Do <u>not</u> place orders for individual schools. If unusually high quantities are requested, DRC may require FDOE to provide approval before processing.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> WIDA AMS User Guide Pages 53-54 Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> Section 5.3: Additional Materials Ordering 	
	X		<p>Securely store all testing materials in between test sessions.</p>	<p>No more than three persons should have access to the locked storage room. Secure materials should not remain in classrooms or be taken out of the building overnight.</p> <ul style="list-style-type: none"> Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> Section 4.1: Florida Statute and State Board of Education Rules State-Specific Directions <ul style="list-style-type: none"> Test Materials Chain of Custody 	



After Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
		X	If a large print or braille accommodated format has student responses, the TA must transcribe the student’s exact responses into a standard version test booklet within 48 hours of testing . Affix assigned Pre-ID label or District/School label and grid the accommodation on the standard version test booklet.	Key Resource: <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4.6: Completing Demographic Information • 2024 Florida Accessibility and Accommodations Manual <ul style="list-style-type: none"> ○ Appendix A: Transcription Guidance ○ Appendix B: Scribe Guidance 	
		X	Collect and account for all test materials in between test sessions. Return them to the assessment coordinator.	Verify that you have collected all required administration information, including accommodations used by each student, attendance information, and seating charts (as required by your district). If applicable, ensure all accommodations and Do Not Score codes are correctly marked on the Student Response Booklet. Secure materials must be returned immediately to the SAC and placed in locked storage. Secure materials should not remain in classrooms or be taken out of the building overnight. Notify the SAC immediately if any secure test materials are missing. Key Resources: <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4: Test Security ○ Section 7.2: Preparing Materials for Return 	
X	X	X	Review “ Returning Materials ” in Module 2: Planning & Logistics of the Paper ACCESS for ELLs: Administration training course	Note to TA: Only required if administering ACCESS for ELLs Paper (Grades 1-12). Key Resource: <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 7.5: Return Shipment Methods 	



After Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
	X		<p>Collect test materials from TAs once testing is completed at each testing site. Track students' completion of the assessment and schedule makeup sessions, as needed.</p>	<p>Verify that all distributed secure materials have been returned by the TAs after each day of testing.</p> <ul style="list-style-type: none"> • Confirm that only a #2 pencil was used on the test materials. • Ensure USED Student Response Booklets are labeled with a Pre-ID label or District/School label. <ul style="list-style-type: none"> ○ If a Pre-ID label is affixed to a Student Response Booklet, the date of testing must be completed. ○ If a District/School label is affixed to a Student Response Booklet, demographic information must be completed on the front and back of the Student Response Booklet. • Ensure all accommodations and Do Not Score codes are correctly marked on the Student Response Booklet, if applicable. • Inspect Student Response Booklets for stray marks ONLY on student demographic pages, and, if applicable, remove any stray planning sheets. <ul style="list-style-type: none"> ○ USED Planning Sheets must be destroyed locally in a secure manner. Do not return to DRC. • Make copies of all collected required administration information, seating charts, and Security Logs, and file the copies. <p>If, after a thorough investigation, a secure document is not found, the SAC must inform the DAC immediately.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 4: Test Security ○ Section 6.4: Monitoring Test Completion at the End of the Testing Window 	✓



After Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
X			Identify a date that school test materials must be returned to the district office. All test materials must be returned to DRC by March 22, 2024 .	Inform SACs whether non-secure materials are returned to the district office, retained at the school, or destroyed in a secure manner. Key Resource: <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 7: Returning Materials (After Testing) 	
	X		Organize test materials and return them to the DAC as directed. Note: All materials (used and unused student response booklets, CDs, and Alternate ACCESS) can be placed in any box.	Review the Return Materials Kit provided in the last box of the initial materials shipment. Discuss with your DAC to determine the date secure materials must be returned to the district office. In addition, complete applicable information regarding the return of materials on the Test Materials Chain of Custody Form. Furthermore, confirm with your DAC whether non-secure materials should be returned, retained at the school, or destroyed in a secure manner. Key Resources: <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 7: Returning Materials (After Testing) • State-Specific Directions <ul style="list-style-type: none"> ○ Test Materials Chain of Custody Form 	



After Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
X			<p>Collect test materials from SAC(s) once testing is completed at each testing site. Return test materials in yellow boxes to DRC by March 22, 2024.</p> <p>Collect field test materials from SAC(s) once testing is completed at each testing site. Return field test materials in brown boxes to DRC by April 26, 2024.</p> <p>Shipping Label Requirements:</p> <ul style="list-style-type: none"> • If returning materials via UPS, each box must have a DRC Return Shipping Label and pre-paid UPS Return Shipping Label affixed. • If returning via King Solutions, only the DRC Return Shipping Label must be affixed to each box. <p>Refer to the Secure Materials Tracking Report in WIDA AMS under My Applications > Reporting Services > Published Reports for a full list of all materials sent to your school/district.</p>	<p>If there is a discrepancy in the number of boxes, contact the SAC to reconcile the count before scheduling a materials pick-up through UPS or King Solutions.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 6.4: Monitoring Test Completion at the End of the Testing Window ○ Section 7: Returning Materials (After Testing) 	
X			<p>Complete the Materials Accountability Form via WIDA AMS for schools that cannot return one or more secure materials. Add the security barcode and reason in the note section for each material not being returned from the school site.</p> <p>Note: Test materials that become soiled with bodily fluids must be securely destroyed. Document the secure destruction in WIDA AMS.</p>	<p>The Materials Accountability form is available throughout the testing window. Please note that a detailed report must also be submitted to the Bureau of K–12 Student Assessment within 30 calendar days of the initiation of the investigation via FDOE ShareFile.</p> <p>Key Resources:</p> <ul style="list-style-type: none"> • WIDA AMS User Guide Pages 55-56 • Spring 2024 Florida ACCESS for ELLs Test Administration Manual <ul style="list-style-type: none"> ○ Section 7.3: Reporting Missing Materials 	
X			<p>Complete pre-reporting data validation process.</p>	<p>Data validation is not completed in WIDA AMS. DACs will be notified when the pre-reporting data validation file is available for review via FDOE ShareFile.</p>	



After Testing

DAC	SAC	TA	Task	State-specific Clarification	✓
X	X		<p>Complete Module 5: Test Scores in the Paper ACCESS for ELLs: Administrating training course.</p> <p>This module focuses on accessing score reports and effectively communicating test scores.</p> <p>Important: Data validation is not completed in WIDA AMS. Disregard information related to data validation.</p>	<p>Note to DAC: It is a district’s decision on whether SACs have the capability to view/download score reports from WIDA AMS for the current and previous administrations of ACCESS for ELLs suite of assessments.</p> <p>Key Resource:</p> <ul style="list-style-type: none"> • WIDA AMS User Guide Page 118 	
X	X	X	<p>Review the resources available to assist educators with score interpretation.</p>	<p>Key Resource:</p> <ul style="list-style-type: none"> • ACCESS for ELLs Interpretive Guide for Score Reports 	
X			<p>Review and distribute score reports to designated sites/staff.</p> <ul style="list-style-type: none"> • Reminder: WIDA Alternate ACCESS score reports will be released in fall 2024 due to standard setting. For more information, please see WIDA Alternate ACCESS Updates. 	<p>Score reporting takes place after materials have been returned. Notification will be provided to DACs when score reports are available for the Spring 2024 ACCESS for ELLs administration.</p>	
X	X		<p>Communicate with students’ parents/family members about ACCESS for ELLs test results.</p> <ul style="list-style-type: none"> • Updated score reporting resources for WIDA Alternate ACCESS will be available in fall 2024. 	<p>Visit WIDA’s Family Engagement page to find resources to help explain to families of multilingual learners key concepts, terms, and processes related to language testing. Resources include parent-friendly guides, flyers, and videos.</p>	