



GEORGIA
ACCESS for ELLs Paper Checklist
2022-2023



This state checklist is a guide for personnel involved in administering [ACCESS for ELLs](#) Paper, and includes unique steps related to Kindergarten and Alternate ACCESS assessments. The checklist highlights all tasks that need to be completed **before**, **during**, and **after** testing within a school or district and uses color to indicate who typically completes those tasks in your state. This checklist has been customized for your state. The state-specific clarification column contains guidance that your state education agency expects you to follow as you prepare for and administer the test.

State-specific information	
Test delivery mode	Paper
Testing Window	January 11 – March 3, 2023 Alternate ACCESS Field Test: February 14 – April 17, 2023
WIDA member page	Wida.wisc.edu/memberships/consortium/ga
Online Resources	
Training Courses (login to Secure Portal required)	<ul style="list-style-type: none"> • Paper ACCESS for ELLs: Administration • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener • Alternate ACCESS for ELLs: Administration and Scoring • Kindergarten ACCESS for ELLs: Administration and Scoring
	<ul style="list-style-type: none"> • ACCESS for ELLs Interpretive Guide for Score Reports • Alternate ACCESS for ELLs Interpretive Guide for Score Reports • Accessibility and Accommodations Resources • Q&A Webinar Links and Recordings <p>Course Resources:</p> <ul style="list-style-type: none"> • ACCESS Paper, Kindergarten ACCESS, Alternate ACCESS <p>For more state-specific resources, visit your WIDA member page.</p>
Checklist Key	
<ul style="list-style-type: none"> System Test Coordinator task School Test Coordinator task Test Administrator task 	<p>Kindergarten Applies to Kindergarten ACCESS only</p> <p>Alternate Applies to Alternate ACCESS only</p>



Before Testing

SysTC	SchTC	TA	Task	State-specific Clarification	✓
X	X	X	Determine which ACCESS for ELLs assessment(s) you are responsible for administering.	For 2022-23: The guidance in this document around material orders and management, and return of test materials; or around test scheduling or administration, does not apply to the Alternate ACCESS Field Test, taking place in Spring 2023. Please see Alternate ACCESS for ELLs Field Test: Coming to schools in early 2023 for additional information.	
X	X		Communicate roles, responsibilities, and training requirements to test administrators.	Test Administrators/Examiners must annually complete the required WIDA training and certification for all grade level tests they will be administering for ACCESS for ELLs and Alternate ACCESS. In addition, all Test Administrators/Examiners must hold a valid GaPSC certification.	
X	X	X	Review training requirements based on your role.	Test Administrator (TA) Requirements: <ul style="list-style-type: none"> GA Professional Standards Commission (PSC) certified ACCESS for ELLs certified Local district determines if ESOL or Special Education teachers administer ALT ACCESS. Annual recertification of TA/examiner is required for ACCESS for ELLs (Grades 1-12), Kindergarten ACCESS for ELLs or Alternate ACCESS for ELLs	
X	X	X	Log in to your WIDA account and agree to the Non-Disclosure and User Agreement (NDUA) that appears automatically upon first login.	TAs and School Test Coordinators shall request an account from System Test Coordinator. If System Test Coordinator needs an account, contact Mary Nesbit-McBride at SEA .	
X	X	X	Log in to WIDA AMS and agree to security terms that appear automatically at first login.	School Test Coordinators and Test Administrators shall request an account from the System Test Coordinator. If System Test Coordinator needs an account, contact Mary Nesbit-McBride at SEA .	
X	X	X	Watch the Training Overview module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		



Before Testing

SysTC	SchTC	TA	Task	State-specific Clarification	✓
X			Submit Pre-ID file to DRC.	System Test Coordinator submits Pre-ID file.	
X			Watch the Ordering Materials module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X			Order materials in WIDA AMS.		
X	X	X	Watch the Accessibility Overview module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Watch the Assigning Accommodations module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Meet with all stakeholders regarding testing needs for students with an IEP or 504 plan. Refer to the Administrative Considerations section of the Accessibility and Accommodations Manual to consider testing needs for students who do not have an IEP or 504 plan.	Reference: 2022-2023 Student Assessment Handbook <ul style="list-style-type: none"> • Alternate ACCESS (SAH) • Accommodation Guidelines for EL Students (SAH) 	
	X		Assign accommodations for students with an IEP or 504 plan in WIDA AMS or bubble in on the Student Test Booklet.	School Test Coordinators can assign appropriate accommodations for students.	
X	X	X	Review student data for accuracy in WIDA AMS.	System Test Coordinator and School Test Coordinators can edit student information in WIDA AMS.	
X	X		Watch the Test Scheduling module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Create a testing schedule. All Speaking tests and all Kindergarten and Alternate ACCESS test sessions are administered one-on-one. <i>Tip: Allow several days at the end for makeup testing. Refer to Test Coordinator Manual for test scheduling resources.</i>		
X	X		Reserve space and all necessary equipment (e.g., CD player) for testing days.		



Before Testing

SysTC	SchTC	TA	Task	State-specific Clarification	✓
		X	Plan a seating arrangement for testing areas. Verify that students are adequately spaced. Refer to Test Scheduling in Section 5 of the Test Coordinator Manual .		
X	X	X	Plan communication for parents/family members about ACCESS for ELLs testing and upcoming testing schedule.	Review Georgia’s entry and exit procedures and other program information at GADOE’s ESOL Language Program website . Parent resources can be found on the Family Engagement page and in the Resource Library .	
X	X		Watch the Managing Test Materials module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Receive, inventory, and distribute test materials to designated sites/staff.	New for 2022-23: Braille sample items and user guide will be included in all braille kits. Sample items do not need to be returned to DRC.	
X	X		Review materials for correct amount and type. Report the amount and type of overage to the District Coordinator.		
X			Watch the Additional Materials Orders module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Verify information on Pre-ID Labels is accurate. If necessary, edit information in WIDA AMS.		
X	X		Check District/School Labels for accuracy. Contact DRC Customer Support if information is incorrect.		
X	X		Apply labels to Test Booklets.		



Before Testing

SysTC	SchTC	TA	Task	State-specific Clarification	✓
X	X		Bubble in demographic information and apply a District/School Label to Test Booklets that do not have Pre-ID Labels.	Demographic information guidance: <ul style="list-style-type: none"> • Student State ID Number: 10 digit number. • District Student ID Number: Do Not Code • State Defined Optional Data: Refer to Completing Demographic Information document for State Required Code (SRC) for student’s disabilities. • Native Language: State-designated code to indicate primary language. For more information, refer to Georgia State Specific Directions located on the GA state page .	
X	X	X	Watch the Administering the Test module, located in the <i>Paper ACCESS for ELLs: Administration</i> course. Kindergarten Complete the <i>Kindergarten ACCESS for ELLs: Administration and Scoring</i> training course. Alternate Complete the <i>Alternate ACCESS for ELLs: Administration and Scoring</i> training course.	New for 22-23: The Alternate ACCESS for ELLs: Administration and Scoring training course includes important information about administering the Alternate ACCESS Field Test.	
		X	Have students review Listening and Speaking paper sample items . Kindergarten Test administrators review Listening and Speaking sample items Alternate Test administrators review sample items		
		X	Pass required certification quiz(zes). Quizzes are located within the training courses.	Annual recertification of TA/examiner is required for ACCESS for ELLs (Grades 1-12), Kindergarten ACCESS for ELLs or Alternate ACCESS for ELLs.	
		X	If you are responsible for administering the Speaking test, complete the applicable training course(s): <ul style="list-style-type: none"> • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener 		



Before Testing

SysTC	SchTC	TA	Task	State-specific Clarification	✓
		X	Pass the required certification quiz(zes) for Speaking scoring training. Quizzes are located within the training courses.		
X	X		Ensure all staff involved in testing are certified according to state requirements, have completed required training, and understand how to follow test security and confidentiality procedures.	Annual recertification of TA/examiner is required for ACCESS for ELLs (Grades 1-12), Kindergarten ACCESS for ELLs or Alternate ACCESS for ELLs.	
	X	X	Try out the Listening and Speaking CD(s) and CD player prior to the day of testing.		
	X		Distribute test session rosters to Test Administrators.		



During Testing

SysTC	SchTC	TA	Task	State-specific Clarification	✓
	X	X	Set up the testing room according to the Test Administrator Manual . For group settings, ensure students are seated far enough apart to avoid distractions.		
	X		Distribute all necessary testing materials to Test Administrators using procedure for secure check-out of test materials.		
		X	Distribute necessary materials to students (test booklets, pencils, scratch paper).	Scratch paper may not be used for Speaking for Grades 1-12.	
		X	Follow all directions provided in the manuals and scripts. Monitor students to ensure test security.		
		X	Report additional material needs to the Test Coordinator.		
X			Keep track of all material requests from schools during testing and place one additional materials order prior to the end of the testing window. Contact SEA if additional District/School labels are needed. Refer to the Secure Materials Tracking Report in WIDA AMS under Report Delivery > Test Results for a full list of all materials sent to your school/district.	Guidance on additional materials ordering can be found in Section 3 of the Test Coordinator Manual .	
X	X		Securely store all testing materials in between test sessions.	Reference: 2022-2023 Student Assessment Handbook	
	X	X	Collect and account for all test materials in between test sessions. Return them to the Test Coordinator.		



After Testing

SysTC	SchTC	TA	Task	State-specific Clarification	✓
X	X	X	Watch the After Testing module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Collect test materials from Test Administrators once testing is completed at each testing site.	Reference: 2022-2023 Student Assessment Handbook .	
X			Ensure all accommodations and Do Not Score codes are correctly marked on the booklet. See Test Coordinator Manual for guidance on marking Do Not Score codes.		
	X	X	Prepare test materials for return. Refer to Returning Test Materials in Section 3 of the Test Coordinator Manual.	Only certified personnel, with a witness present, may transcribe student responses. Transcription may occur prior to return shipping or at close of ACCESS for ELLs window. Reference <i>Validation Form for Transcription of Answer Documents</i> , 2022-2023 Student Assessment Handbook .	
X			Return test materials to DRC. Refer to the Secure Materials Tracking Report in WIDA AMS under Report Delivery > Test Results for a full list of all materials sent to your school/district and returned to DRC.	All secure materials shall be returned to DRC at the close of the testing window including used and unused books, partially completed books, and books marked Do Not Process. Shred unused Pre-ID labels and scratch paper locally. Non-Secure materials including the Test Administrator Manual and Test Coordinator Manual should not be returned to DRC. Refer to Section 3 of the Test Coordinator Manual for a full list of secure and non-secure materials.	
X			Watch the Data Validation module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X			Complete data validation process.		
X			Watch the Accessing Score Reports module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		



After Testing

SysTC	SchTC	TA	Task	State-specific Clarification	✓
X	X		Review and distribute score reports to designated sites/staff.		
X	X	X	Communicate with students' parents/family members about ACCESS for ELLs test results.	Review Georgia's entry and exit procedures and other program information at GADOE's ESOL Language Program website .	