



MARYLAND ACCESS for ELLs Paper Checklist 2021-2022



This state checklist is a guide for personnel involved in administering [ACCESS for ELLs](#) Paper, and includes unique steps related to Kindergarten and Alternate ACCESS assessments. The checklist highlights all tasks that need to be completed **before**, **during**, and **after** testing within a school or district and uses color to indicate who typically completes those tasks in your state. This checklist has been customized for your state. The state-specific clarification column contains guidance that your state education agency expects you to follow as you prepare for and administer the test.

State-specific information	
Test delivery mode	Online – See first line of checklist for additional information. Testing Window January 10, 2022 – February 18, 2022 Make-up Window: February 22, 2022 – March 4, 2022
WIDA member page	wida.wisc.edu/memberships/consortium/md
Online Resources	
Training Courses (login to Secure Portal required) <ul style="list-style-type: none"> • Paper ACCESS for ELLs: Administration • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener • Alternate ACCESS for ELLs: Administration and Scoring • Kindergarten ACCESS for ELLs: Administration and Scoring 	<ul style="list-style-type: none"> • ACCESS for ELLs Interpretive Guide for Score Reports • Alternate ACCESS for ELLs Interpretive Guide for Score Reports • Accessibility and Accommodations Resources • Q&A Webinar Links and Recordings <p>Course Resources:</p> <ul style="list-style-type: none"> • ACCESS Paper, Kindergarten ACCESS, Alternate ACCESS <p>For more state-specific resources, visit your WIDA member page.</p>
Checklist Key	
<ul style="list-style-type: none"> ■ Local Accountability Coordinator (LAC) task ■ School Test Coordinator (STC) task ■ Test Administrator (TA) task 	<p>Kindergarten Applies to Kindergarten ACCESS only</p> <p>Alternate Applies to Alternate ACCESS only</p>



Before Testing

LAC	STC	TA	Task	State-specific Clarification	✓
X	X	X	Determine which ACCESS for ELLs assessment(s) you are responsible for administering.	Maryland administers ACCESS for ELLs Online for Grades 1-12. Kindergarten and Alternate ACCESS for ELLs remain paper-based assessment. ELs with special needs may take the paper-based ACCESS for ELLs if indicated in their IEP or 504 Plan.	
X	X	X	Review training requirements based on your role.	<p>TAs must be Maryland certified teachers. Also, TAs who will be administering Kindergarten, Alternate ACCESS for ELLs, and the paper-based Speaking test must have knowledge of the WIDA levels of English language proficiency and standards and have experience working with ELs.</p> <p>New/Returning TAs: New TAs must complete the ACCESS for ELLs training courses, including passing the certification quiz. Annual recertification for TAs who have certification from previous years is left up to district to determine if recertification is necessary.</p> <p>TAs administering the paper-based Speaking test must complete the Speaking scoring training course, including passing the certification quiz.</p>	
X	X	X	Log in to your WIDA account and agree to the Non-Disclosure and User Agreement (NDUA) that pops up automatically upon first login.	To request a WIDA Secure Portal account, contact your county's ESOL Coordinator.	
X	X	X	Log in to WIDA AMS and agree to security terms that appear automatically at first login.	LACs and STCs can add users to WIDA AMS. If LACs do not have access, contact your county's ESOL Coordinator.	
X	X	X	Watch the Training Overview module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
			Submit Pre-ID file to DRC.	Pre-ID file is submitted by state.	



Before Testing

LAC	STC	TA	Task	State-specific Clarification	✓
X			Watch the Ordering Materials module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
			Order materials in WIDA AMS.	Initial materials order is completed by a Pre-ID file submitted by state. Districts do not place an initial materials order.	
X	X	X	Watch the Accessibility Overview module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.	Required for new-to-testing educators only. Recommended to review as needed for returning educators. Districts can make review mandatory if they choose to.	
X	X	X	Watch the Assigning Accommodations module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.	Required for new-to-testing educators only. Recommended to review as needed for returning educators. Districts can make review mandatory if they choose to.	
	X	X	Meet with all stakeholders regarding testing needs for students with an IEP or 504 plan. Refer to the Administrative Considerations section of the Accessibility and Accommodations Manual to consider testing needs for students who do not have an IEP or 504 plan.		
X	X	X	Assign accommodations for students with an IEP or 504 plan in WIDA AMS or bubble in on the Student Test Booklet.		
X	X		Review student data for accuracy in WIDA AMS.	LACs or STCs may update student information in WIDA AMS.	
	X	X	Watch the Test Scheduling module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
	X	X	Create a testing schedule. All Speaking tests and all Kindergarten and Alternate ACCESS test sessions should be one-on-one. <i>Tip: Allow several days at the end for makeup testing. Refer to Test Coordinator Manual for test scheduling resources.</i>		
	X	X	Reserve space and all necessary equipment (e.g., CD player) for testing days.		



Before Testing

LAC	STC	TA	Task	State-specific Clarification	✓
	X	X	Plan a seating arrangement for testing areas. Verify that students are adequately spaced.	Refer to Test Scheduling in Section 5 of the Test Coordinator Manual for guidance on seating arrangements.	
X	X	X	Plan communication for parents/family members about ACCESS for ELLs testing and upcoming testing schedule.	Visit the Family Engagement page for parent/family resources.	
X	X		Watch the Managing Test Materials module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Receive, inventory, and distribute test materials to designated sites/staff.		
	X	X	Review materials for correct amount and type. Report the amount and type of overage to the District Coordinator.		
X	X		Watch the Additional Materials Orders module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Verify information on Pre-ID Labels is accurate. If necessary, edit information in WIDA AMS.		
X	X		Check District/School Labels for accuracy. Contact DRC Customer Support if information is incorrect.		
X	X	X	Apply labels to Test Booklets.		
	X	X	Bubble in demographic information and apply a District/School Label to Test Booklets that do not have Pre-ID Labels.	Completing Demographic Information for ELs with <u>NO</u> Pre-ID Label: Please follow instructions on pages 20-24 of the Test Coordinator Manual (TCM) or pages 9-14 of the Test Administrator Manual (TAM), except for the following fields: a) Native Language field: Use ISO 639.2 language codes – 3 characters b) State Defined Optional Data and District Defined Optional Data: Leave them blank	



Before Testing

LAC	STC	TA	Task	State-specific Clarification	✓
		X	<p>Watch the Administering the Test module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.</p> <p>Kindergarten Complete the <i>Kindergarten ACCESS for ELLs: Administration and Scoring</i> training course.</p> <p>Alternate Complete the <i>Alternate ACCESS for ELLs: Administration and Scoring</i> training course.</p>		
		X	<p>Have students review Listening and Speaking paper sample items.</p> <p>Kindergarten Test administrators review Listening and Speaking sample items</p> <p>Alternate Test administrators review sample items</p>		
		X	<p>Pass required certification quiz(zes). Quizzes are located within the training courses.</p>	<p>New TAs are required to pass the certification quiz in order to complete the course. Annual recertification for TAs who have certification from previous years is left up to district to determine if recertification is necessary.</p>	
		X	<p>If you are responsible for administering the Speaking test, complete the applicable training course(s):</p> <ul style="list-style-type: none"> • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener 		
		X	<p>Pass the required certification quiz(zes) for Speaking scoring training. Quizzes are located within the training courses.</p>	<p>TAs administering the paper-based Speaking test must pass the Speaking quiz annually.</p>	
X	X	X	<p>Ensure all staff involved in testing are certified according to state requirements, have completed required training, and understand how to follow test security and confidentiality procedures.</p>	<p>TAs sign the Maryland Test Administration and Certification of Training form and protors or observers sign the Maryland Non-Disclosure Agreement.</p>	



Before Testing

LAC	STC	TA	Task	State-specific Clarification	✓
	X	X	Try out the Listening and Speaking CD(s) and CD player prior to the day of testing.		
	X		Distribute test session rosters to Test Administrators.		

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During Testing

LAC	STC	TA	Task	State-specific Clarification	✓
	X	X	Set up the testing room according to the Test Administrator Manual . For group settings, ensure students are seated far enough apart to avoid distractions.		
	X		Distribute all necessary testing materials to Test Administrators using procedure for secure check-out of test materials.		
		X	Distribute necessary materials to students (test booklets, pencils, scratch paper).		
		X	Follow all directions provided in the manuals and scripts. Monitor students to ensure test security.		
	X	X	Report additional material needs to the District Test Coordinator.		
	X		Keep track of all material requests from schools during testing and place one additional materials order prior to the end of the testing window.	Guidance on placing Additional Materials Orders can be found in Section 3 of the Test Coordinator Manual .	
	X		Securely store all testing materials in between test sessions.		
		X	Collect and account for all test materials in between test sessions. Return them to the Test Coordinator.		



After Testing

LAC	STC	TA	Task	State-specific Clarification	✓
X	X	X	Watch the After Testing module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		
X	X		Collect test materials from Test Administrators once testing is completed at each testing site.		
	X		Ensure all accommodations and Do Not Score codes are correctly marked on the booklet. See Test Coordinator Manual for guidance on marking Do Not Score codes.		
X	X		Prepare test materials for return.	Refer to Returning Test Materials in Section 3 of the Test Coordinator Manual.	
X	X		Return test materials to DRC.	Unused Pre-ID labels and scratch paper should be securely destroyed locally. Non-Secure materials including the Test Administrator Manual and Test Coordinator Manual should not be returned to DRC. Refer to Section 3 of the Test Coordinator Manual for a full list of secure and non-secure materials.	
			Watch the Data Validation module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.	Data validation will not take place through WIDA AMS. State will provide instructions on this process via email.	
X			Complete data validation process.	Pre- and post-reporting data validation will be done via the Excel spreadsheet state receives from DRC and state will upload it to DRC's secure portal once updated. LACs will receive instructions on this process from state.	
X	X		Watch the Accessing Score Reports module, located in the <i>Paper ACCESS for ELLs: Administration</i> course.		



After Testing

LAC	STC	TA	Task	State-specific Clarification	✓
X	X		Review and distribute score reports to designated sites/staff.	More information and resources can be found on the Scores and Reports page of the WIDA website.	
	X	X	Communicate with students' parents/family members about ACCESS for ELLs test results.	Maryland exit criteria: Receive an overall composite proficiency level of 4.5 on ACCESS for ELLs.	