

This document contains guidance on the identification and placement process for newly arrived English language learners in your state. WIDA and your state education agency have worked together to provide this outline of policies, procedures, assessment options, test administrator training requirements, and criteria for placement in ELL services. This document is updated each spring and throughout the year per SEA request.

For questions related to state policy or the contents of this document, please contact:

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For questions related to WIDA's website, resources, or assessments, please contact the WIDA Client Services Center at help@wida.us or (866) 276-7735.

Initial Assessment and Identification

Questions/Topic	State-specific Guidance
Process Overview	Local Education Agencies (LEAs) must identify in a timely manner English learners in need of language assistance services. The home language survey (HLS) used to identify potential English learners shall be included in the registration form or given in a questionnaire to parents or guardians at the time of the student's enrollment.
Timelines	Within 30 days at the beginning of the school year, or within two weeks during the school year, results from the placement assessment must be communicated to parents or guardians regarding placement decisions.] For information on COVID-19 and English Learners Provisional Identification, see the COVID-19 EL Guidance and Resources section on NDE's English Language Learners page.

Initial Assessment and Identification

Home Language Survey	<p>In Nevada, the Home Language Survey, at a minimum, must include the questions that meet the requirements in NAC 388.620 (Determination of primary language of pupil).</p> <ol style="list-style-type: none"> 1. Each school district shall identify the primary language of each pupil who enrolls in a school within the district for the first time. 2. A pupil's primary language shall be deemed to be a language other than English if: <ol style="list-style-type: none"> a) The pupil first spoke a language other than English; b) The primary language spoken in the home of the pupil is not English; or c) The language most often spoken by the pupil is not English.
State Approved Assessments	<p>Grades K-12:</p> <ul style="list-style-type: none"> • Placement Assessments: <ul style="list-style-type: none"> ○ K-12 WIDA Screener ○ Kindergarten W-APT (Nevada will sunset W-APT on December 31st, 2021) • Summative assessments: <ul style="list-style-type: none"> ○ WIDA ACCESS ○ WIDA ALT ACCESS • Interim/formative assessments <ul style="list-style-type: none"> ○ WIDA MODEL
Paper Based Screener Costs	<p>LEAs are responsible for purchasing and paying for materials directly through the WIDA store.</p> <p>For more information, go to the WIDA Store.</p>

Initial Assessment and Identification

Identification/Placement Criteria	<p>Identification Criteria:</p> <p>WIDA Screener for Kindergarten: 1st Semester – Administer only Oral domains</p> <ul style="list-style-type: none"> • English Learner: Oral Composite <4.5 • English Proficient: Oral Composite 4.5 or higher <p>WIDA Screener for Kindergarten: 2nd Semester – Administer all four domains</p> <ul style="list-style-type: none"> • English Learner: Overall Composite <4.5 • English Proficient: Overall Composite 4.5 or higher <p>Grades 1-12: WIDA Screener</p> <ul style="list-style-type: none"> • English Learner: Overall Composite <4.5 • English Proficient: Overall Composite 4.5 or higher
	<p>Exit Criteria:</p> <ul style="list-style-type: none"> • Overall PL \geq 4.5 on ACCESS for ELLs; or • Overall PL \geq 4.0 on ACCESS for ELLs and Proficient on state Math and ELA assessments and on track for graduation.

Test Administrator Training and Certification

Question/Topic	State-specific Guidance
Test Administrator Qualifications	<p>WIDA Screener for Kindergarten: licensed teachers, administrators, and certified school staff who complete the WIDA Screener for Kindergarten test administrator training can administer the test.</p> <p>WIDA Screener: licensed teachers, administrators, and certified school staffs who complete the WIDA Screener test administrator training can administer the test.</p> <p>Paraprofessionals who receive the WIDA Screener for Kindergarten Test administrator trainings and complete WIDA Screener test administrator training for grades 1-12 can administer the test under supervision of the personnel listed above.</p>
Test Administrator Training Requirements	<p>To administer the WIDA Screener for Kindergarten, test administrators need to complete the following tasks:</p> <ul style="list-style-type: none"> • Complete the WIDA Screener for Kindergarten: Administration and Scoring training course. • Review scored student writing samples • Review the Test Administrator Manual • Pass the certification quizzes. <p>To be certified to administer WIDA Screener, test administrators must complete the following courses for the tests they will be administering:</p> <ul style="list-style-type: none"> • WIDA Screener Online: Administration • WIDA Screener Paper: Administration <p>To be certified to score WIDA Screener, test administrators must complete the following courses for the grade level tests and domains they will be scoring:</p> <ul style="list-style-type: none"> • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener • Writing for Grades 1-5: Scoring WIDA Screener • Writing for Grades 6-12: Scoring WIDA Screener <p>Annual recertification is required for the Speaking and Writing scoring certification on WIDA Screener.</p> <p>Note: If educators complete training requirements for WIDA Screener in spring, they are considered certified for summer and fall.</p>

Test Administrator Training and Certification

Website Permissions**WIDA Secure Portal** (portal.wida.us)

Contact your District Test Coordinator for access to training materials.

WIDA AMS (DRC) (wida-ams.us)

Educator Scoring for WIDA Screener: Contact your District Test Coordinator for permission.

If you do not have a WIDA Secure Portal account and/or a WIDA AMS account, contact your District Test Coordinator.

ELL Program Requirements – Services & Support

Question/Topic	State-specific Guidance
ELL Services or Program Requirements	<p>After English learners have been identified using the English language proficiency screener (WIDA Screener K-12), LEAs must offer to English learners EL program services until ELs are proficient in English and can participate meaningfully in educational programs without EL support. See list of EL instructional Program Types for more information.</p> <p>Additionally, LEAs must provide appropriate special education services to English Learners with disabilities that are found to be eligible for special education and related services.</p> <p>Districts may use WIDA MODEL to reevaluate program placement or for progress monitoring.</p>
Declining Services	<p>All identified English learners must have access to EL program services. Parents or guardians of English learners may decline program services by formally submitting a written letter that indicates their wish to decline EL program services. However, the parent or guardian must acknowledge that the student must be assessed annually to measure English language proficiency using WIDA's ACCESS for ELLs or Alternate ACCESS.</p> <p>Students can be reclassified when they meet the exit criteria of 4.5 or higher on a composite score or meet the alternative pathway criteria. See Reclassification Protocol (8c): Content Proficient Protocol for criteria.</p>