

This document contains guidance on the identification and placement process for newly arrived English learners in your state. WIDA and your state education agency have worked together to provide this outline of policies, procedures, assessment options, test administrator training requirements, and criteria for placement in EL services. This document is updated each spring and throughout the year per SEA request.

**For questions related to state policy or the contents of this document, please contact:**

Sarah Thomas  
Education Programs Professional – EL and Migrant Programs  
sarah.thomas@doe.nv.gov  
(775) 687-9257

Sarah Russell  
Title III, Migrant Education Director  
sarah.russell@doe.nv.gov  
(775) 687-9222

For questions related to WIDA’s website, resources, or assessments, please contact the WIDA Client Services Center at [help@wida.us](mailto:help@wida.us) or (866) 276-7735.

### Initial Assessment and Identification

Questions/Topic	State-specific Guidance
<b>Process Overview</b>	Local Education Agencies (LEAs) must identify in a timely manner English learners in need of language assistance services. The home language survey (HLS) used to identify potential English learners shall be included in the registration form or given in a questionnaire to parents or guardians at the time of the student’s enrollment.
<b>Timelines</b>	Within 30 days at the beginning of the school year, or within two weeks during the school year, results from the placement assessment must be communicated to parents or guardians regarding placement decisions.]

## Initial Assessment and Identification

<b>Home Language Survey</b>	<p>In Nevada, the Home Language Survey, at a minimum, must include the questions that meet the requirements in NAC 388.540 (Determination of primary language of pupil).</p> <ol style="list-style-type: none"> <li>1. Each school district shall identify the primary language of each pupil who enrolls in a school within the district for the first time.</li> <li>2. A pupil's primary language shall be deemed to be a language other than English if:             <ol style="list-style-type: none"> <li>a) The pupil first spoke a language other than English;</li> <li>b) The primary language spoken in the home of the pupil is not English; or</li> <li>c) The language most often spoken by the pupil is not English.</li> </ol> </li> </ol>
<b>State Approved Assessments</b>	<p><b>Grades K-12:</b></p> <ul style="list-style-type: none"> <li>• Placement Assessments:             <ul style="list-style-type: none"> <li>○ K-12 WIDA Screener</li> </ul> </li> <li>• Summative assessments:             <ul style="list-style-type: none"> <li>○ WIDA ACCESS for ELLs</li> <li>○ WIDA Alternate ACCESS</li> </ul> </li> <li>• Interim assessments:             <ul style="list-style-type: none"> <li>○ WIDA MODEL</li> </ul> </li> </ul>
<b>Paper Based Screener Costs</b>	<p>LEAs are responsible for purchasing and paying for materials directly through the WIDA store.</p> <p>For more information, go to the <a href="#">WIDA Store</a>.</p>

## Initial Assessment and Identification

<b>Identification/Placement Criteria</b>	<b>Identification Criteria:</b>  <b>WIDA Screener for Kindergarten: 1<sup>st</sup> Semester</b> – Administer only Oral domains <ul style="list-style-type: none"><li>• English Learner: Oral Composite &lt;4.5</li><li>• English Proficient: Oral Composite 4.5 or higher</li></ul> <b>WIDA Screener for Kindergarten: 2<sup>nd</sup> Semester</b> – Administer all four domains <ul style="list-style-type: none"><li>• English Learner: Overall Composite &lt;4.5</li><li>• English Proficient: Overall Composite 4.5 or higher</li></ul> <b>Grades 1-12: WIDA Screener</b> <ul style="list-style-type: none"><li>• English Learner: Overall Composite &lt;4.5</li><li>• English Proficient: Overall Composite 4.5 or higher</li></ul>
--	--

Initial Assessment and Identification

**Exit Criteria:**

ELP Assessment	Reg-Pathway	*Alternate Pathway	IEP Only
Kindergarten ACCESS for ELLs ACCESS for ELLs	Overall PL $\geq$ 4.5	<b>*Live for SY21-22 Results:</b> Overall PL $\geq$ 4.0 <b>AND</b> Proficient on state Math and ELA assessments (Grades 3-12)	NO
ACCESS for ELLs Less Than 4 Domains (IEP/504 eligible only)		Calculated Composite Overall PL $\geq$ 4.5 or 4.0-4.4 with proficient content assessments	YES
Alternate ACCESS for ELLs		SY 22-23 Results: PL = P2 SY 23-24 Exit Criteria delayed due to Standards Setting and State criteria determination. SY 24-25 Results: TBD	YES

**\*Description of content proficiency for Alternate pathways for reclassification:**

- Overall Composite 4.0-4.4, and one of the following:
  - the student, grade 3-8, received a minimum score of 3 on the SBAC ELA and Math assessments
  - the student, grade 9-10, received a minimum score of 3 on 8<sup>th</sup> grade SBAC ELA and Math assessments
  - the student, grade 11-12, received a minimum score of 17 on ACT ELA and a Minimum score of 20 on ACT Math assessments.

## Test Administrator Training and Certification

Question/Topic	State-specific Guidance
<b>Test Administrator Qualifications</b>	<p><b>WIDA Screener for Kindergarten:</b> licensed teachers, administrators, and certified school staff who complete the WIDA Screener for Kindergarten test administrator training can administer the test.</p> <p><b>WIDA Screener:</b> licensed teachers, administrators, and certified school staff who complete the WIDA Screener test administrator training can administer the test.</p> <p>Paraprofessionals who receive the WIDA Screener for Kindergarten Test administrator trainings and complete WIDA Screener test administrator training for grades 1-12 can administer the test under supervision of the personnel listed above.</p>
<b>Test Administrator Training Requirements</b>	<p>To administer the <b>WIDA Screener for Kindergarten</b>, test administrators need to complete the following tasks:</p> <ul style="list-style-type: none"> <li>• Complete the WIDA Screener for Kindergarten: Administration and Scoring training course.</li> <li>• Review scored student writing samples</li> <li>• Review the Test Administrator Manual</li> <li>• Pass the certification quizzes.</li> </ul> <p>To be certified to administer <b>WIDA Screener Online</b>, test administrators must complete the following courses for the tests they will be administering:</p> <ul style="list-style-type: none"> <li>• WIDA Screener Online, Speaking, and Writing certifications for Grades 1-12: Administration</li> </ul> <p>To be certified to administer <b>WIDA ACCESS for ELLs</b>, test administrators must complete the following courses for the relevant grade level tests and domains they will be scoring:</p> <ul style="list-style-type: none"> <li>• WIDA ACCESS for ELLs Online Grades 1-12</li> <li>• Kindergarten ACCESS for ELLs</li> <li>• Speaking for Grades 1-5: Scoring WIDA ACCESS Paper and WIDA Screener</li> <li>• Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener</li> <li>• Writing for Grades 1-5: Scoring WIDA Screener</li> <li>• Writing for Grades 6-12: Scoring WIDA Screener</li> <li>• Alternate ACCESS for ELLs (Revised SY 23-24)</li> </ul> <p><b>Annual recertification is required for the Online training, Kindergarten, Speaking, and Writing courses on WIDA Screener and WIDA ACCESS for ELLs.</b></p> <p><b>New for 2024-25: WIDA Screener training courses will be available on the WIDA Secure Portal July 1, 2024.</b></p>

### Test Administrator Training and Certification

<b>Website Permissions</b>	<p><b>WIDA Secure Portal</b> (<a href="https://portal.wida.us">portal.wida.us</a>) Contact your District Test Coordinator for access to training materials.</p> <p><b>WIDA AMS (DRC)</b> (<a href="https://wida-ams.us">wida-ams.us</a>) Educator Scoring for WIDA Screener: Contact your District Test Coordinator for permission.</p> <p>If you do not have a WIDA Secure Portal account and/or a WIDA AMS account, contact your District Test Coordinator.</p>
----------------------------	---

### ELL Program Requirements – Services & Support

Question/Topic	State-specific Guidance
<b>EL Services or Program Requirements</b>	<p>After English learners have been identified using the English language proficiency screener (WIDA Screener K-12), LEAs must offer to English learners EL program services until ELs are proficient in English and can participate meaningfully in educational programs without EL support. See <a href="#">list of EL instructional Program Types</a> for more information.</p> <p>Additionally, LEAs must provide appropriate special education services to English Learners with disabilities that are found to be eligible for special education and related services.</p> <p>Districts may use WIDA MODEL as interim assessments or progress monitoring.</p>
<b>Declining Services</b>	<p>All identified English learners must have access to EL program services. Parents or guardians of English learners may decline program services by formally submitting a written letter that indicates their wish to decline EL program services. However, the parent or guardian must acknowledge that the student <b>must be assessed annually</b> to measure English language proficiency using WIDA's ACCESS for ELLs or Alternate ACCESS.</p>