

Individual Student Score Notes

for _____ (Student name)

Purpose: Use this form as you prepare to discuss ACCESS for ELLs score reports with colleagues, students, and their parents/families. We encourage you to plan in advance for interpretation/translation services, if needed.

Here are some important things to share and discuss regarding your student's English language development:

Linguistic Strengths	What can the student do in English and in other languages?
Observed in school	
Test scores tell us	

Areas of Focus	What aspects of language is the student still working to develop?
Observed in school	
Test scores tell us	
What I am doing/will do to support these areas in school	
What parents/family members are doing/will do to support the student outside of school	

Comparing ACCESS for ELLs Scores

English language learners develop language at different rates and in different ways. When looking at progress from year-to-year, please emphasize that test scores are only part of the picture and it's important to look at the student's overall performance in school.

Last Year's Scores		This Year's Scores	
Listening		Listening	
Speaking		Speaking	
Reading		Reading	
Writing		Writing	
Oral Language		Oral Language	
Literacy		Literacy	
Comprehension		Comprehension	
Overall		Overall	

Other Talking Points for Conversations with Students, Parents, and Families

Information to Share
<ul style="list-style-type: none">• Define what it means to be an English language learner. Go over the student's strengths, areas of focus, and test scores (see other side).• Explain the goals of the language support program and tell about what support is offered.• Review the purpose of ACCESS for ELLs 2.0 and when it was administered.• Show sample test items (available at www.wida-ams.us).• Explain any accommodations used on the test (if the student has an IEP or 504 Plan).• Describe how you and other educators use the test scores.• List the scores needed to exit the English language learner program and any additional exit criteria.
Questions to Ask
<ul style="list-style-type: none">• How does the student use language outside of school?• How do you envision your child using language in the future? What language(s) do you want them to be able to speak, read, or write?• What support do you think would help you/your child the most?• Do you have any questions about ACCESS for ELLs or its scores?• How do you feel about the test scores?• What else would you like me to know about you/your child?
Notes from our Conversation

