Accommodations: ACCESS for ELLs Paper

Completed by: _______________________________ Date: ____________
Student: _______________________________ ID number: ________
District/School: _______________________________ Grade: ________
Team Members: __________________________________________

Accommodations:

1. **Braille (BR).** Grades 1-12; order materials in advance.  
   Listening [ ] Speaking (not applicable)  
   Reading [ ] Writing [ ]

2. **Extended Speaking test response time (ES)**  
   Listening (not applicable) Speaking [ ]  
   Reading (not applicable) Writing (not applicable)

3. **Extended testing of a test domain over multiple days (EM).** Provide written request and evidence of need to state education agency.  
   Listening [ ] Speaking [ ]  
   Reading [ ] Writing [ ]

4. **In-person human reader (IR).** Read item text, graphics labels, and answer choices exactly as they appear.  
   Listening [ ] Speaking [ ]  
   Reading (not applicable) Writing [ ]

5. **Repeat in-person human reader (RP).** Read item text, graphics labels, and answer choices exactly as they appear and repeat once at student request.  
   Listening [ ] Speaking [ ]  
   Reading (not applicable) Writing [ ]

6. **Interpreter signs directions in ASL (SD).** Sign administration instructions, test directions, and practice items. Do not sign scored items.  
   Listening [ ] Speaking [ ]  
   Reading [ ] Writing [ ]

7. **Large print (LP).** Order materials in advance.  
   Listening [ ] Speaking [ ]  
   Reading [ ] Writing [ ]
### 8. Manual control of item audio (MC)

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### 9. Repeat item audio (RA)

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### 10. Scribe (SR). A trained adult records student responses during testing.

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### 12. Test administered in a non-school setting (NS). Provide written request and evidence of need to state education agency.

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### 13. Word processor or similar keyboarding device (WD). Clear device after verbatim transcription.

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**Accommodations: ACCESS for ELLs Paper**

*(continued)*

**Student:** ________________________________