



District Frequency Report — 2024

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	33%	6	40%	5	33%	0	0%	6	40%	0	0%	5	33%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	33%	1	7%	5	33%	0	0%	1	7%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	5	33%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	5	33%	0	0%	3	20%	0	0%	4	27%	0	0%
Highest Score	425		317		406											
Lowest Score	104		106		141											
Total Tested	15															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	33%	6	40%	5	33%	0	0%	6	40%	0	0%	5	33%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	33%	0	0%	5	33%	0	0%	0	0%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	8	53%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	33%	0	0%	5	33%	0	0%	2	13%	0	0%	5	33%	0	0%
Highest Score	457		320		431											
Lowest Score	112		119		158											
Total Tested	15															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



District Frequency Report — 2024

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	31%	5	31%	6	38%	1	6%	5	31%	5	31%	5	31%	5	31%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	31%	0	0%	5	31%	1	6%	3	19%	2	13%	5	31%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	5	31%	0	0%	5	31%	1	6%	3	19%	0	0%	3	19%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	19%	0	0%	5	31%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	6%	2	13%	1	6%	0	0%	1	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	31%	0	0%	5	31%	1	6%	2	13%	3	19%	5	31%	3	19%
Highest Score	511		355		459		442		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	120		168		175		235									
Total Tested	16															



District Frequency Report — 2024

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	27%	4	27%	6	40%	0	0%	4	27%	4	27%	4	27%	4	27%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	27%	0	0%	4	27%	3	20%	0	0%	3	20%	4	27%	3	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	7	47%	0	0%	5	33%	4	27%	1	7%	0	0%	1	7%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	7%	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	7%	3	20%	1	7%	0	0%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	33%	0	0%	4	27%	0	0%	1	7%	3	20%	4	27%	3	20%
Highest Score	514		383		482		427		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		187		200		277									
Total Tested	15															



District Frequency Report — 2024

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score							259									
Lowest Score							259									
Total Tested	2															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



District Frequency Report — 2024

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	209		173		200		188		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	209		173		200		188									
Total Tested	1															



District Frequency Report — 2024

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	36%	4	29%	5	36%	1	7%	4	29%	2	14%	5	36%	3	21%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	21%	4	29%	3	21%	0	0%	3	21%	4	29%	3	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	36%	1	7%	0	0%	4	29%	4	29%	2	14%	0	0%	1	7%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	4	29%	0	0%	3	21%	0	0%	3	21%	0	0%	2	14%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	1	7%	1	7%	2	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	29%	0	0%	5	36%	1	7%	4	29%	1	7%	4	29%	1	7%
Highest Score	532		389		497		476		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		197		233		283									
Total Tested	14															