



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: ████████████████████

Grade: 06

Cluster: 6-8

District Frequency Report - 20XX

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	8	7%	6	5%	1	1%	2	2%	0	0%	0	0%	1	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	4%	7	6%	12	10%	10	9%	6	5%	12	10%	10	9%	8	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	14%	23	20%	36	31%	53	45%	18	15%	51	44%	34	29%	32	27%
4 – Expanding Knows and uses social English and some technical academic language	39	33%	24	21%	20	17%	53	45%	35	30%	50	43%	23	20%	58	50%
5 – Bridging Knows and uses social and academic language working with grade level material	37	32%	18	15%	36	31%	0	0%	35	30%	4	3%	40	34%	16	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	19	16%	37	32%	7	6%	0	0%	21	18%	0	0%	10	9%	2	2%
Highest Score	472		416		402		379		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	251		178		288		295									
Total Tested	117															