

Individual Student Report 2024

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 	2.8						307					
Speaking 	3.0						295					
Reading 	2.0						309					
Writing 	4.4						374					
Oral Language 50% Listening + 50% Speaking	2.9						301					
Literacy 50% Reading + 50% Writing	3.7						342					
Comprehension 70% Reading + 30% Listening	2.3						308					
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4						329					

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	2	understand oral language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Identify main topics in discussions Categorize or sequence information presented orally using pictures or objects Follow short oral directions with the help of pictures Sort facts and opinions stated orally
Speaking	3	communicate ideas and details orally in English using several connected sentences and can participate in short conversations and discussions in school, for example: <ul style="list-style-type: none"> Relate stories or events Share ideas and provide details Describe processes or procedures Give opinions with reasons
Reading	2	understand written language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Identify main ideas in written information Identify main actors and events, in stories and simple texts with pictures or graphs Sequence pictures, events or steps in processes Distinguish between claim and evidence statements
Writing	4	communicate in writing in English using language related to specific topics in school, for example: <ul style="list-style-type: none"> Produce papers describing specific ideas or concepts Narrate stories with details of people, events, and situations Create explanatory text that includes details or examples Provide opinions supported by reasons with details