

Grade: K Cluster: K

School Frequency Report — 2023																
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Language ^A		Literacy ^B		Compre	nension ^c	0veral	I Score ^D
Proficiency Level	# of Students at Level	% of Total Tested														
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	1:	39	16	 69	1.	71	19	91	A – Ora	al Languag	e = 50% List	ening + 50°	% Speaking			

100

Lowest Score

Total Tested

139

2

147

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



Grade: 01 Cluster: 1

School Frequency Report — 2023																
	Liste	ning	Spea	king	Rea	ding	Writ	ting	Oral Language ^A		Lite	racy ^B	Compre	hension ^c	Overall Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	30%	6	30%	6	30%	0	0%	6	30%	0	0%	6	30%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	7	35%	4	20%	7	35%	0	0%	5	25%	1	5%	5	25%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	5%	5	25%	0	0%	2	10%	2	10%	2	10%	2	10%	3	15%
4 – Expanding Knows and uses social English and some technical academic language	1	5%	3	15%	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	2	10%	3	15%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	20%	1	5%	5	25%	0	0%	2	10%	0	0%	4	20%	0	0%
Highest Score	4	19	4()7	40	02	39	93	A – Oral Language = 50% Listening + 50% Speaking							

288

Lowest Score

Total Tested

104

20

106

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



Grade: 02 Cluster: 2-3

School Frequency Report — 2023																
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Compre	hension ^c	Overall Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	35%	8	40%	9	45%	0	0%	8	40%	1	5%	9	45%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	7	35%	4	20%	5	25%	0	0%	1	5%	1	5%	5	25%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	10%	0	0%	3	15%	3	15%	2	10%	0	0%	3	15%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	4	20%	0	0%	0	0%	2	10%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	1	5%	0	0%	1	5%	2	10%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	6	30%	0	0%	6	30%	0	0%	3	15%	0	0%	6	30%	0	0%
Highest Score	461 395			42	27	40	03	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								

279

Lowest Score

Total Tested

112

20

120

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



Grade: 03 Cluster: 2-3

	# of Students Total Tested anguage with 0 0%	ts Total Students Total Stu Il Tested at Level Tested at	# of % of tudents the Level Tested 3 60%	# of % of Students Total at Level Tested	# of % of Students Total at Level Tested	# of % of Students Total at Level Tested	# of % of Students Total at Level Tested	# of % Students Tot at Level Test			
3		0% 3 60%	3 60%					at Level Test			
1			3 0070	1 20%	3 60%	2 40%	2 40%	2 40'			
-	lish and 3 60% visual and	60% 1 20%	1 20%	1 20%	1 20%	0 0%	1 20%	1 20'			
1	nd some 2 40%	40% 1 20%	1 20%	1 20%	1 20%	2 40%	2 40%	1 20'			
0	nd some 0 0%	0% 0 0%	0 0%	2 40%	0 0%	1 20%	0 0%	1 20'			
0	emic 0 0%	0% 0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 09			
0	emic 0 0% easured by	0% 0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 09			
	est Score 330	330 331	331	390	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing						
	easured by 0 0% est Score 330				A – Oral Languag B – Literacy = 50% C – Comprehensi	e = 50% Listening + 6 Reading + 50% Wr on = 70% Reading +	ritii - 30	50% Speaking			

Total Tested

5



Grade: 04 Cluster: 4-5

School Frequency Report — 2023																
	Liste	ning	Spea	king	Rea	Reading Writing			Oral Language ^A Litera			acy ^B	Compre	hension ^c	Overall Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	26%	5	26%	7	37%	0	0%	5	26%	3	16%	7	37%	4	21%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	7	37%	4	21%	7	37%	1	5%	4	21%	5	26%	6	32%	2	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	5%	2	11%	0	0%	9	47%	2	11%	5	26%	1	5%	6	32%
4 – Expanding Knows and uses social English and some technical academic language	1	5%	6	32%	0	0%	4	21%	2	11%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	2	11%	1	5%	1	5%	0	0%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	26%	0	0%	5	26%	1	5%	3	16%	3	16%	5	26%	3	16%
Highest Score	508 375				4:	58	44	12	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing							

273

Lowest Score

Total Tested

120

19

168

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



Grade: 06 Cluster: 6-8

School Frequency Report — 2023																
	Liste	ening	Spea	king	Rea	Reading		ting	Oral Language ^A		Lite	racy ^B	Compre	hension ^c	Overall Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	30%	5	25%	6	30%	1	5%	5	25%	2	10%	5	25%	4	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	8	40%	0	0%	5	25%	3	15%	0	0%	3	15%	5	25%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	5	25%	0	0%	3	15%	4	20%	3	15%	0	0%	3	15%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	15%	0	0%	5	25%	1	5%	3	15%	0	0%	2	10%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	1	5%	0	0%	0	0%	2	10%	1	5%	0	0%	2	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	25%	0	0%	4	20%	2	10%	2	10%	2	10%	4	20%	2	10%
Highest Score	5	13	43	38	47	73	44	45	A – Oral Language = 50% Listening + 50% Speaking							

253

200

173

Lowest Score

Total Tested

132

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



Grade: 09 Cluster: 9-12

School Frequency Report — 2023																
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Language ^A		Literacy ^B		Comprehension ^c		0veral	l Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	38%	6	38%	6	38%	0	0%	4	25%	2	13%	6	38%	4	25%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	31%	0	0%	4	25%	4	25%	2	13%	5	31%	4	25%	3	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	25%	0	0%	6	38%	3	19%	1	6%	0	0%	1	6%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	13%	0	0%	2	13%	0	0%	2	13%	0	0%	2	13%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	1	6%	0	0%	1	6%	4	25%	2	13%	1	6%	2	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	25%	0	0%	5	31%	1	6%	0	0%	1	6%	4	25%	1	6%
Highest Score	5.	26	44	1 5	496 47			76	A – Oral Language = 50% Listening + 50% Speaking							

299

233

197

Lowest Score

Total Tested

148

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking