



School Frequency Report — 2024

| Proficiency Level | Listening | | Speaking | | Reading | | Writing | | Oral Language ^A | | Literacy ^B | | Comprehension ^C | | Overall Score ^D | |
|---|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|----------------------------|-------------------|------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|
| | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested |
| 1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support | 5 | 33% | 6 | 40% | 5 | 33% | 0 | 0% | 6 | 40% | 0 | 0% | 5 | 33% | 0 | 0% |
| 2 – Emerging Knows and uses some social English and general academic language with visual and graphic support | 5 | 33% | 1 | 7% | 5 | 33% | 0 | 0% | 1 | 7% | 0 | 0% | 5 | 33% | 0 | 0% |
| 3 – Developing Knows and uses social English and some specific academic language with visual and graphic support | 0 | 0% | 5 | 33% | 0 | 0% | 0 | 0% | 3 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| 4 – Expanding Knows and uses social English and some technical academic language | 0 | 0% | 3 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 5 – Bridging Knows and uses social and academic language working with grade level material | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% | 0 | 0% | 0 | 0% | 0 | 0% |
| 6 – Reaching Knows and uses social and academic language at the highest level measured by this test | 4 | 27% | 0 | 0% | 5 | 33% | 0 | 0% | 3 | 20% | 0 | 0% | 4 | 27% | 0 | 0% |
| Highest Score | 425 | | 317 | | 406 | | | | | | | | | | | |
| Lowest Score | 104 | | 106 | | 141 | | | | | | | | | | | |
| Total Tested | 15 | | | | | | | | | | | | | | | |

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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| Proficiency Level | Listening | | Speaking | | Reading | | Writing | | Oral Language ^A | | Literacy ^B | | Comprehension ^C | | Overall Score ^D | |
|---|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|----------------------------|-------------------|------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|
| | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested |
| 1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support | 5 | 33% | 6 | 40% | 5 | 33% | 0 | 0% | 6 | 40% | 0 | 0% | 5 | 33% | 0 | 0% |
| 2 – Emerging Knows and uses some social English and general academic language with visual and graphic support | 5 | 33% | 0 | 0% | 5 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 33% | 0 | 0% |
| 3 – Developing Knows and uses social English and some specific academic language with visual and graphic support | 0 | 0% | 8 | 53% | 0 | 0% | 0 | 0% | 3 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| 4 – Expanding Knows and uses social English and some technical academic language | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 5 – Bridging Knows and uses social and academic language working with grade level material | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| 6 – Reaching Knows and uses social and academic language at the highest level measured by this test | 5 | 33% | 0 | 0% | 5 | 33% | 0 | 0% | 2 | 13% | 0 | 0% | 5 | 33% | 0 | 0% |
| Highest Score | 457 | | 320 | | 431 | | | | | | | | | | | |
| Lowest Score | 112 | | 119 | | 158 | | | | | | | | | | | |
| Total Tested | 15 | | | | | | | | | | | | | | | |

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



School Frequency Report — 2024

| Proficiency Level | Listening | | Speaking | | Reading | | Writing | | Oral Language ^A | | Literacy ^B | | Comprehension ^C | | Overall Score ^D | |
|---|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|---|-------------------|------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|
| | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested |
| 1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support | 5 | 33% | 5 | 33% | 5 | 33% | 1 | 7% | 5 | 33% | 5 | 33% | 5 | 33% | 5 | 33% |
| 2 – Emerging Knows and uses some social English and general academic language with visual and graphic support | 5 | 33% | 0 | 0% | 5 | 33% | 1 | 7% | 3 | 20% | 2 | 13% | 5 | 33% | 1 | 7% |
| 3 – Developing Knows and uses social English and some specific academic language with visual and graphic support | 0 | 0% | 5 | 33% | 0 | 0% | 5 | 33% | 1 | 7% | 3 | 20% | 0 | 0% | 3 | 20% |
| 4 – Expanding Knows and uses social English and some technical academic language | 0 | 0% | 3 | 20% | 0 | 0% | 5 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 5 – Bridging Knows and uses social and academic language working with grade level material | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% | 2 | 13% | 1 | 7% | 0 | 0% | 1 | 7% |
| 6 – Reaching Knows and uses social and academic language at the highest level measured by this test | 5 | 33% | 0 | 0% | 5 | 33% | 1 | 7% | 2 | 13% | 3 | 20% | 5 | 33% | 3 | 20% |
| Highest Score | 511 | | 355 | | 459 | | 442 | | A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking | | | | | | | |
| Lowest Score | 120 | | 168 | | 175 | | 235 | | | | | | | | | |
| Total Tested | 15 | | | | | | | | | | | | | | | |



School Frequency Report — 2024

| Proficiency Level | Listening | | Speaking | | Reading | | Writing | | Oral Language ^A | | Literacy ^B | | Comprehension ^C | | Overall Score ^D | |
|---|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|---|-------------------|------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|
| | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested |
| 1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support | 4 | 29% | 4 | 29% | 5 | 36% | 0 | 0% | 4 | 29% | 4 | 29% | 4 | 29% | 4 | 29% |
| 2 – Emerging Knows and uses some social English and general academic language with visual and graphic support | 4 | 29% | 0 | 0% | 4 | 29% | 3 | 21% | 0 | 0% | 3 | 21% | 4 | 29% | 3 | 21% |
| 3 – Developing Knows and uses social English and some specific academic language with visual and graphic support | 0 | 0% | 7 | 50% | 0 | 0% | 5 | 36% | 4 | 29% | 1 | 7% | 0 | 0% | 1 | 7% |
| 4 – Expanding Knows and uses social English and some technical academic language | 0 | 0% | 1 | 7% | 0 | 0% | 3 | 21% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 5 – Bridging Knows and uses social and academic language working with grade level material | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% | 3 | 21% | 1 | 7% | 0 | 0% | 1 | 7% |
| 6 – Reaching Knows and uses social and academic language at the highest level measured by this test | 5 | 36% | 0 | 0% | 4 | 29% | 0 | 0% | 1 | 7% | 3 | 21% | 4 | 29% | 3 | 21% |
| Highest Score | 514 | | 383 | | 482 | | 427 | | A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking | | | | | | | |
| Lowest Score | 132 | | 187 | | 200 | | 277 | | | | | | | | | |
| Total Tested | 14 | | | | | | | | | | | | | | | |



School Frequency Report — 2024

| Proficiency Level | Listening | | Speaking | | Reading | | Writing | | Oral Language ^A | | Literacy ^B | | Comprehension ^C | | Overall Score ^D | |
|---|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|---|-------------------|------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|
| | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested |
| 1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2 – Emerging Knows and uses some social English and general academic language with visual and graphic support | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 3 – Developing Knows and uses social English and some specific academic language with visual and graphic support | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 4 – Expanding Knows and uses social English and some technical academic language | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 5 – Bridging Knows and uses social and academic language working with grade level material | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 6 – Reaching Knows and uses social and academic language at the highest level measured by this test | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Highest Score | | | | | | | 259 | | A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking | | | | | | | |
| Lowest Score | | | | | | | 259 | | | | | | | | | |
| Total Tested | 2 | | | | | | | | | | | | | | | |



School Frequency Report — 2024

| Proficiency Level | Listening | | Speaking | | Reading | | Writing | | Oral Language ^A | | Literacy ^B | | Comprehension ^C | | Overall Score ^D | |
|---|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|---|-------------------|------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|
| | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested |
| 1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support | 1 | 100% | 1 | 100% | 1 | 100% | 1 | 100% | 1 | 100% | 1 | 100% | 1 | 100% | 1 | 100% |
| 2 – Emerging Knows and uses some social English and general academic language with visual and graphic support | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 3 – Developing Knows and uses social English and some specific academic language with visual and graphic support | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 4 – Expanding Knows and uses social English and some technical academic language | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 5 – Bridging Knows and uses social and academic language working with grade level material | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| 6 – Reaching Knows and uses social and academic language at the highest level measured by this test | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Highest Score | 209 | | 173 | | 200 | | 188 | | A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking | | | | | | | |
| Lowest Score | 209 | | 173 | | 200 | | 188 | | | | | | | | | |
| Total Tested | 1 | | | | | | | | | | | | | | | |



School Frequency Report — 2024

| Proficiency Level | Listening | | Speaking | | Reading | | Writing | | Oral Language ^A | | Literacy ^B | | Comprehension ^C | | Overall Score ^D | |
|---|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|---|-------------------|------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|
| | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested | # of Students at Level | % of Total Tested |
| 1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support | 5 | 36% | 4 | 29% | 5 | 36% | 1 | 7% | 4 | 29% | 2 | 14% | 5 | 36% | 3 | 21% |
| 2 – Emerging Knows and uses some social English and general academic language with visual and graphic support | 0 | 0% | 3 | 21% | 4 | 29% | 3 | 21% | 0 | 0% | 3 | 21% | 4 | 29% | 3 | 21% |
| 3 – Developing Knows and uses social English and some specific academic language with visual and graphic support | 5 | 36% | 1 | 7% | 0 | 0% | 4 | 29% | 4 | 29% | 2 | 14% | 0 | 0% | 1 | 7% |
| 4 – Expanding Knows and uses social English and some technical academic language | 0 | 0% | 4 | 29% | 0 | 0% | 3 | 21% | 0 | 0% | 3 | 21% | 0 | 0% | 2 | 14% |
| 5 – Bridging Knows and uses social and academic language working with grade level material | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% | 1 | 7% | 2 | 14% |
| 6 – Reaching Knows and uses social and academic language at the highest level measured by this test | 4 | 29% | 0 | 0% | 5 | 36% | 1 | 7% | 4 | 29% | 1 | 7% | 4 | 29% | 1 | 7% |
| Highest Score | 532 | | 389 | | 497 | | 476 | | A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking | | | | | | | |
| Lowest Score | 148 | | 197 | | 233 | | 283 | | | | | | | | | |
| Total Tested | 14 | | | | | | | | | | | | | | | |