



## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%	2	100%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	139		169		171		191		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	139		147		100		100									
<b>Total Tested</b>	2															



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	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	6	30%	6	30%	6	30%	0	0%	6	30%	0	0%	6	30%	0	0%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	7	35%	4	20%	7	35%	0	0%	5	25%	1	5%	5	25%	1	5%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	1	5%	5	25%	0	0%	2	10%	2	10%	2	10%	2	10%	3	15%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	1	5%	3	15%	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	2	10%	3	15%	0	0%	0	0%	0	0%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	4	20%	1	5%	5	25%	0	0%	2	10%	0	0%	4	20%	0	0%
<b>Highest Score</b>	419		407		402		393		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	104		106		141		288									
<b>Total Tested</b>	20															



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	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	7	35%	8	40%	9	45%	0	0%	8	40%	1	5%	9	45%	0	0%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	7	35%	4	20%	5	25%	0	0%	1	5%	1	5%	5	25%	1	5%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	10%	0	0%	3	15%	3	15%	2	10%	0	0%	3	15%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	0	0%	4	20%	0	0%	0	0%	2	10%	0	0%	0	0%	0	0%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	1	5%	0	0%	1	5%	2	10%	0	0%	0	0%	0	0%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	6	30%	0	0%	6	30%	0	0%	3	15%	0	0%	6	30%	0	0%
<b>Highest Score</b>	461		395		427		403		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	112		120		158		279									
<b>Total Tested</b>	20															



## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	60%	3	60%	1	20%	3	60%	2	40%	2	40%	2	40%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	3	60%	1	20%	1	20%	1	20%	1	20%	0	0%	1	20%	1	20%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	2	40%	1	20%	1	20%	1	20%	1	20%	2	40%	2	40%	1	20%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	2	40%	0	0%	1	20%	0	0%	1	20%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	330		331		331		390		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	275		118		263		244									
<b>Total Tested</b>	5															



## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	5	26%	5	26%	7	37%	0	0%	5	26%	3	16%	7	37%	4	21%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	7	37%	4	21%	7	37%	1	5%	4	21%	5	26%	6	32%	2	11%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	1	5%	2	11%	0	0%	9	47%	2	11%	5	26%	1	5%	6	32%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	1	5%	6	32%	0	0%	4	21%	2	11%	0	0%	0	0%	0	0%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	2	11%	1	5%	1	5%	0	0%	1	5%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	5	26%	0	0%	5	26%	1	5%	3	16%	3	16%	5	26%	3	16%
<b>Highest Score</b>	508		375		458		442		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	120		168		175		273									
<b>Total Tested</b>	19															



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	6	30%	5	25%	6	30%	1	5%	5	25%	2	10%	5	25%	4	20%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	8	40%	0	0%	5	25%	3	15%	0	0%	3	15%	5	25%	1	5%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	0	0%	5	25%	0	0%	3	15%	4	20%	3	15%	0	0%	3	15%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	0	0%	3	15%	0	0%	5	25%	1	5%	3	15%	0	0%	2	10%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	1	5%	0	0%	0	0%	2	10%	1	5%	0	0%	2	10%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	5	25%	0	0%	4	20%	2	10%	2	10%	2	10%	4	20%	2	10%
<b>Highest Score</b>	513		438		473		445		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	132		173		200		253									
<b>Total Tested</b>	20															



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	6	38%	6	38%	6	38%	0	0%	4	25%	2	13%	6	38%	4	25%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	5	31%	0	0%	4	25%	4	25%	2	13%	5	31%	4	25%	3	19%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	25%	0	0%	6	38%	3	19%	1	6%	0	0%	1	6%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	0	0%	2	13%	0	0%	2	13%	0	0%	2	13%	0	0%	2	13%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	1	6%	0	0%	1	6%	4	25%	2	13%	1	6%	2	13%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	4	25%	0	0%	5	31%	1	6%	0	0%	1	6%	4	25%	1	6%
<b>Highest Score</b>	526		445		496		476		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	148		197		233		299									
<b>Total Tested</b>	16															