



School Frequency Report — 2021

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	20	95%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	7	33%	3	14%	1	5%	0	0%	11	52%	0	0%	3	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	10%	12	57%	5	24%	0	0%	10	48%	10	48%	4	19%	17	81%
4 – Expanding Knows and uses social English and some technical academic language	4	19%	2	10%	0	0%	0	0%	11	52%	0	0%	5	24%	1	5%
5 – Bridging Knows and uses social and academic language working with grade level material	5	24%	0	0%	8	38%	0	0%	0	0%	0	0%	6	29%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	10	48%	0	0%	5	24%	0	0%	0	0%	0	0%	6	29%	0	0%
Highest Score	484		399		474		298		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	377		316		374		278									
Total Tested	21															