



## State Frequency Report — 2021

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	50	1%	233	6%	303	8%	214	5%	68	2%	271	7%	106	3%	128	3%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	73	2%	721	18%	731	19%	3664	93%	159	4%	1259	32%	247	6%	436	11%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	191	5%	1545	39%	773	20%	64	2%	615	16%	2373	60%	514	13%	2592	66%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	134	3%	1265	32%	449	11%	0	0%	1444	37%	39	1%	558	14%	777	20%
<b>5 – Bridging</b> Knows and uses social and academic language working with grade level material	439	11%	167	4%	941	24%	0	0%	1228	31%	0	0%	961	24%	9	0%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	3055	77%	11	0%	745	19%	0	0%	428	11%	0	0%	1556	39%	0	0%
<b>Highest Score</b>	518		450		461		318		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	190		130		243		155									
<b>Total Tested</b>	3942															