

Grade: 01 Cluster: 1

					rieq	uenc	y Re									
	Liste	ening	Spea	king	Rea	ding	Wri	•	Oral Lai	nguage⁴	Lite	racy ^B	Comprehension ^c		0veral	I Score ^D
Proficiency Level	# of Students at Level	% of Total Tested														
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	33%	6	40%	5	33%	0	0%	6	40%	0	0%	5	33%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	33%	1	7%	5	33%	0	0%	1	7%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	5	33%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	5	33%	0	0%	3	20%	0	0%	4	27%	0	0%
Highest Score	re 425 317 406										e = 50% List Reading +					ı

Lowest Score

Total Tested

104

15

106

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



Grade: 02 Cluster: 2-3

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^c		Uverai	I Score ^D
1 – Entering	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
I — Entering (nows and uses minimal social language Ind minimal academic language with isual and graphic support	5	33%	6	40%	5	33%	0	0%	6	40%	0	0%	5	33%	0	0%
2 – Emerging (nows and uses some social English and Jeneral academic language with visual and Joraphic support	5	33%	0	0%	5	33%	0	0%	0	0%	0	0%	5	33%	0	0%
B – Developing (nows and uses social English and some pecific academic language with visual and praphic support	0	0%	8	53%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
1 – Expanding (nows and uses social English and some echnical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 — Bridging (nows and uses social and academic anguage working with grade level naterial	0	0%	0	0%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
5 — Reaching (nows and uses social and academic anguage at the highest level measured by his test	5	33%	0	0%	5	33%	0	0%	2	13%	0	0%	5	33%	0	0%
Highest Score	re 457 320					431			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing							

Total Tested

15

¹⁴⁵⁰²⁰⁻⁰⁰⁰⁰⁰²⁻⁰²⁶²⁴



Grade: 04 Cluster: 4-5

			9	state	Freq	uenc	y Re	port	<u> </u>	24						
	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Comprehension ^c		0veral	Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	31%	5	31%	6	38%	1	6%	5	31%	5	31%	5	31%	5	31%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	31%	0	0%	5	31%	1	6%	3	19%	2	13%	5	31%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	5	31%	0	0%	5	31%	1	6%	3	19%	0	0%	3	19%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	19%	0	0%	5	31%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	6%	2	13%	1	6%	0	0%	1	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	31%	0	0%	5	31%	1	6%	2	13%	3	19%	5	31%	3	19%
Highest Score	5	11	35	55	4:	59	44	42	B – Lite	eracy = 50%	e = 50% List 6 Reading +	50% Writin	g			
Lowest Score	C – Comprehension = 70% Reading + 30% Listening Score 120 168 175 235 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% S								g + 15% Spe	aking						

Total Tested

16



Grade: 06 Cluster: 6-8

			9	State	Freq	uend	y Re	port	— 20	24						
	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Comprel	nension ^c	0veral	l Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	27%	4	27%	6	40%	0	0%	4	27%	4	27%	4	27%	4	27%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	27%	0	0%	4	27%	3	20%	0	0%	3	20%	4	27%	3	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	7	47%	0	0%	5	33%	4	27%	1	7%	0	0%	1	7%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	7%	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%
5 — Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	7%	3	20%	1	7%	0	0%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	33%	0	0%	4	27%	0	0%	1	7%	3	20%	4	27%	3	20%
Highest Score	5	38	482 427			27	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening									
Lowest Score	1.	32	187		200		277				on = 70% Re = 35% Read			% Listening	g + 15% Spe	aking

Total Tested

15



Grade: 06 Cluster: 9-12

	lista	ening	Spea			ding		ting	— 20	nguage ^A	Lite	racy ^B	Compre	nension ^c	Overal	l Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score		<u>'</u>					2.5	59	B – Lite	eracy = 50%	e = 50% List 6 Reading + on = 70% Re	50% Writin	g		-	

259

Lowest Score

Total Tested

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



Grade: 07 Cluster: 6-8

			9	State	Freq	uenc	y Re	port	— 20	24						
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Laı	nguage ^A	Lite	racy ^B	Comprehension ^c		0veral	l Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 — Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	209 173					00	18	38	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening							

188

209

173

200

Lowest Score

Total Tested

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



Grade: 09 Cluster: 9-12

	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage⁴	Lite	acy ^B	Comprehension ^c		0veral	Score	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	36%	4	29%	5	36%	1	7%	4	29%	2	14%	5	36%	3	21%	
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	21%	4	29%	3	21%	0	0%	3	21%	4	29%	3	21%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	36%	1	7%	0	0%	4	29%	4	29%	2	14%	0	0%	1	7%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	4	29%	0	0%	3	21%	0	0%	3	21%	0	0%	2	14%	
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	1	7%	1	7%	2	14%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	29%	0	0%	5	36%	1	7%	4	29%	1	7%	4	29%	1	7%	
Highest Score	e 532 389					97	47	76	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	14	48	197			233 283			C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking								

Total Tested

14

¹⁴⁵⁰²⁰⁻⁰⁰⁰⁰⁰⁷⁻⁰²⁶²⁴