



## District Frequency Report - 20XX

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>A2 – Exploring</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>A3 – Engaging</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>P1 – Entering</b>	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
<b>P2 – Emerging</b>	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	944		943		946		938									
<b>Lowest Score</b>	944		943		946		938									
<b>Total Tested</b>	1															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.