

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District School: WIDA Use Only - Sample School

Grade: 01 Cluster: 1-2

			S	choo	l Fre	quen	cy Re	port	<u> </u>	023						
Proficiency Level	# of Students at Level	ening % of Total Tested	Speaking # of		Reading # of % of Students Total at Level Tested		Wri # of Students at Level	t ing % of Total Tested	Oral Lar # of Students at Level	nguage ^A % of Total Tested	Literacy ^B # of		Comprel # of Students at Level	nension ^c % of Total Tested	Overal # of Students at Level	Score % of Total Tested
A1 – Initiating	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
A2 — Exploring	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	1	100%
A3 — Engaging	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9	25	92	23	9	25	93	35	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening							

935

925

Lowest Score

Total Tested

925

1

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District School: WIDA Use Only - Sample School

Grade: 02 Cluster: 1-2

			S	choo	l Fre	quen	cy Re	port	— 2 (023								
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Comprel	nension ^c	0veral	l Score ^D		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
A2 — Exploring	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%		
A3 — Engaging	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%		
P1 – Entering	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%		
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
P3 — Developing*							0	0%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9	26	94	40	9.	33	943		B – Lit	eracy = 50°	% Reading +	- 50% Writin						
								C – Comprehension = 70% Reading + 30% Listening D. Overall Searce = 35% Reading + 35% Writing + 15% Listening										

943

Lowest Score

Total Tested

926

1

940

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District School: WIDA Use Only - Sample School

Grade: 03 Cluster: 3-5

			S	choo	l Fre	quen	cy Re	port	: — <u>2</u>	023						
Proficiency Level	Liste # of Students at Level	ening % of Total Tested	Spea # of Students at Level	king % of Total Tested	Rea # of Students at Level	ding % of Total Tested	Writ # of Students at Level	ting % of Total Tested	Oral Lai # of Students at Level	nguage ^A % of Total Tested	Liter # of Students at Level	r acy^B % of Total Tested	Comprel # of Students at Level	hension ^c % of Total Tested	Overal # of Students at Level	Score ^D
A1 – Initiating	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 — Exploring	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%
A3 — Engaging	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score											ge = 50% Lis % Reading + ion = 70% R	- 50% Writir	ng			

937

Lowest Score

Total Tested

919

1

932

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District School: WIDA Use Only - Sample School

Grade: Cluster: 3-5

			S	choo	l Fre	quen	cy Re	port	· — 2	023						
Proficiency Level	Liste # of Students at Level	ening % of Total Tested	Spea # of Students at Level	king % of Total Tested	Rea # of Students at Level	ding % of Total Tested	Writ # of Students at Level	t ing % of Total Tested	Oral Lar # of Students at Level	nguage ^A % of Total Tested	Liter # of Students at Level	r acy^B % of Total Tested	Compre # of Students at Level	hension ^c % of Total Tested	Overal # of Students at Level	Score ^D % of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 — Exploring	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
A3 — Engaging	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9	34	92	29	92	26	92	27	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening					150/5		

927

Lowest Score

Total Tested

934

1

929

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District School: WIDA Use Only - Sample School

Grade: 06 Cluster: 6-8

			S	choo	l Fre	quen	cy Re	port	· — 2	023						
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Lar	nguage⁴	Lite	racy ^B	Compre	hension ^c	0veral	Score
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
A3 — Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	29	92	25	92	28	930		B – Lit	teracy = 50°	% Reading +	- 50% Writin				
	C – Comprehension = 70% Reading + 30% Listening															

930

Lowest Score

Total Tested

929

1

925

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District School: WIDA Use Only - Sample School

Grade: 07 Cluster: 6-8

			S	choo	l Fre	quen	cy Re	eport	<u> </u>	023						
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage⁴	Lite	racy ^B	Compre	hension ^c	0veral	Score
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
A3 — Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
P1 – Entering	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	38	94	43	93	37	92	926		teracy = 50°	% Reading +	- 50% Writin				
	C – Comprehension = 70% Reading + 30% Listening															

926

937

Lowest Score

Total Tested

938

1

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

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English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District School: WIDA Use Only - Sample School

Grade: 09 Cluster: 9-12

			S	choo	l Fre	quen	cy Re	port	: — <u>2</u>	023						
Proficiency Level	Liste # of Students at Level	ening % of Total Tested	Spea # of Students at Level	king % of Total Tested	Rea # of Students at Level	ding % of Total Tested	Wri # of Students at Level	ting % of Total Tested	Oral Lai # of Students at Level	nguage ^A % of Total Tested	Lite # of Students at Level	r acy^B % of Total Tested	Compre # of Students at Level	hension ^c % of Total Tested	Overal # of Students at Level	Score % of Total Tested
A1 – Initiating	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 — Exploring	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
A3 — Engaging	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
P1 – Entering	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9	28	93	39	9.	23	93	36	B – Li	teracy = 50°	ge = 50% Lis % Reading + ion = 70% R	- 50% Writin	ng	•		

936

923

Lowest Score

Total Tested

928

1

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District School: WIDA Use Only - Sample School

Grade: 10 Cluster: 9-12

			S	choo	l Fre	quen	cy Re	port	<u> </u>	023						
Proficiency Level	Liste # of Students at Level	ening % of Total Tested	Spea # of Students at Level	king % of Total Tested	Read # of Students at Level	ding % of Total Tested	Writ # of Students at Level	t ing % of Total Tested	Oral Lar # of Students at Level	nguage ^A % of Total Tested	Lite # of Students at Level	r acy^B % of Total Tested	# of Students at Level	hension ^c % of Total Tested	Overall # of Students at Level	Score % of Total Tested
A1 – Initiating	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
A3 — Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9:	37	92	22	92	27	929 A – Oral Language = 50% Listening + 50% Speaking									

929

Lowest Score

Total Tested

937

1

922

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.