



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District  
School: WIDA Use Only - Sample School  
Grade: 01  
Cluster: 1-2

## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
A2 – Exploring	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	1	100%
A3 – Engaging	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	925		923		925		935		<div>A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking</div> <div>*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.</div>							
Lowest Score	925		923		925		935									
Total Tested	1															



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District  
School: WIDA Use Only - Sample School  
Grade: 02  
Cluster: 1-2

## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
A3 – Engaging	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%
P1 – Entering	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	926		940		933		943		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking  *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.							
Lowest Score	926		940		933		943									
Total Tested	1															



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District  
School: WIDA Use Only - Sample School  
Grade: 03  
Cluster: 3-5

## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%
A3 – Engaging	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	919		932		935		937		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking  *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.							
Lowest Score	919		932		935		937									
Total Tested	1															



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District  
School: WIDA Use Only - Sample School  
Grade: 04  
Cluster: 3-5

## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
A3 – Engaging	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	934		929		926		927		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking  *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.							
Lowest Score	934		929		926		927									
Total Tested	1															



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District  
School: WIDA Use Only - Sample School  
Grade: 06  
Cluster: 6-8

## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	929		925		928		930		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking  *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.							
Lowest Score	929		925		928		930									
Total Tested	1															



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District  
School: WIDA Use Only - Sample School  
Grade: 07  
Cluster: 6-8

## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
P1 – Entering	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	938		943		937		926		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking  *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.							
Lowest Score	938		943		937		926									
Total Tested	1															



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District  
School: WIDA Use Only - Sample School  
Grade: 09  
Cluster: 9-12

## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
A3 – Engaging	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
P1 – Entering	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	928		939		923		936		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking  *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.							
Lowest Score	928		939		923		936									
Total Tested	1															



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District  
School: WIDA Use Only - Sample School  
Grade: 10  
Cluster: 9-12

## School Frequency Report — 2023

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	937		922		927		929		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking  *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.							
Lowest Score	937		922		927		929									
Total Tested	1															