



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District
School: WIDA Use Only - Sample School
Grade: 01
Cluster: 1-2

School Frequency Report — 2022

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
P2 – Emerging	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	934		948		934		946									
Lowest Score	934		948		934		946									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District
School: WIDA Use Only - Sample School
Grade: 02
Cluster: 1-2

School Frequency Report — 2022

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
A2 – Exploring	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	927		923		925		910									
Lowest Score	927		923		925		910									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District
School: WIDA Use Only - Sample School
Grade: 03
Cluster: 3-5

School Frequency Report — 2022

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
P2 – Emerging	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	934		935		934		948									
Lowest Score	934		935		934		948									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District
School: WIDA Use Only - Sample School
Grade: 04
Cluster: 3-5

School Frequency Report — 2022

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
A2 – Exploring	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	910		910		910		910									
Lowest Score	910		910		910		910									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District
School: WIDA Use Only - Sample School
Grade: 06
Cluster: 6-8

School Frequency Report — 2022

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	1	100%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	946		947		950		941									
Lowest Score	946		947		950		941									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District
School: WIDA Use Only - Sample School
Grade: 07
Cluster: 6-8

School Frequency Report — 2022

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	928		925		925		924									
Lowest Score	928		925		925		924									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District
School: WIDA Use Only - Sample School
Grade: 09
Cluster: 9-12

School Frequency Report — 2022

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	1	100%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		941									
Lowest Score	947		945		948		941									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District
School: WIDA Use Only - Sample School
Grade: 10
Cluster: 9-12

School Frequency Report — 2022

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	929		928		927		930									
Lowest Score	929		928		927		930									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.