

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

State:	WIDA State
Grade:	01
Cluster:	1-2

				State	Freq	ueno	:y Rej	port	<u> </u>	23							
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Lar	nguage <sup>₄</sup>	Lite	racy <sup>B</sup>	Compre	nension <sup>c</sup>	<b>Overal</b>	Score	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
A1 – Initiating	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	
A2 – Exploring	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	1	100%	
A3 – Engaging	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	9	25	92	23	92	25	93	35	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening								
Lowest Score	9	25	92	23	92	25	93	35	The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the								
Total Tested		1			-		-		demo	onstrate Eng		ge proficier	icy at levels	P3 and higl	ner. Howeve	er, in the	



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

State:	WIDA State
Grade:	02
Cluster:	1-2

			2	State	Freq	uend	y Rej	port	<u> </u>	23							
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Lar	nguage <sup>A</sup>	Lite	racy <sup>₿</sup>	Compre	nension <sup>c</sup>	<b>Overal</b>	Score	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
A1 — Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
A2 – Exploring	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	
A3 – Engaging	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%	
P1 – Entering	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	9.	26	94	10	93	33	92	3	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening								
Lowest Score	9.	26	94	10	93	33	92	3	<ul> <li>D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking</li> <li>*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the</li> </ul>								
Total Tested		1							demo	nstrate Eng	lish langua	ge proficien		P3 and higl	ner. Howeve	er, in the	



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

State:WIDA StateGrade:03Cluster:3-5

				State	Freq	lueno	:y Rej	port	<u> </u>	23								
	Liste	ening	Spea	nking	Rea	ding	Writ	ting	Oral Lar	nguage <sup>A</sup>	Lite	r <b>acy</b> <sup>B</sup>	Compre	hension <sup>c</sup>	Overal	Score <sup>D</sup>		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
A1 — Initiating	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
A2 – Exploring	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%		
A3 – Engaging	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%		
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9	19	9.	32	93	35	93	37	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening									
Lowest Score	9	19	9	32	93	35	93	37	<ul> <li>D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking</li> <li>*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot</li> </ul>									
Total Tested		1							demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.									



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

State:WIDA StateGrade:04Cluster:3-5

				State	Freq	uend	y Re	port	<u> </u>	23							
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Lar	iguage <sup>₄</sup>	Liter	acy <sup>₿</sup>	Compre	nension <sup>c</sup>	Overall	Score <sup>D</sup>	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
A2 – Exploring	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%	
A3 – Engaging	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	93	34	92	29	92	26	92	27	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening								
Lowest Score	93	34	92	29	92	26	92	27	D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the								
Total Tested		1							demo	nstrate Eng	lish languag	ge proficier		P3 and higl	her. Howeve	er, in the	



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

State:WIDA StateGrade:06Cluster:6-8

				State	Freq	uenc	y Rej	port	<u> </u>	23							
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Lar	nguage <sup>A</sup>	Lite	racy <sup>B</sup>	Compre	hension <sup>c</sup>	Overal	Score <sup>D</sup>	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
A1 — Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
A2 – Exploring	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	92	29	9.	25	92	28	93	30	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening								
Lowest Score	92	29	9	25	92	28	93	30	D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking *The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the								
Total Tested		1							demo	nstrate Eng	lish langua	ge proficier		P3 and higl	ner. Howeve	r, in the	



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

State:WIDA StateGrade:07Cluster:6-8

				State	Freq	uenc	y Rej	port	<u> </u>	23							
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Lar	nguage <sup>A</sup>	Liter	racy <sup>B</sup>	Compre	nension <sup>c</sup>	<b>Overal</b>	Score <sup>D</sup>	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
A1 — Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
A2 – Exploring	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	
P1 – Entering	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	93	38	94	43	93	37	92	26	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening								
Lowest Score	93	38	94	43	9:	37	92	26	<ul> <li>D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking</li> <li>*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot</li> </ul>								
Total Tested		1			-				demo	nstrate Eng	lish langua	ge proficier	ncy at levels to Proficien	P3 and higl	ner. Howeve	er, in the	



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

State:WIDA StateGrade:09Cluster:9-12

				State	Freq	uend	y Rej	port	<u> </u>	23							
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Lar	nguage <sup>₄</sup>	Lite	acy <sup>₿</sup>	Comprei	hension <sup>c</sup>	Overal	Score	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
A1 — Initiating	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	
A2 – Exploring	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	
A3 – Engaging	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%	
P1 – Entering	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	92	28	93	39	92	23	93	36	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening								
Lowest Score	92	28	93	39	92	23	93	86	<ul> <li>D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking</li> <li>*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the</li> </ul>								
Total Tested		1							demo	nstrate Eng	lish langua	ge proficier		P3 and high	ner. Howeve	er, in the	



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

State:WIDA StateGrade:10Cluster:9-12

				State	Freq	uend	y Rej	port	<u> </u>	23								
	Liste	ening	Spea	king	Rea	ding	Writ	ting	Oral Lar	nguage <sup>A</sup>	Lite	racy <sup>₿</sup>	Compre	hension <sup>c</sup>	Overal	Score <sup>D</sup>		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
A1 — Initiating	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
A2 – Exploring	0	0%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%		
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
P1 – Entering	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9.	37	92	22	92	27	92	29	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening									
Lowest Score	9	37	92	22	92	27	92	29	<ul> <li>D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking</li> <li>*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot</li> </ul>									
Total Tested		1							demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.									