



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District:

School:

Grade: 02

Student Roster Report — 2021

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
NAME, STUDENT 1234567890	1-2	937	P1	940	P1	940	P1	935	A3	939	P1	938	P1	939	P1	938	P1

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.