



Alternate ACCESS for ELLs®
 English Language Proficiency Test for ELL Students
 with Significant Cognitive Disabilities

District: WIDA Use Only - Sample Distric
 School: WIDA Use Only - Sample School
 Grade: 01

Student Roster Report — 2022

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST ONE 1234567	1-2	934	A3	948	P2	934	A3	946	P1	941	P1	940	P1	934	A3	940	P1

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



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District: WIDA Use Only - Sample Distric
School: WIDA Use Only - Sample School
Grade: 02

Student Roster Report — 2022

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST TWO 2345678	1-2	927	A2	923	A1	925	A2	910	A1	925	A2	918	A1	926	A2	920	A1

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



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District: WIDA Use Only - Sample Distric
 School: WIDA Use Only - Sample School
 Grade: 03

Student Roster Report — 2022

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST THREE 3456789	3-5	934	A3	935	A3	934	A3	948	P2	935	A3	941	P1	934	A3	939	P1

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



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 English Language Proficiency Test for ELL Students
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District: WIDA Use Only - Sample Distric
 School: WIDA Use Only - Sample School
 Grade: 04

Student Roster Report — 2022

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST FOUR 4567890	3-5	910	A1	910	A1	910	A1	910	A1	910	A1	910	A1	910	A1	910	A1

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



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District: WIDA Use Only - Sample Distric
 School: WIDA Use Only - Sample School
 Grade: 06

Student Roster Report — 2022

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST FIVE 5678901	6-8	946	P2	947	P2	950	P2	941	P1	947	P2	946	P2	949	P2	946	P2

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



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District: WIDA Use Only - Sample Distric
 School: WIDA Use Only - Sample School
 Grade: 07

Student Roster Report — 2022

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST SIX 6789012	6-8	928	A2	925	A2	925	A2	924	A2	927	A2	925	A2	926	A2	925	A2

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

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District: WIDA Use Only - Sample Distric
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 Grade: 09

Student Roster Report — 2022

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST SEVEN 7890123	9-12	947	P2	945	P2	948	P2	941	P1	946	P2	945	P2	948	P2	945	P2

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

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District: WIDA Use Only - Sample Distric
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 Grade: 10

Student Roster Report — 2022

STUDENT NAME STATE STUDENT ID	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
		Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST EIGHT 8901234	9-12	929	A2	928	A2	927	A2	930	A2	929	A2	929	A2	928	A2	929	A2

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.

The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.