

## Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample Distric School: WIDA Use Only - Sample School Grade: 01

#### Student Roster Report — 2023 Speaking Reading Writing **Oral Language**<sup>A</sup> Literacy<sup>B</sup> **Comprehension**<sup>c</sup> **Overall Score**<sup>D</sup> Listening **STUDENT NAME** Cluster Scale Prof **STATE STUDENT ID** Score Level Score Score Level Score Score Level Level Score Level Score Level Score Level Level ALTERNATE, TEST ONE 925 A2 1-2 925 A2 923 A1 935 A3 924 A1 930 A2 925 A2 928 A2

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA - Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C - Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample DistricSchool: WIDA Use Only - Sample SchoolGrade: 02

#### Student Roster Report — 2023 Speaking Reading Writing **Oral Language**<sup>A</sup> Literacy<sup>B</sup> **Comprehension**<sup>c</sup> **Overall Score**<sup>D</sup> Listening **STUDENT NAME** Cluster Scale Prof **STATE STUDENT ID** Level Score Score Level ALTERNATE, TEST TWO A3 P1 1-2 926 A2 940 P1 933 943 P1 933 A3 938 931 A2 937 A3 23456789

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504 C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.



## Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample Distric School: WIDA Use Only - Sample School Grade: 03

Prof

Level

A3

#### Student Roster Report — 2023 Speaking Reading Writing **Oral Language**<sup>A</sup> Literacy<sup>B</sup> **Comprehension**<sup>c</sup> **Overall Score**<sup>D</sup> Listening **STUDENT NAME** Cluster Scale Prof Scale **STATE STUDENT ID** Score Level Score Score Level Score Score Level Level Score Level Score Level Score Level ALTERNATE, TEST THREE A3 3-5 919 A1 932 A3 935 937 A3 926 A2 936 A3 930 A2 933

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA - Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.



## Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample Distric School: WIDA Use Only - Sample School Grade: 04

#### Student Roster Report — 2023 Speaking Reading Writing **Oral Language**<sup>A</sup> Literacy<sup>B</sup> **Comprehension**<sup>c</sup> **Overall Score**<sup>D</sup> Listening **STUDENT NAME** Cluster Scale Prof **STATE STUDENT ID** Score Level Score Score Level Score Score Level Level Score Level Score Level Score Level Level ALTERNATE, TEST FOUR A2 3-5 934 A3 929 A2 926 927 A2 932 A3 927 A2 928 A2 928 A2

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA - Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.



## Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample Distric School: WIDA Use Only - Sample School Grade: 06

#### Student Roster Report — 2023 Speaking Reading Writing **Oral Language**<sup>A</sup> Literacy<sup>B</sup> **Comprehension**<sup>c</sup> **Overall Score**<sup>D</sup> Listening **STUDENT NAME** Cluster Scale Prof **STATE STUDENT ID** Score Level Score Score Level Score Score Level Level Score Level Score Level Score Level Level ALTERNATE, TEST FIVE A2 6-8 929 A2 925 A2 928 930 A2 927 A2 929 A2 928 A2 928 A2

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA - Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample DistricSchool: WIDA Use Only - Sample SchoolGrade: 07

# Student Roster Report — 2023

STUDENT NAME STATE STUDENT ID		Listening		Speaking		Reading		Writing		Oral Language <sup>₄</sup>		Literacy <sup>B</sup>		<b>Comprehension</b> <sup>c</sup>		Overall Score <sup>D</sup>	
	Cluster	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
ALTERNATE, TEST SIX 6789012	6-8	938	P1	943	P1	937	P1	926	A2	941	P1	932	A3	937	P1	934	A3
	_																
	_																
	_																
	-																
														I			

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504 C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample DistricSchool: WIDA Use Only - Sample SchoolGrade: 09

#### Student Roster Report — 2023 Speaking Reading Writing **Oral Language**<sup>A</sup> Literacy<sup>B</sup> **Comprehension**<sup>c</sup> **Overall Score**<sup>D</sup> Listening **STUDENT NAME** Cluster Scale Prof **STATE STUDENT ID** Score Level Score Score Level Score Score Level Level Score Level Score Level Score Level Level ALTERNATE, TEST SEVEN 9-12 928 A2 939 P1 923 A1 936 A3 934 A3 930 A2 925 A2 931 A3 7890123

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504 C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.



English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample DistricSchool: WIDA Use Only - Sample SchoolGrade: 10

#### Student Roster Report — 2023 Speaking Reading Writing **Oral Language**<sup>A</sup> Literacy<sup>B</sup> **Comprehension**<sup>c</sup> **Overall Score**<sup>D</sup> Listening **STUDENT NAME** Cluster Scale Prof **STATE STUDENT ID** Score Level Score Score Level Score Score Level Level Score Level Score Level Score Level Level ALTERNATE, TEST EIGHT P1 922 A2 9-12 937 A1 927 929 A2 930 A2 928 A2 930 A2 928 A2 8901234

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

NA – Not available = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidate, Declined, or Deferred Special Education/504 C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed.