WIDA Alternate ACCESS Participation Decision Tree

Has the student been identified as an English language learner (ELL)?

Yes

Does the student have a significant cognitive disability and receive special education services under IDEA (2004)?

Yes

Does the student require extensive direct individualized instruction and substantial support to achieve measurable gains in the grade- and age-appropriate curriculum?

Yes

Does or will the student participate in state alternate content assessment based on alternate achievement standards?

Yes

The student should participate in English language proficiency testing. Use the grade-appropriate ACCESS for ELLs test.

No

The student should participate in English language proficiency testing. Use the grade-appropriate ACCESS for ELLs test.

No

The student should participate in English language proficiency testing. Use the grade-appropriate ACCESS for ELLs test.

No

The student should not participate in English language proficiency testing.

No

The student should participate in English language proficiency testing. Use the grade-appropriate ACCESS for ELLs test.

Yes

The student should participate in English language proficiency testing. Use the grade-appropriate ACCESS for ELLs test.

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The student should participate in English language proficiency testing. Use the grade-appropriate ACCESS for ELLs test.

Yes

The student is eligible to participate in testing with WIDA Alternate ACCESS.

Always follow state-specific accessibility and accommodation policies for English language proficiency tests. State guidance may vary from the recommendations in this document.