Learning Language Every Day: Activities for Families

Children learn language every day by talking with others.

Use the activities in this packet to start conversations with children about their family, what they like to play, how they feel, what sounds they hear in their home or community, and the weather.

There is no right or wrong way to use these activities. You can share them with your friends and family members.
LANGUAGE ABOUT **self and family**

- Draw a picture of your family in the frame above. Can you **name** or **label** each family member?
- **Talk about** special traditions in your family.
- **Compare** how you and your child look alike and how you look different.
- **Tell** a family story. Can you **act it out**?

*In what other ways can you use language to talk about you and your family?*
LEARNING LANGUAGE EVERY DAY

throw  catch  kick  roll  jump  outside

LANGUAGE WE USE WHILE moving and playing

• Look at the picture above. Describe how the people are moving and playing. Talk about favorite toys and games.

• Name all the ways you can move around the room. Ask your child to follow your directions.

• Sit on the floor and roll a ball to each other. Describe where and how the ball is moving.

• Walk in your neighborhood or at the store. Name the red things you see. Name the round things you see. What else can you name?

In what other ways can you use language to talk about how you move and play?
LANGUAGE ABOUT feelings

- Look at the picture above. Talk with your child about what is happening in the picture. Explain how you think the children are feeling. Why do you think they are feeling that way?
- Help your child draw a picture of herself using crayons or markers. Ask your child to describe how she is feeling in the picture.
- Do a happy dance. Do a sad dance. Do an excited dance! Name each feeling as you dance.
- Ask your child to point to each face on the left as you name each feeling. Ask your child to mimic each face.

In what other ways can you use language to talk about feelings?
Look at the picture above. **Point to** and **name** things that make a sound. **Describe** or **mimic** the sounds they make.

- Sit in front of a mirror together. Make playful sounds and ask your child to **repeat** the sounds.
- **Identify** the sounds you hear when you are outside. Ask your child to make sounds like cars or animals. What other sounds can you **mimic**?
- Listen! **Discuss** the sounds you hear in your home. Who or what is making those sounds?

*In what other ways can you use language to talk about and play with sounds?*
LEARNING LANGUAGE EVERY DAY

• Look out your window. Describe the weather. Draw a picture about the weather today in the window above.

• Discuss what you might wear for today’s weather.

• Point to and name the pictures on the curtains.

• Talk about the foods or activities you like on sunny days and rainy days.

In what other ways can you use language to talk about weather?