

Essential Actions Implementation Collaboration Tool to Support PreK–3 Multilingual Children

Directions

- With your colleagues, review the WIDA PreK–3 Essential Actions.
- Choose two or three to focus on and write those actions in the first column of the table on page 2.
- Consider each action, and note in the middle column how you promote culturally and linguistically responsive and sustaining practices through this action.
- Finally, using a scale of 0 to 4, rate how often you implement the actions to promote actionable practices for the multilingual children you serve. Use the guiding questions at the bottom of page 2 to identify next steps. Over time, choose additional Essential Actions to rate and focus on, until you have considered all eight Essential Actions.

WIDA PreK–3 Essential Actions

1. Engage in self-reflection to examine personal experiences, beliefs, attitudes, identities, and practices connected to promoting and providing culturally and linguistically responsive and sustaining opportunities for the multilingual children you serve.
2. Know and affirm the multilingual children you serve, reflecting on their individual histories and lived experiences, interacting identities, language development, dynamic language and cultural practices, and learning.
3. Engage in reflection and collaboration to challenge bias and discrimination in your environment, resources, policies, and practices connected to promoting and providing culturally and linguistically responsive and sustaining opportunities for multilingual children.
4. Establish and sustain relationships with the families and community members of the multilingual children you serve that are collaborative, informative, and reciprocal.
5. Collaborate with others across PreK–3 settings to promote and support multilingual children’s language development, dynamic language and cultural practices, and learning.
6. Establish and sustain environments that invite, welcome, and promote multilingual children’s language development, dynamic language and cultural practices, and learning.
7. Design and deliver curriculum and instruction that is developmentally appropriate and culturally and linguistically responsive and sustaining for multilingual children.
8. Design, select, and use a variety of culturally and linguistically responsive and sustaining tools, in different contexts and over time, to observe, document, and assess multilingual children’s language development, dynamic language and cultural practices, and learning.

0 = Unsure 1 = Never 2 = Sometimes 3 = Most of the time 4 = Always

Essential Action #	How do you promote culturally and linguistically responsive and sustaining practices through this action?	Level of Implementation (Rate from 0–4)

Review your ratings. Of the Essential Actions rated 0–2, what are your top priorities for collaboration? What are your next steps with these actions?

Review your ratings. Of the Essential Actions rated 3–4, how can you learn from and apply these successes? What are your next steps?