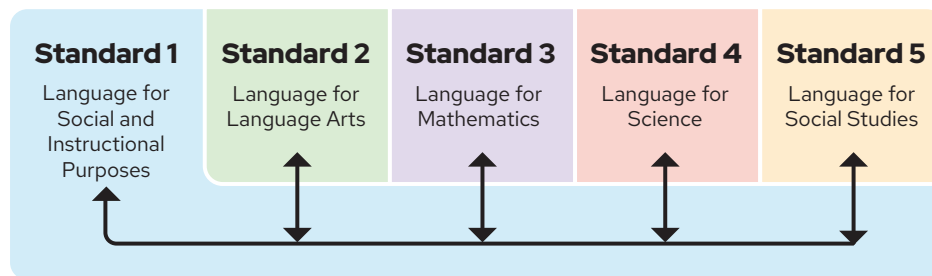# Partners in Language: Unit Planning Template

1. **Locate relevant WIDA English Language Development (ELD) Standards by examining the unit's content standards.**

    ## Teacher Talk

    1a. Examine the unit's content standard.

    1b. Identify the applicable WIDA ELD Standards.

Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
Language for Social and Instructional Purposes	Language for Language Arts	Language for Mathematics	Language for Science	Language for Social Studies

    WIDA ELD Standards Framework, 2020 Edition, p. 25

    ## Fill-In Unit Plan

    Content Standard:

    WIDA ELD Standards:

2. Identify the most prominent Key Language Use (KLU) by analyzing the unit's content standards, summative assessments, essential questions, and main learning events.

Teacher Talk

2a. Determine what the students are asked to do with the content (i.e., what will they say, write, or create to show their understanding?).
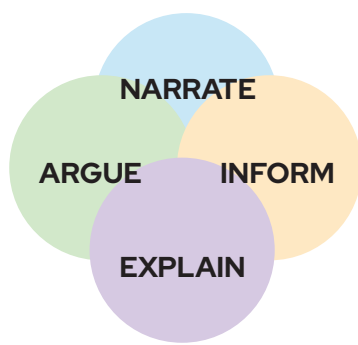
2b. Match those tasks to a KLU.

Narrate = telling a story or describing a sequence of events

Inform = giving facts or reporting information

Explain = showing how or why something happens

Argue = stating an opinion and giving reasons or evidence

2c. Select the most prominent KLU for the unit

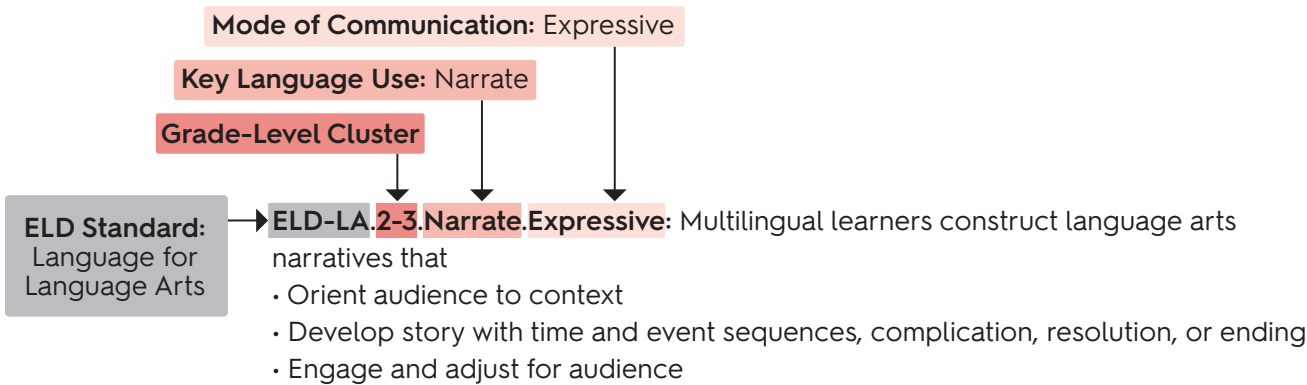*WIDA ELD Standards Framework, 2020 Edition, p. 26*

Fill-In Unit Plan

Key Language Use:

Reasoning:

3. Use the Language Expectations to set up unit language goals.

Teacher Talk

3a. Navigate to student grade-level cluster to locate the ELD standard (step 1) and KLU (step 2) to select an appropriate language expectation.

Mode of Communication: Expressive

Key Language Use: Narrate

Grade-Level Cluster

ELD Standard: Language for Language Arts → **ELD-LA.2-3.Narrate.Expressive:** Multilingual learners construct language arts narratives that

- Orient audience to context
- Develop story with time and event sequences, complication, resolution, or ending
- Engage and adjust for audience

*WIDA ELD Standards Framework, 2020 Edition, pp. 28 and 29

Fill-In Unit Plan

Language Expectation:

4. Unpack the Language Expectations, Language Functions, and Language Features in the context of your unit.

Teacher Talk

4a. Using the Language Expectations from step 3, locate the language functions (i.e., actions such as compare, describe, or explain) within your grade band that are relevant to your unit.

4b. Discuss what language features (words, phrases, or structures) students will need to complete tasks for this unit.

GRADES 2-3 **WIDA ELD STANDARD 2**
Language for Language Arts

Narrate

Language Expectations: Multilingual learners will…

ELD-LA.2-3.Narrate.Interpretive	ELD-LA.2-3.Narrate.Expressive
Interpret language arts narratives by	Construct language arts narratives that
• Identifying a central message from key details	• Orient audience to context
• Identifying how character attributes and actions contribute to event sequences	• Develop story with time and event sequences, complication, resolution, or ending
• Determining the meaning of words and phrases as they are used in texts, distinguishing literal from nonliteral language	• Engage and adjust for audience

Language Functions and Sample Language Features

Orient audience to context through…

■ Pictures, descriptive title, opening statements *(It was a dark and stormy night; "What?!" exclaimed Mom)* to capture the reader's interest

■ Expanded noun groups to introduce characters *(the old man on the block, the hungry little mouse)*

■ Adverbials and prepositional phrases to establish time and location *(a hundred years ago, when I was six, on the playground, around the corner)*

■ Statements to introduce problem or complication *(The boat began to leak. It all started when…)*

Fill-In Unit Plan

Language Function(s):

Language Feature(s):

Planning Questions for Instruction and Classroom Assessment

- What can the student already do with language?
- What are connections to the student's social, cultural, and multilingual strengths and interests?
- What concrete feedback will move the student forward?
- What scaffolding and modalities will increase student engagement?