Within sociocultural contexts for processing language...

<table>
<thead>
<tr>
<th>Discourse Dimension</th>
<th>Sentence Dimension</th>
<th>Word/Phrase Dimension</th>
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<tbody>
<tr>
<td>Linguistic Complexity</td>
<td>Language Forms and Conventions</td>
<td>Vocabulary Usage</td>
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### Level 6 - Reaching

English language learners will process a range of grade-appropriate oral or written language for a variety of academic purposes and audiences. Automaticity in language processing is reflected in the ability to identify and act on significant information from a variety of genres and registers. English language learners’ strategic competence in processing academic language facilitates their access to content area concepts and ideas.

At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will process...

#### Level 5 - Bridging
- Rich descriptive discourse with complex sentences
- Cohesive and organized, related ideas across content areas
- A variety of complex grammatical structures
- Sentence patterns characteristic of particular content areas
- Technical and abstract content-area language
- Words and expressions with shades of meaning across content areas

#### Level 4 - Expanding
- Connected discourse with a variety of sentences
- Expanded related ideas characteristic of particular content areas
- Complex grammatical structures
- A broad range of sentence patterns characteristic of particular content areas
- Specific and some technical content-area language
- Words or expressions with multiple meanings across content areas

#### Level 3 - Developing
- Discourse with a series of extended sentences
- Related ideas specific to particular content areas
- Compound and some complex grammatical constructions
- Sentence patterns across content areas
- Specific content-area language and expressions
- Words and expressions with common collocations and idioms across content areas

#### Level 2 - Emerging
- Multiple related simple sentences
- An idea with details
- Compound grammatical structures
- Repetitive phrasal and sentence patterns across content areas
- General content words and expressions, including cognates
- Social and instructional words and expressions across content areas

#### Level 1 - Entering
- Single statements or questions
- An idea within words, phrases, or chunks of language
- Simple grammatical constructions (e.g., commands, Wh- questions, declaratives)
- Common social and instructional forms and patterns
- General content-related words
- Everyday social, instructional and some content-related words and phrases