

# WIDA PreK-3 Essential Actions

1. Engage in self-reflection to examine personal experiences, beliefs, attitudes, identities, and practices connected to promoting and providing equitable opportunities for the multilingual children you serve.
2. Know and affirm the multilingual children you serve, reflecting on their individual histories and lived experiences, interacting identities, language development, dynamic language and cultural practices, and learning.
3. Engage in reflection and collaboration to challenge bias and discrimination in your environment, resources, policies, and practices connected to promoting and providing equitable opportunities for multilingual children.
4. Establish and sustain equitable relationships with the families and community members of the multilingual children you serve that are collaborative, informative, and reciprocal.
5. Collaborate with others across PreK-3 settings to promote and support multilingual children's language development, dynamic language and cultural practices, and learning.
6. Establish and sustain environments that invite, welcome, and promote multilingual children's language development, dynamic language and cultural practices, and learning.
7. Design and deliver curriculum and instruction that is developmentally appropriate and culturally, and linguistically sustaining for multilingual children.
8. Design, select, and use a variety of equitable tools, in different contexts and over time, to observe, document, and assess multilingual children's language development, dynamic language and cultural practices, and learning.

