

Sample School Community Assets and Interests Survey

*From the WIDA course, Exploring the WIDA PreK-3 Essential Actions
Adapted with Permission of the YMCA Metro Chicago*

Use this tool when planning for transitions to gather information from families about their community and family assets and interests.

Community Assets Survey

1. What are some cultural items or materials we can incorporate into the school environment to represent your culture and language (art, textiles, books...)?
2. What are some qualities that you appreciate about other cultures outside of your own (cuisine, language, traditions, lifestyle...)?
3. What would you like your children to learn about the community you live in (places, people, cultures...)?
4. What family education topics do you think would be beneficial for our school community (cultural diversity, financial literacy, child development...)?
5. What special talents or skills would you be willing to share?
6. What written material or pictures would you be willing to lend to the school?
7. What language/s do you speak?
8. What language/s do you read? Write?

Family Interest Survey for School-Based Family Engagement

Check what you would like to do:

- Read books in your child's classroom
- Record books at home
- Help with a classroom activity
- Help with a parent/child project at home (e.g., building a dinosaur for our museum)
- Contribute materials for a project (toilet paper rolls, food boxes, buttons, etc.)
- Talk to our class, or show something special
- Go on field trips
- Help us collect documentation
- Share your ideas with the school
- Talk with another family that speaks the same language—or a different language!
- Attend or help organize education workshops
- Attend or help organize cultural events
- Attend or help organize child-centered performances
- Attend or help organize film nights, or parent/child game nights
- Attend or help organize family service engagement projects
- Other