

Shifting Mindsets Reflection Tool

Below are examples of mindset shifts—beliefs that change and grow over time. Reflection on your mindset shifts can positively impact your transition practices with multilingual children and their families. This tool is adapted from the course *Introducing the WIDA PreK-3 Essential Actions*, to focus on mindset shifts that are especially important for transitions with multilingual children. Look at the examples of mindset shifts below and jot down notes about your own changing mindsets.

Readiness

Previous Mindset	Growth Mindset
"It's the role and responsibility of the families to get their children ready for school."	"It's our role as educators, programs, schools, and districts to get ready for multilingual children and their families."

My changing mindset

Language Development and Learning

Previous Mindset	Growth Mindset
"For multilingual children to develop language and learn, it's most important to take an approach that requires children to use only one language at a time."	"For multilingual children to develop language and learn, it's most important to advocate for a systems-level and individual approach that sends a message that multilingual children's full linguistic repertoire is valued and that provides ongoing opportunities for them to use dynamic language practices to learn."

My changing mindset

Identity and Culture

Previous Mindset	Growth Mindset
"When I think about identity and culture, I think about the characteristics of a minoritized racial/ethnic group and what I know about or how I can learn about a particular group."	"When I think about identity and culture, I avoid stereotypical group identities and practices and rather think about how the students that enter my space each have their own cultural practices related to their identities. I consider how these practices may change depending on the child and their families' interests, values, ways of knowing and doing. I also think about my own cultural practices and how they show up in a learning environment and how I make space for children's practices."

My changing mindset

Transitions

Previous Mindset	Growth Mindset
"When I focus on transitions in my work, I focus on the events we have for children and families."	"When I focus on transitions in my work, I focus on collaborating with families, communities, and educators to create responsive practices aligned across grade levels drawing from home and community connections."

My changing mindset

As you reflect on your transition practices, what other mindset shift topics connected to transitions are important for you?